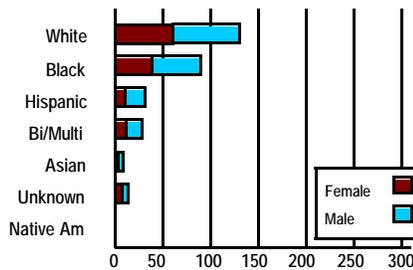




**Department of Defense Education Activity
Bamberg High School (7-12)
1996/97 School Profile
Bud Korth, Principal**

School Characteristics

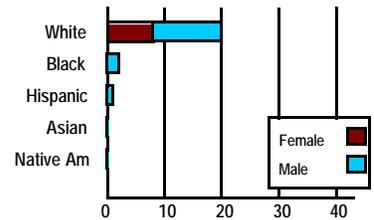
Student Enrollment - 299



Grade	#
7	79
8	50
9	50
10	53
11	33
12	34
Total	299

Sponsor Affiliation	%
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	5%
K-8	TAG	N/A	N/A
K-12	ESL	5	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	16	
AP Courses Offered		7	
Students Taking AP Courses		20	30%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	1
> 10	24

**Mobility Rate
28% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	1
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	65%
Doctorate	4%

Principal's Highlights

Led by Jan Osier (DoDDS Wuerzburg Teacher-of-the year) and Terri Jones, Bamberg High School enjoyed the benefits of two astute SIP teacher leaders.

Fractions month was a big hit with students who won prizes when they correctly solved puzzles that were announced school-wide. Learning logs were used toward increasing comprehension and writing skills by most teachers. Extensive technology training was provided to the faculty through district level innovations. The school tied student distance learning to technology components of the SIP. A new computer laboratory (constructed during summer 1997) will give the school three computer labs to help students with increasingly technical academic programs.

School and home partnership programs have the attention of military unit commanders toward enhanced participation by families members at various tier levels.

The school received gold star NCA accreditation without citations for SY 1996 - 1997.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Based upon the comparison of data from the previous school year, BHS has increased its use of writing across the curriculum using learning logs, complete sentence answers, and incorporating technology by requiring final draft writing on the computer.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
BHS students successfully participated in activities designed to improve test taking skills and calculation skills in all grade levels across the curriculum. Achievement gaps regarding gender and ethnic background continue to be minimal.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The majority of teachers provide students access to the computer in the classroom on a daily basis. Students completed final drafts and research papers on the computer as a requirement in language arts classes.

Benchmark 10.8: Establish Technology for teachers and administrators...
Technology training plans are completed for all staff and training is ongoing. Technology applications are being successfully implemented in Benchmark 4.2. Lack of applicable materials restricts current application in Benchmark 3.1.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.67	3.70
Co-Supporters	3.0	3.18	3.31
Co-Learners	2.8	2.83	3.00
Co-Teachers	3.0	3.22	3.31
Co-Advisors	2.9	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

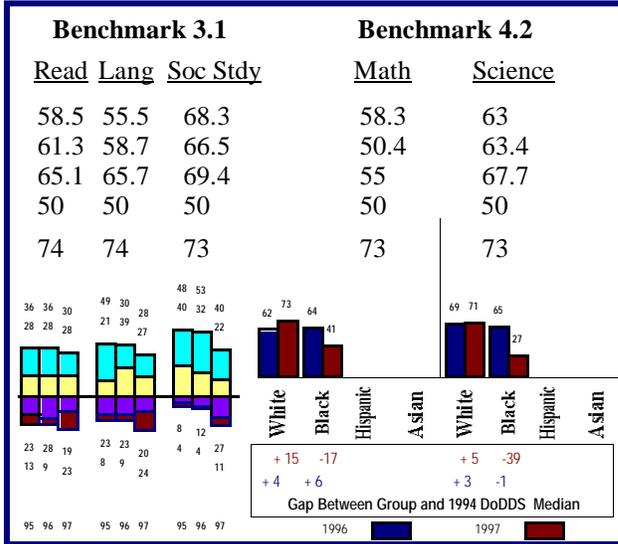
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Communication was increased by the use of the school newspaper and mailing SIP updates with progress reports. Parent writing activity was successfully completed in English classes in High School.

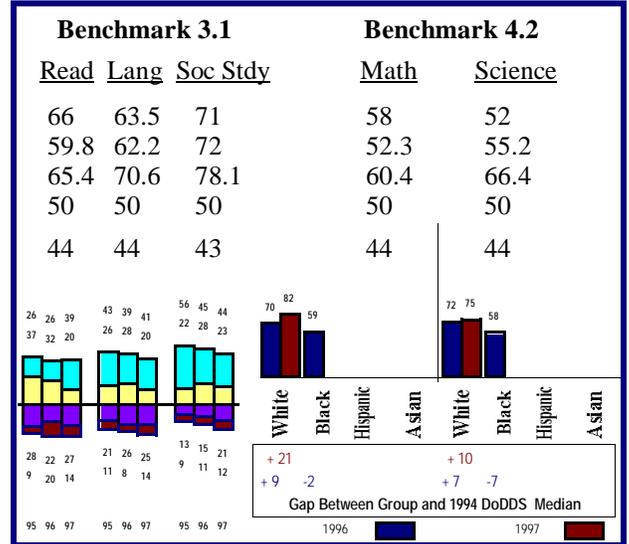
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

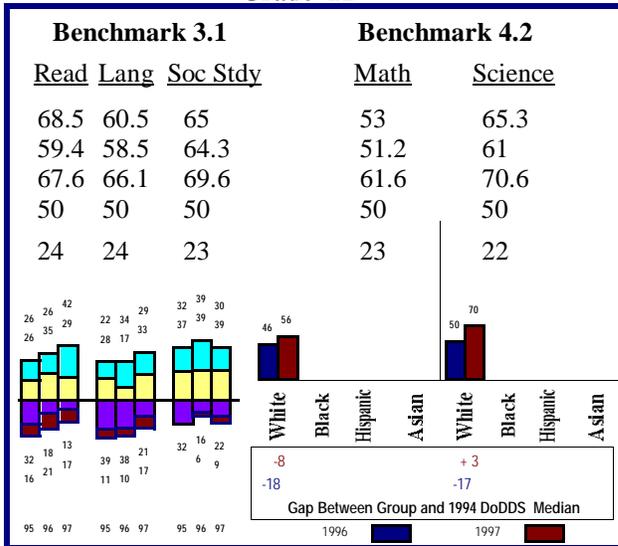


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	64%	60%	62%
	97	29%	52%	63%
Math Avg Score	96	490	482	506
	97	455	460	505
Verbal Avg Score	96	532	519	518
	97	482	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bamberg HS
UNIT 27539
APO AE 09139-0005

DSN Phone: 469-8874/7630
Fax Number: 49-951-32669
Commercial Phone:
49-951-32316

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	36	716.5	767.6	25%	17%	19%	36%	0%
8	96	51	705.9	770	18%	37%	24%	14%	2%
8	97	42	658.5	689	31%	33%	19%	12%	5%
10	95	43	795.7	792.8	21%	40%	30%	9%	0%
10	96	36	804.9	798.9	25%	53%	19%	3%	0%
10	97	44	717.1	711.6	46%	34%	11%	9%	0%