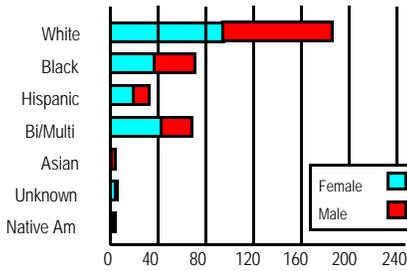




**Department of Defense Education Activity  
Grafenwoehr Elementary School (K-6)  
1999/00 School Profile  
Walter Wilhoit, Principal**

**School Characteristics**

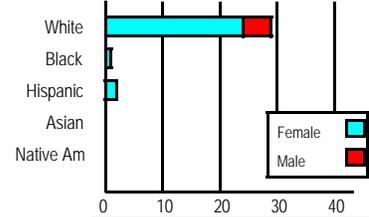
**Student Enrollment - 373**



Grade	#
K	56
1	62
2	69
3	54
4	52
5	36
6	44
<b>Total</b>	<b>373</b>

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	8%
K-8	TAG	41	11%
K-12	ESL	41	11%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	1
3-9	5
10-20	5
> 20	13

**Mobility Rate  
30% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18.5
Special Education	1
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	59 %
Doctorate	0 %

**Principal's Highlights**

Grafenwoehr ES is a school committed to excellence. Increased student achievement and school-home partnership have been two primary goals of the school administration this year. A strategy to meet both these goals was to implement TESA (Teacher Expectations Student Achievement) and PESA (Parent Expectations Support Achievement). The objective of both programs was to raise student achievement. During SY 99/00, 100% of classroom teachers completed TESA, and ten parents piloted the PESA course. TESA and PESA are good examples how school and community work together. Both programs are expected to continue. Integrating technology into the curriculum is also a high priority. Staff attended many after school sessions to learn a variety of technology programs to be used in the classroom. Other staff completed an intense technology course and had students making PowerPoint presentations by the end of the year. The school successfully completed NCA accreditation this year. It looks forward to increasing the use of technology, raising student achievement, and deepening school-home-community partnerships.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
 Grafenwoehr ES focused on improving reading and comprehension skills. Teachers employed a variety of interventions and strategies resulting in significantly improved student performance in this area. This will continue to be the focus of SY 00/01. Because ECE (grades K-2) met their goal, the teachers will meet to discuss a change of focus for SY 00/01.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 Grafenwoehr ES has had an emphasis on problem solving. Based on an analysis of data collected thus far, the focus will remain on problem solving. Emphasis will be placed on the verification and stating the solution for grades 3-6. ECE has met their goals. New goals for these grades will be determined for SY 00/01.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 The school distributes monthly newsletters, both through the mail system and e-mail, to inform parents about school activities. Other means of communication include Back to School Night, Five on Fridays, Newcomers' Orientation, and PTSA meetings. The school web page has been updated. Parents can provide feedback to the school through a monthly response form.

