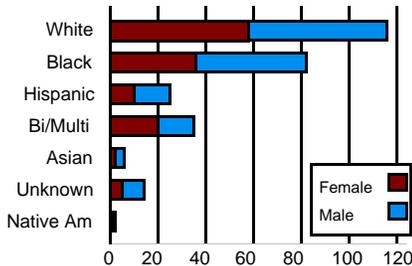




**Department of Defense Education Activity
Bamberg High School (7-12)
1995/96 School Profile
Bud Korth, Principal**

School Characteristics

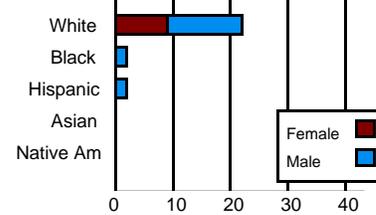
Student Enrollment - 280



Grade	#
7	66
8	52
9	48
10	46
11	32
12	36
Total	280

Sponsor's Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	13	5%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	18	
AP Courses Offered		4	
Students Taking AP Courses		17	25%

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	1
7-10	4
> 10	18

Mobility Rate
30% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	1
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	59%
Doctorate	5%

Principal's Highlights

Through the School Improvement Process (SIP), Bamberg H.S. won the "gold star" in NCA outcomes accreditation during 1996.

All faculty members served on one of four SIP committees: Math/Science, Language, Home-school, or Technology. The strategic plan directed committee's focus.

SIP math intervention saw significant improvements in CTBS scores in fractions in grades 8-11. Also in 1996, the SIP language focus on sentence formation resulted in significant CTBS increases in grades 7 and 9-11 in this area.

Bamberg High School established an academic parent-school partnership by initiating a unique program that had students teaching parents how to do homework assignments. After instruction from students, the homework was done by parents, who were graded for their efforts.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Plans have centered on improving sentence formation in grades 7-12. Early CTBS results indicate interventions have been successful. The Fall group writing intervention will be implemented. Writing in-services have been provided for students and teachers this school year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Strategies focused on communicating math ideas in many curricular areas with an emphasis on fractions and decimals. Early CTBS results indicate that interventions have been successful. Math tutoring will be implemented in the Fall. A math placement test will be designed to enhance the curriculum.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnerships

Parent and community resources were utilized to stress the importance of writing in the workplace. Teacher-parent homework activity was designed and implemented. Plans are being made to further use the homework activity in the Fall. Parental involvement was outstanding with 15 parents actively participating on committees.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

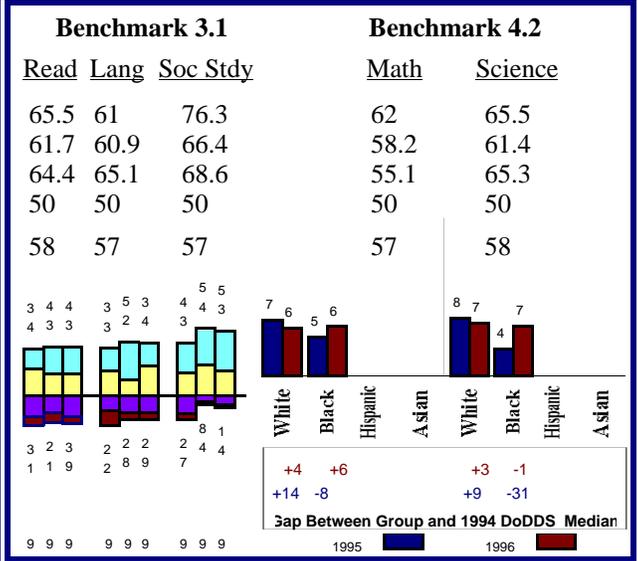
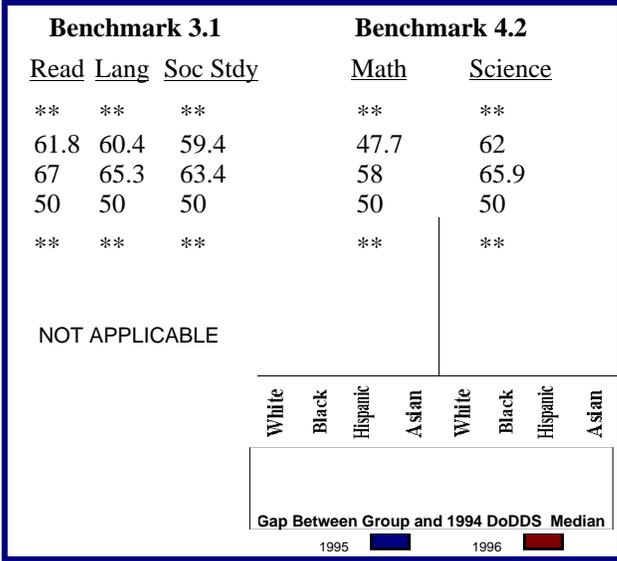
The school uses the bi-monthly school newspaper to inform parents and the community about SIP activities. Plans are being made to increase communication using a multi-media approach. SIP bulletin board is in place for students, staff, and parents.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	78%	21%	1%
Math	71%	19%	9%
Science	68%	26%	4%
Social Studies	70%	20%	6%
School Communications	79%	16%	6%

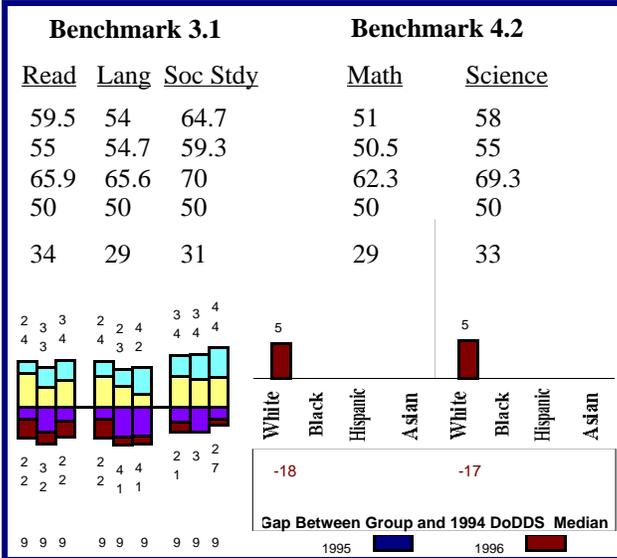
Benchmark 10.8: Establish Technology for teachers and administrators
 A technology survey was created and implemented to monitor use in classrooms. Students are being encouraged to use computers to complete one final writing draft per semester. School anticipates being LAN ready in the Fall. Further discussion will take place in the Fall for planning.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	0%	59%	66%	42%
	1995	36%	40%	64%	41%
Math Avg Score	1994		458	472	479
	1995	371	436	480	482
Verbal Avg Score	1994		416	430	423
	1995	342	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bamberg HS
UNIT 27539
APO AE 09139

DSN Phone:
469-8874/7630

Commercial Phone:
951-32316

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	35	766.6	20%	46%	20%	14	0%
8	9	36	716.5	25%	17%	19%	36	0%
8	9	51	705.9	18%	37%	24%	14	2%
10	9	25	801.1	28%	40%	28%	4%	0%
10	9	43	795.7	21%	40%	30%	9%	0%
10	9	36	804.9	25%	53%	19%	3%	0%