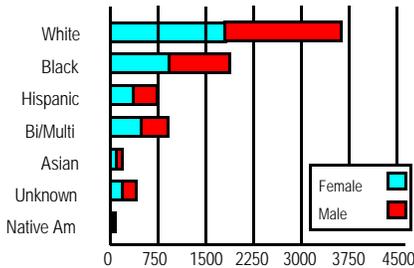


**Department of Defense Education Activity  
Wuerzburg District (PK-12)  
1999/00 District Profile  
Virginia Mitchener, Superintendent**

**District Characteristics**

**Student Enrollment - 7,716**



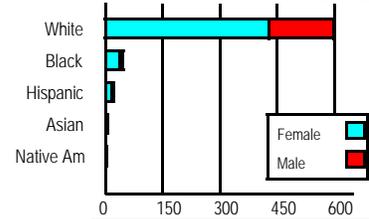
Grade	#
PreK	109
K	953
1	896
2	887
3	746
4	725
5	551
6	564
7	473
8	512
9	426
10	337
11	303
12	234
Total	7716

Sponsor Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	24
1-2	36
3-9	80
10-20	218
> 20	265

**Mobility Rate**  
34% Per Year

**Professional Staffing**



School Staff	
Category	FTE
Administrators	28.5
Classroom Teachers	457.5
Special Education	52
Other Professionals	113.5

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	64 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	801	10%
K-8	TAG	711	11%
K-12	ESL	614	8%
1	Reading Recovery	54	6%
7-12	AVID	145	
AP Courses Offered		25	
Students Taking AP Courses		194	36%

**Superintendent's Highlights**

The Wuerzburg District serves a diverse population across a wide geographical area for 19 elementary, middle and high schools. Guided by the DoDEA Strategic Plan, the District continues to foster high expectations, instructional leadership and excellence in teaching to realize our primary mission of "helping students to achieve" in a caring and safe environment.

The implementation of the district improvement plan proceeds with emphasis on the interrelationship of curriculum, instruction, and assessment. This is the infrastructure for student success and continues to guide our efforts as a District Team. We have focused on curriculum and assessment in previous years, which yielded positive results in terms of student achievement. Our focus for SY 99-00 has been on the interplay of the third component: instruction. This focus has remained central to all inservices planned and presented in the district. Each will have a specific focus on best and effective instructional practices to enhance student learning. We will continue to focus on the delivery of quality educational programs in order to effectively meet the needs of all students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*

The district continued to provide training and support to schools as they fully implemented the new 7-12 Language Arts program. The district focus on enhancing instructional practices was also supported through a wide variety of training to include: Enhancing Comprehension Skills, Guided Reading, Literature Circles, Flexible Grouping, Work Sampling, and Multiage Classes.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*

In-service training was provided for all elementary, middle and high school math and science teachers throughout SY 99/00. The training focused on the use of "best classroom practices" and performance based standards (New Standards NCEE, 1988) in the classroom.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*

Effective communication among all DoDEA constituencies is important for the stakeholders of our educational system. To this end, the District's focus has been on implementing more efficient ways of communicating. A District Advisory Council was formed to work more closely with the military communities.

*Benchmark 10.8: Establish technology for teachers and administrators.....*

Technology training throughout the district continues to focus on integrating technology into the curriculum and engage learners. The internet is becoming a much more widely used educational tool in the classroom as more schools become networked and we purchase more computers. Our Media Centers are continuing to expand their technology resources and roles.

### Customer Satisfaction Survey-Parent Results

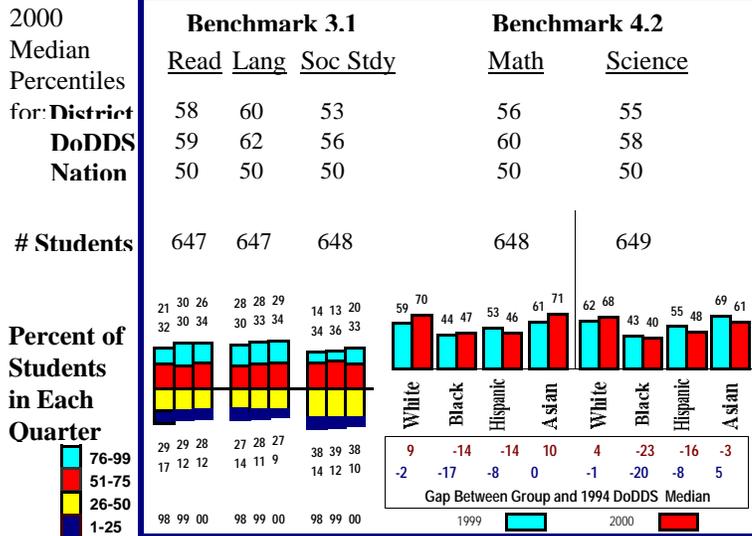
Major Category	District	Area	DoDDS
Computer Technology	7.2	7.1	7.1
Communications/ Involvement	6.7	6.6	6.7
Child's Teacher(s)	7.4	7.3	7.3
Curriculum/Training	6.1	6.1	6.2
Overall Satisfaction	6.8	6.7	6.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

