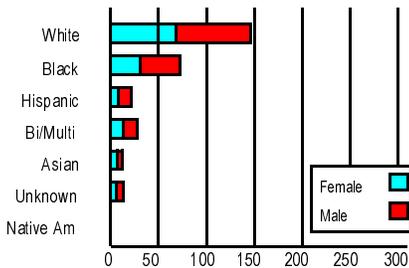




**Department of Defense Education Activity
Bamberg High School (7-12)
1997/98 School Profile
Bud Korth, Principal**

School Characteristics

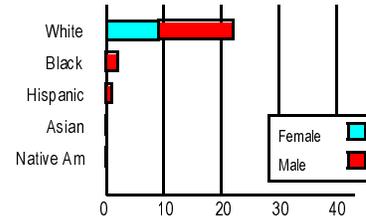
Student Enrollment - 294



Grade	#
7	65
8	62
9	49
10	55
11	35
12	28
Total	294

Sponsor Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	2%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23.5
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	71 %
Doctorate	8 %

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	0
> 10	24

**Mobility Rate
28% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	6%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	14	
AP Courses Offered		4	
Students Taking AP Courses		7	11%

Principal's Highlights

Bamberg High School is served by a community-of-excellence award winning military community. Community and parental involvement in the school is very high. Participation of 25 people at SAC and PTSA meetings is common. The school-home-partnership is continuously improved by ever increasing command influence. The community feels responsible for its schools.

The school completed its third computer laboratory. This newest lab will serve class size groups (25) providing LAN, e-mail, and Internet capabilities.

The math department used SIP initiatives to narrow the achievement gap and to decrease the number of students failing in mathematics. Program interventions with this focus will continue into school year 1998-1999.

Like other community facilities, the school is shown to be in top condition providing a clean, modern, academic safe haven for all students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

The focus on spelling resulted in the majority of students spelling correctly most of the time. Student perception indicates that spelling is important in school and life. Teachers interventions included posting spelling strategies and giving "spelling counts" assignments. Thirty Nine percent of the student body successfully completed the principal's spelling/vocabulary activity.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The failure rate in math decreased by 2% this year. Reasons for student failure were identified and interventions were implemented to improvement achievement. An algebra readiness test was given to 7th and 8th grade for improved math placement. Achievement gaps were better identified this year with the goal of reducing the failure rate.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Improved communication to outside agencies and parents was established. SIP news was published in the district SIP newsletter, unit newsletters, the post newspaper and the school newspaper. SIP bulletin board was maintained to provide information to parents, students, and staff.

Benchmark 10.8: Establish technology for teachers and administrators.....

Two inservices were held to upgrade computer skills. The upgrading and expansion of the LAN systems continues. Internet access is expanding for student and teacher use. The business tech. computer lab is on line and ready to go for next school year. Bamberg High School now has one lab Internet ready and two other labs available for word processing.

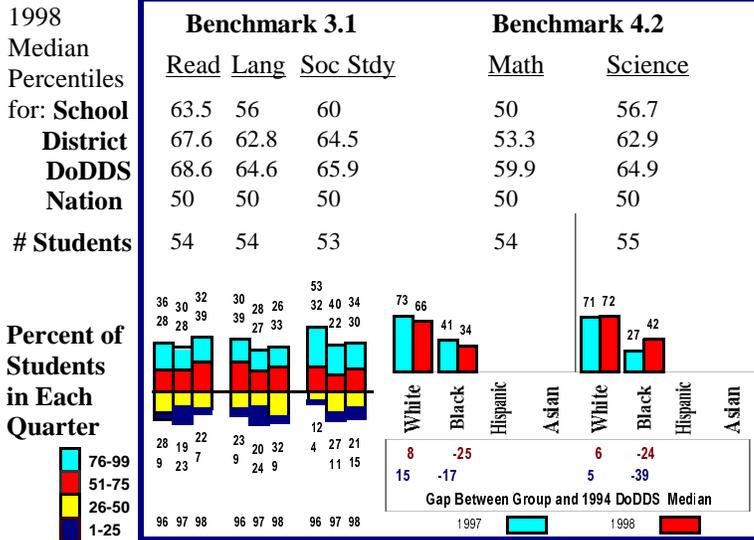
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.6	3.8	3.9
Co-Supporters	2.2	3.5	3.5
Co-Learners	2.2	3.2	3.1
Co-Teachers	2.2	3.5	3.5
Co-Advisors	2.3	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

