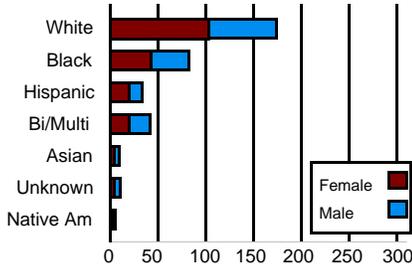




**Department of Defense Education Activity  
Grafenwoehr Elementary School (PK-6)  
1995/96 School Profile  
Richard Sagerman, Principal**

**School Characteristics**

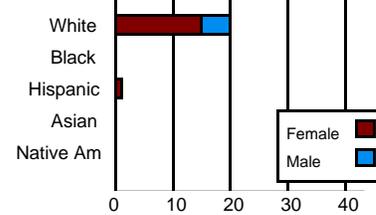
**Student Enrollment - 354**



Grade	#
PreK	2
K	61
1	63
2	54
3	45
4	51
5	44
6	34
<b>Total</b>	<b>354</b>

Sponsor's Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	9%
K-8	TAG	0	0%
K-12	ESL	18	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	0
> 10	18

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	1
Other Professionals	4.5

Mobility Rate  
37% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	58%
Doctorate	4%

**Principal's Highlights**

Grafenwoehr Elementary School is a school on the move - planning for the future just a little ahead of the times. Located in Germany, Grafenwoehr Elementary School is a one story building with a separate Art & Music room, a Technology Lab, and a Media Center.

Construction of a new multi-purpose room to include a cafeteria and gymnasium is to be completed by December 1996. Grafenwoehr Elementary educates a diverse population of approximately 350 students in grades K-6.

Strengths of our school include a strong school-home partnership program, a computer lab used by all teachers; an effective Reading program with components of METRA and CIRC built in; and an innovative teaching staff motivated to excel.

Grafenwoehr Elementary School traditionally has provided outstanding after school programs which support and enrich the core curriculum. Activities such as Choir, Year Book, Drama, Computer Lab, and Art enabled students to take advantage of the wide range of specialties shared by a talented, professional staff.

Students work in an environment that challenges them to their full potential, while learning in an academic atmosphere that does not accept mediocrity as the standard.

Grafenwoehr Elementary is a school where students, educators and parents come first. A climate of respect and academic success is the expectation for everyone.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies**

Strategies have focused on increasing reading comprehension. CIRC techniques have been employed in most classrooms, second through sixth grade. Core literature was widely used to enhance love of reading as well as comprehension. Schoolwide comprehension scores on Macmillan Unit tests improved by 7.5%. CTBS reading scores improved across the board.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Implementation of MathLand offered an opportunity for extensive use of manipulatives and problem solving. Teachers were given the opportunity of training on the job site. Local data provided no clear trends. New objective measures are being sought. CTBS math scores improved on an average of three percentile points.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**

Active parental participation in our FAST program provided an excellent opportunity for two way communication. Approximately 25 to 30% of our parent population attended. Parents have also been involved in our technology training and MathLand workshops.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**

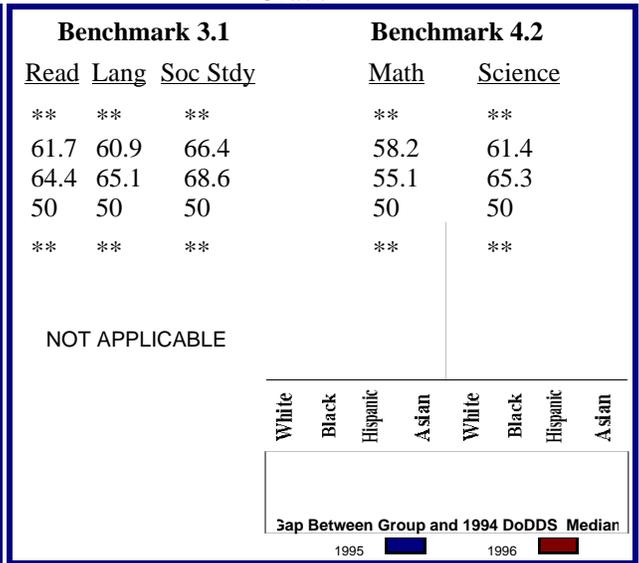
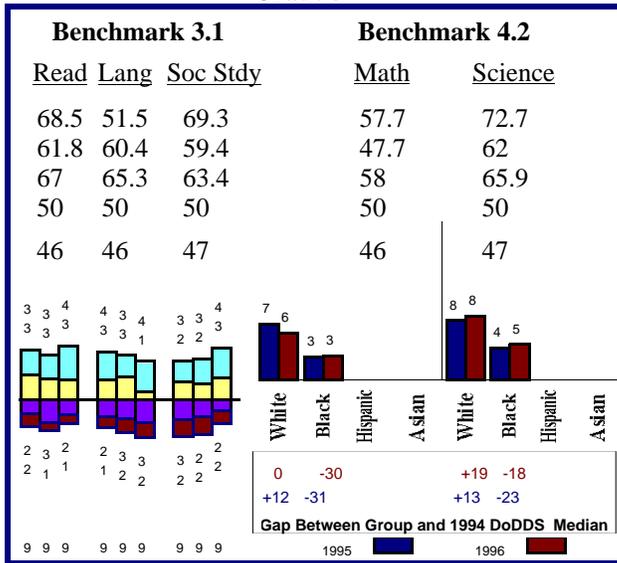
Parents have been regularly informed of SIP progress through schoolwide bulletins and newsletters. A variety of communication tools are used by the staff to keep parents informed of student progress, programs in the school, and ways to be involved in their children's education.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	95%	3%	2%
Math	88%	8%	2%
Science	83%	10%	2%
Social Studies	81%	10%	2%
School Communications	78%	13%	7%

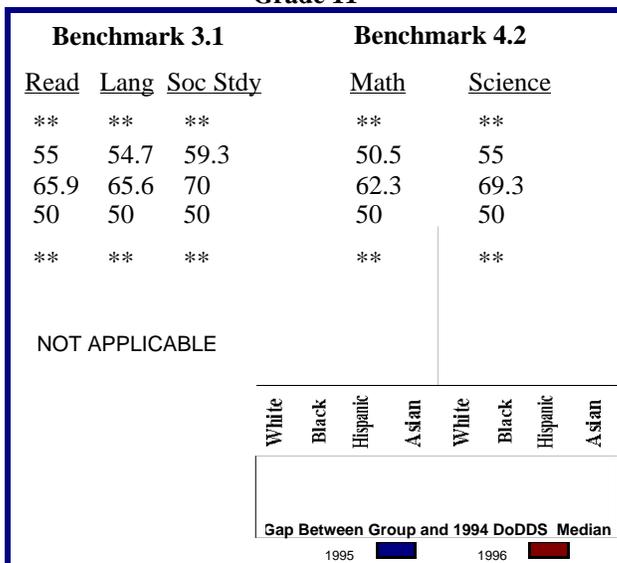
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Several teacher workshops in the use of technology in the classroom have been conducted. These workshops included: use of technology integration in the classroom, wordprocessing, recordkeeping, spreadsheets, and newsletters.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Grafenwoehr ES**  
**UNIT 28127**  
**APO AE 09114**

**DSN Phone:**  
**475-7133/6132**

**Commercial Phone:**  
**9641-83-7133**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	54	751.4	22%	37%	37%	4%	0%	
5	9	37	728.6	11%	57%	27%	5%	0%	
5	9	39	693.6	21%	62%	8%	5%	0%	