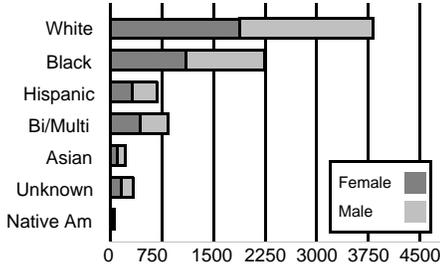


**Department of Defense Education Activity
Wuerzburg 1995/96 District Profile**

Richard Osner, Superintendent

District Characteristics

Student Enrollment - 8,122



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	773	9%
K-8	TAG	438	6%
K-12	ESL	343	4%
1	Reading Recovery	68	6%
7-12	AVID	185	
Students Taking AP Courses		298	62%

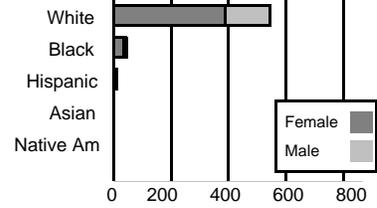
Grade	#
PreK	88
K	1047
1	1008
2	887
3	828
4	754
5	653
6	585
7	562
8	449
9	446
10	339
11	247
12	229
Total	8122

Mobility Rate
43% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	7
1-3	13
4-6	21
7-10	60
> 10	387

Professional Staffing



School Staff	
Category	FTE
Administrators	30
Classroom Teachers	412
Special Education	43
Other Professionals	99

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	63%
Doctorate	2%

Superintendent's Highlights

The Wuerzburg District serves a diverse population at 20 elementary, middle, and high schools across a wide geographical area. United in vision and mission, the district fosters high expectations, instructional leadership, and excellence in teaching to ensure achievement for all students.

The district plan, formulated on the schools' needs, is designed to build an infrastructure for schools' successful accomplishment of the DoDEA Strategic Plan. The main components of our plan emphasize curriculum, instruction, and assessment with equity issues woven throughout. Successful implementation of the district plan thus far includes curriculum training for all members of the DSO education staff, ongoing training for administrators focusing on effective educational leadership skills, and a strong beginning for the district technology plan. Positive feedback on parental involvement indicates another strength.

Looking ahead, the district plan provides for emphasis and training on use of data and strategies for instructional delivery of the curriculum in order to effectively meet the needs of all students.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The district provided support to schools by facilitating reviews of the DoDEA Curriculum Standards, conducting training in the use of Holistic scoring, providing assessment training for counselors, and celebrating and recognizing student achievement through district wide Young Authors and Foreign Language Festivals.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

In order to fully address equity as it relates to math and science achievement, school personnel selected their instructional strategies from research-based practices. The district math liaison was proactive in fully supporting teachers and educating parents about effective teaching strategies aimed at improving math achievement for all students.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The district has initiated several structures in support of the school-home partnership. The Family Forums continue to provide an avenue of two-way communication between the district and the community. The district also sponsored training focused on building school-home partnership teams and plans are underway for district support of a Parent University.