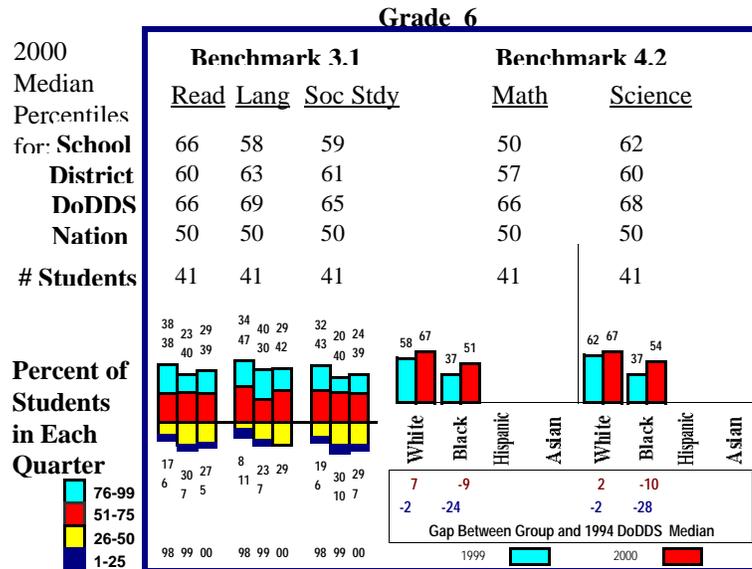
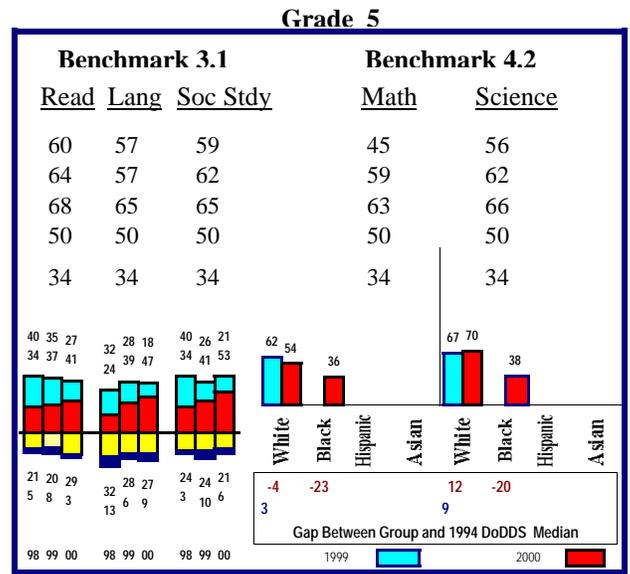
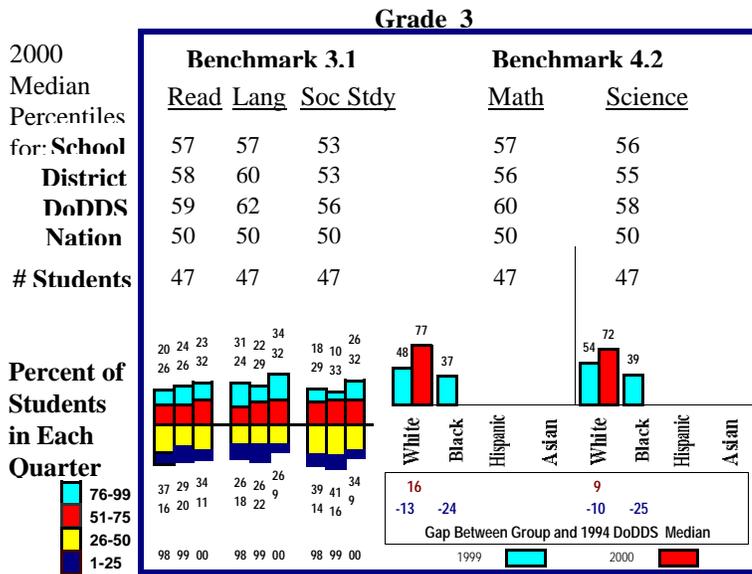
*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 Intense training was provided for the entire staff to integrate technology into the curriculum. Training included e-mail, PowerPoint, and AlphaSmart. Computers have become a tool rather than a subject. Students have learned to use technology in the information center and the computer lab for both research and presentation.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.3	7.2	7.1
Communications/ Involvement	7.8	6.7	6.7
Child's Teacher(s)	8.1	7.4	7.3
Curriculum/Training	6.7	6.1	6.2
Overall Satisfaction	7.5	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

Throughout SY 99/00, our school continued to make progress in implementing full School/Home Partnership. Parents were given many opportunities to participate in their child's education to include such activities as PESA, Native American Night, Dr. Seuss Read-In, PTSA, and SAC, as well as volunteer opportunities in the classroom.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	65%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	461	501	511
	00	NA	476	501	514
Verbal Avg Score	99	NA	483	506	505
	00	NA	494	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Grafenwoehr ES**  
**UNIT 28127**  
**APO AE 09114-0005**

**DSN Phone: 475-7133/6132**  
**Fax Number: 49-9641-3254**  
**Commercial Phone:**  
**49-9641-8544/1057**

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	35	Met	14%	77%	6%	0%	3%	
5	99	48	Met	15%	83%	2%	0%	0%	
5	98	33	Met	27%	70%	3%	0%	0%	