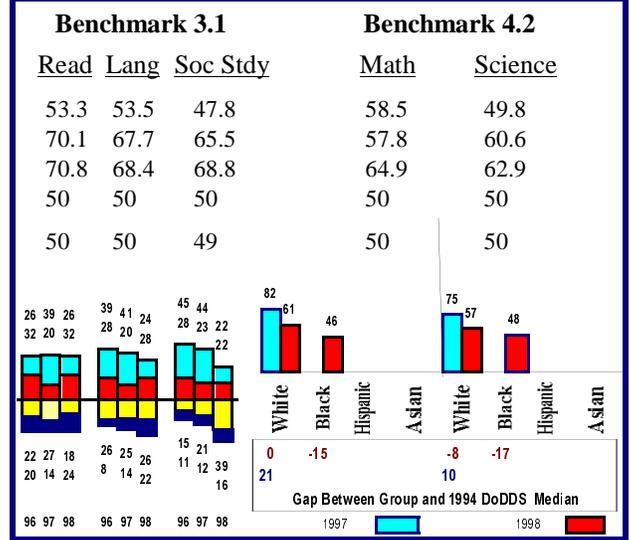
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The School-Home Partnership committee was active this year with increasing two way communication and parent participation. Parents were presenters in several classrooms. Two way communication shows an increase from last school year. Parent and student participation was ongoing on SIP committees for all SIP benchmarks. Parent University was a success and will be expanded.

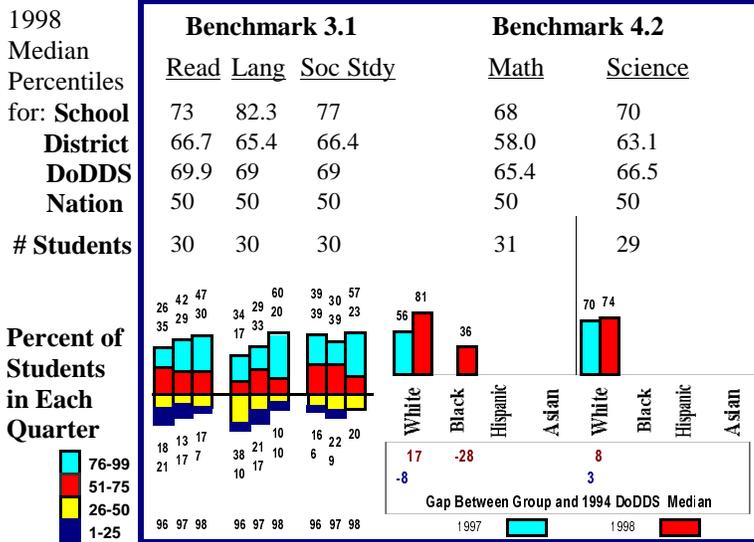
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97: 29%	97: 52%	97: 63%	97: 41%
	98: 18%	98: 58%	98: 62%	98: 43%
Math Avg Score	97: 455	97: 460	97: 505	97: 511
	98: 420	98: 462	98: 505	98: 512
Verbal Avg Score	97: 482	97: 500	97: 515	97: 505
	98: 490	98: 492	98: 511	98: 505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bamberg HS
UNIT 27539
APO AE 09139-0005

DSN Phone: 469-8874/7630
Fax Number: 49-951-32669
Commercial Phone:
49-951-32316

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	51	Not Met	18%	37%	24%	14%	2%
8	97	42	Not Met	31%	33%	19%	12%	5%
8	98	52	Met	21%	54%	19%	6%	0%
10	96	36	Met	25%	53%	19%	3%	0%
10	97	44	Met	46%	34%	11%	9%	0%
10	98	40	Met	40%	40%	12%	8%	0%