Goal 10: Organizational Development

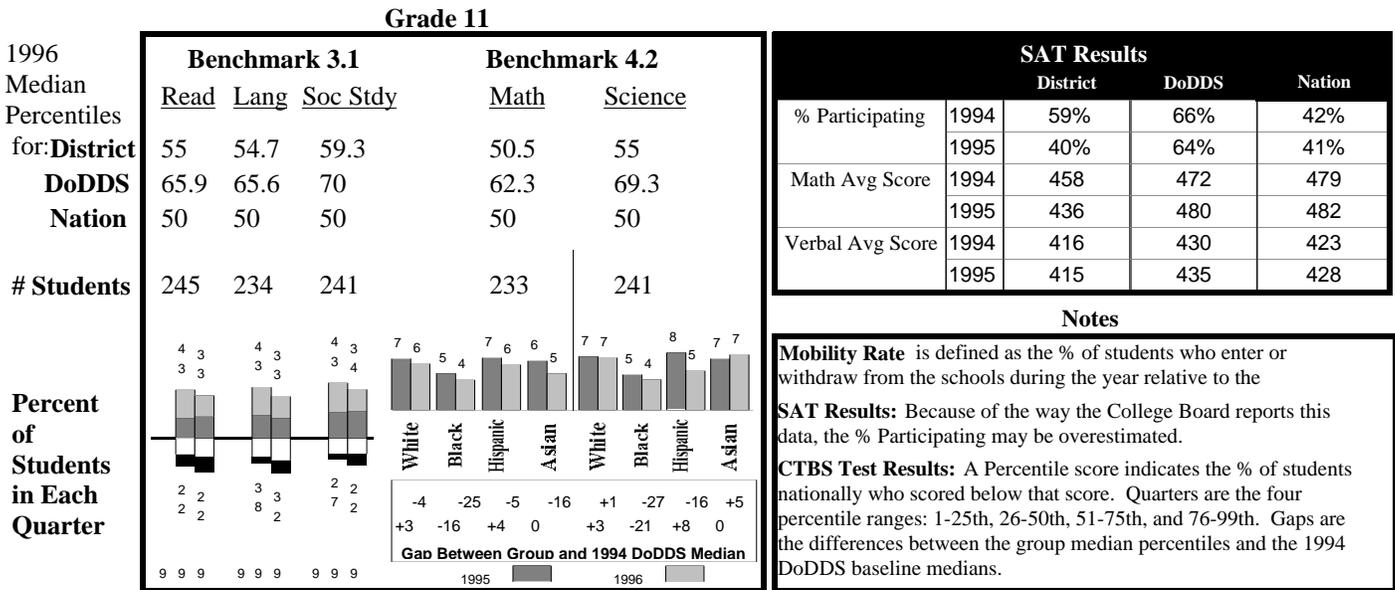
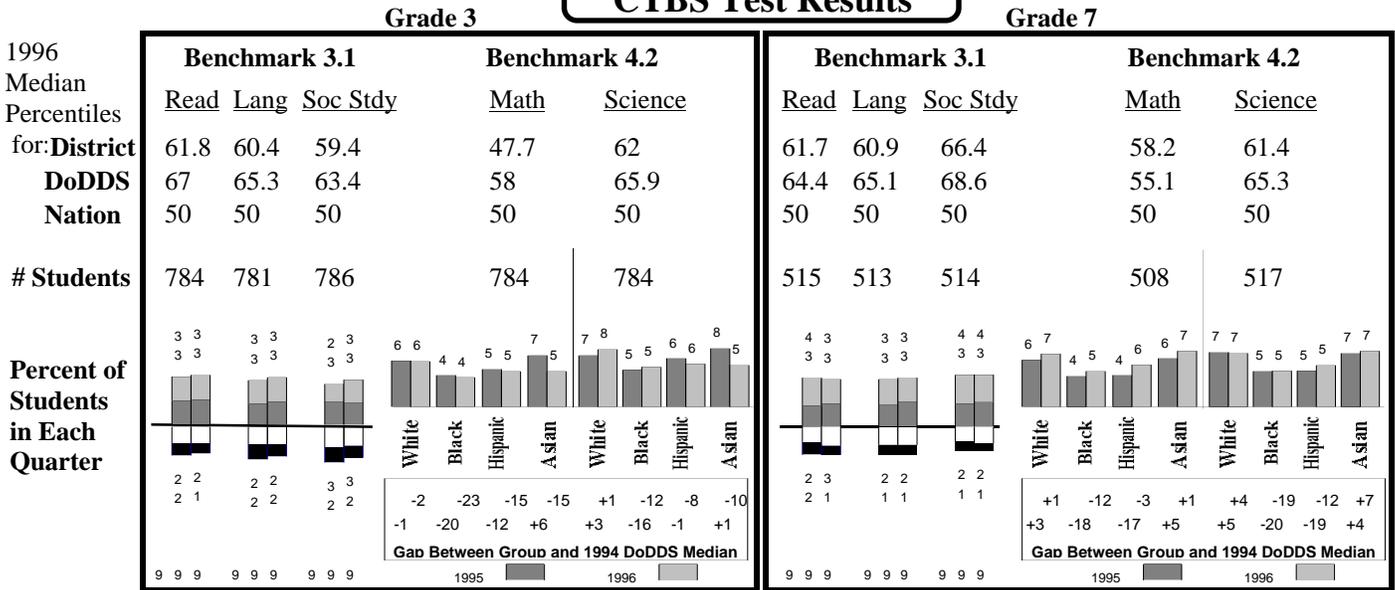
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

The district newsletter continues to provide information on current educational trends and research in support of the Strategic Plan. Communication channels have been expanded by the increased access, training in, and use of cc:Mail. Electronic bulletin boards were also created to support communication among teachers and specialists.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	75%	16%	4%
Math	71%	18%	6%
Science	61%	21%	5%
Social Studies	63%	19%	5%
School Communications	76%	18%	5%

Benchmark 10.8: Establish Technology for teachers and administrators.....
 The district technology plan includes a 2 yr timeline for training implementation and guidelines on how to integrate technology into the School Improvement Plan based upon users' needs. Training is on-going to provide a common language and background for users. Future training will focus on curriculum areas and the use of technology to supplement instruction.

CTBS Test Results



DoDDS-Wuerzburg District

Attn: Richard Osner
 417th BSB, Unit 26124
 APO AE 09031

DSN Phone:
 355-8761

Commercial Phone:
 49-9321-37914

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9	533	735.0	15.4%	55.7	18.8	9.6	0.6%
5	9	581	729.1	30.3%	49.6	15.5	3.1	1.6%
8	9							
8	9	460	773.8	39.8%	20.7	24.8	13.	1.5%
8	9	413	768.5	19.6%	43.8	28.6	6.5	1.4%
10	9							
10	9	263	772.0	14.7%	38.1	31.3	14.	1.2%
10	9	245	790.9	22.0%	47.8	24.5	5.3	0.4%