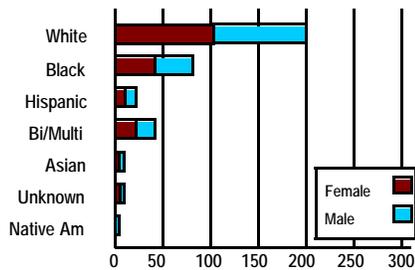




**Department of Defense Education Activity
Grafenwoehr Elementary School (PK-6)
1996/97 School Profile
Richard Sagerman, Principal**

School Characteristics

Student Enrollment - 366



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	26	7%
K-8	TAG	97	27%
K-12	ESL	15	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

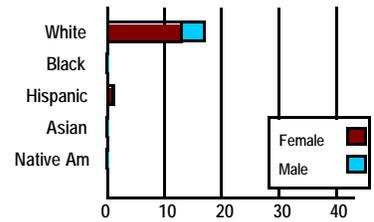
Grade	#
PreK	2
K	65
1	51
2	63
3	54
4	40
5	56
6	35
Total	366

Sponsor Affiliation	
Marine	<.5%
Army	89%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	1
> 10	18

Mobility Rate
36% Per Year

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	
Other Professionals	4.5

Teacher Education

Degree	% Teachers
BA/BS	42%
MA/MS	53%
Doctorate	5%

Principal's Highlights

Grafenwoehr Elementary School educates a diverse population of approximately 350 students in grades KN-06. With the completion of a new multi-purpose room in June 1997, the school is ready to embark on an ambitious undertaking of building on an already strong school-home partnership.

A school-wide initiative to promote reading resulted in many success stories. Teachers provided a variety of opportunities to improve reading comprehension, with special emphasis on context clues, main idea, and supporting details. In Mathematics, teachers encouraged students to use multiple representations to illustrate mathematical ideas with special emphasis on application of mathematical concepts and computation in real life situations.

A new state of the art Computer Lab will enable students to access a variety of programs. Successful after school programs, in Art, Drama, Reading Appreciation, and German provided students with enrichment activities.

Grafenwoehr Elementary School prides itself on its attention to the total academic, social, and physical development of each child.

The staff consistently receives commendations for their caring concern for all children.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Strategies have focused on improving reading comprehension skills. CIRC techniques, core literature, and direction instruction in skills areas were employed in the classroom. 80% of the students schoolwide scored at or above the criterion score in their levels chosen skill area. Many students were members of the Principal's Century Reading Club.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Students used manipulatives to improve their mastery of concepts and computation. In the Mathland Assessment Tests, less than 15% of the students were at a non-mastery level by April. Parents participated in Mathland workshops.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Parents have been regularly informed of SIP progress through schoolwide bulletins and newsletters. A variety of communication tools are used by the staff to keep parents informed of student progress, programs in the school, and ways to be involved in their children's education.

Benchmark 10.8: Establish Technology for teachers and administrators...

Workshops were held training teachers on the use of technology in the classroom. With the upgrading of our Zenith 486 machines, all classrooms now have multimedia capabilities. Our media center now has eight different computers, allowing students a wide range of research choices.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.67	3.70
Co-Supporters	3.6	3.18	3.31
Co-Learners	3.4	2.83	3.00
Co-Teachers	3.8	3.22	3.31
Co-Advisors	3.3	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

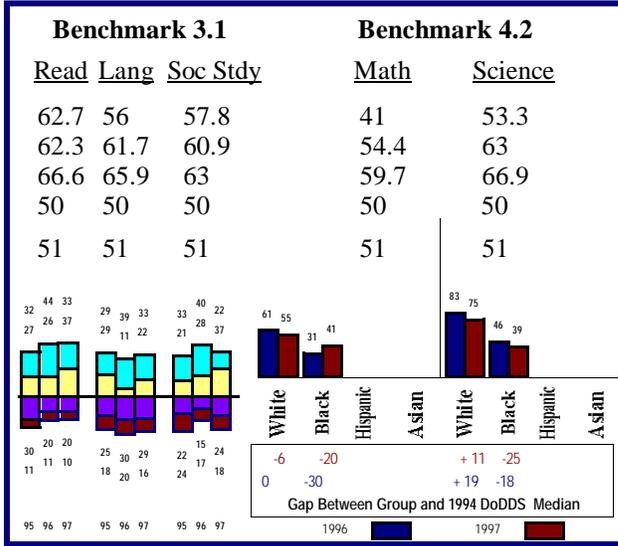
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents had many opportunities to participate in their child's education. They attended FAST meetings, a read-in, the math-science expo, a parent picnic, and more. They served as tutors, guest readers, chaperones on study trips, and as members of SAC and PTSA. Parents were also involved in our technology workshops.

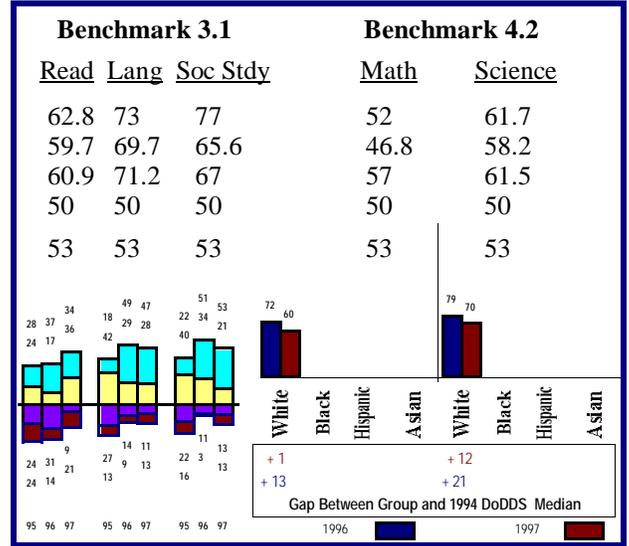
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

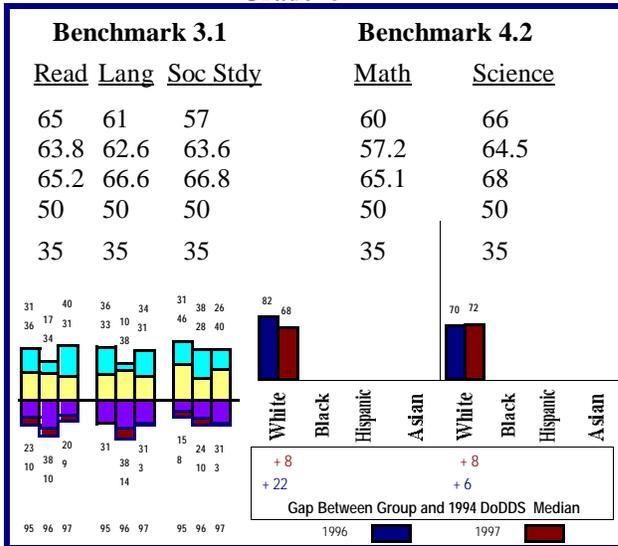


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	518
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 28127
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	37	728.6	741.1	11%	57%	27%	5%	0%
5	96	39	693.6	741.9	21%	62%	8%	5%	0%
5	97	52	747.5	734.5	33%	65%	2%	0%	0%