### Goal 8: Parental Participation

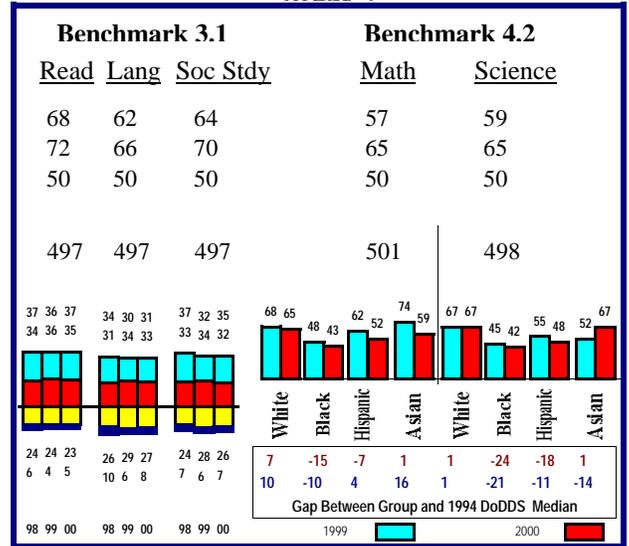
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

Communication and partnership between parents, teachers, community and the commands is promoted in every school. Parents and teachers have worked together co-learning and teaching to enhance parental involvement with students' learning. Commands and teachers coordinated to provide tutoring-mentoring, resulting in maximizing learning for students.

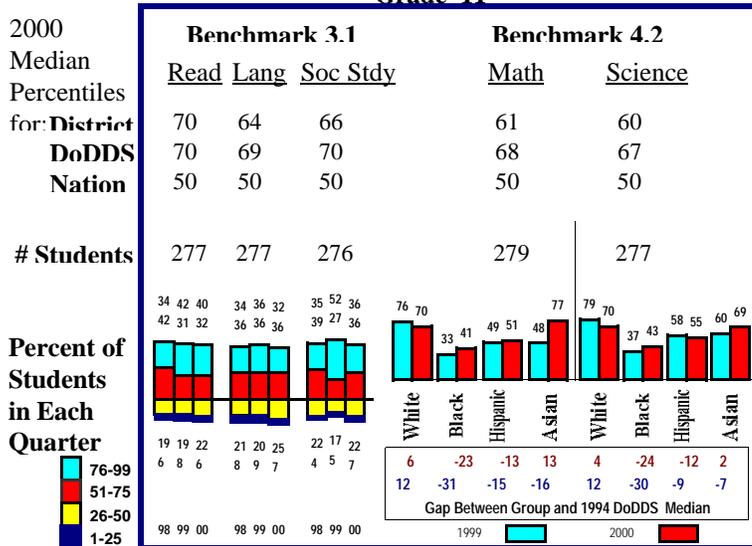
### Grade 3



### Grade 7



### Grade 11



### SAT Results

	District	DoDDS	Nation
% Participating	99	65%	63%
	00	56%	64%
Math Avg Score	99	461	501
	00	476	501
Verbal Avg Score	99	483	506
	00	494	505

### Notes

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**DoDDS-Wuerzburg District**  
**Attn: Virginia Mitchener**  
**417th BSB, Unit 2612**  
**APO AE 09031**

**DSN Phone: 355-8761**  
**Fax Number: 49-9321-37815**  
**Commercial Phone:**  
**49-9321-37914**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	604	Met	17%	74%	8%	0%	1%
5	99	572	Met	18%	77%	4%	0%	1%
5	98	595	Met	20%	75%	5%	1%	0%
8	00	439	Not Met	25%	40%	25%	10%	0%
8	99	380	Not Met	29%	39%	25%	7%	1%
8	98	443	Met	26%	51%	18%	4%	1%
10	00	288	Met	33%	44%	20%	3%	0%
10	99	283	Met	37%	50%	10%	2%	0%
10	98	276	Not Met	33%	41%	14%	9%	2%