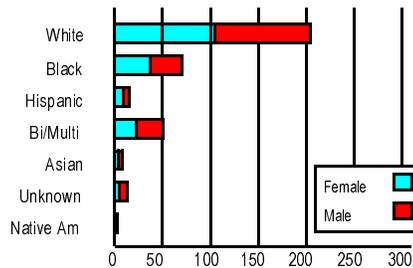




**Department of Defense Education Activity
Grafenwoehr Elementary School (PK-6)
1997/98 School Profile
Richard Sagerman, Principal**

School Characteristics

Student Enrollment - 362



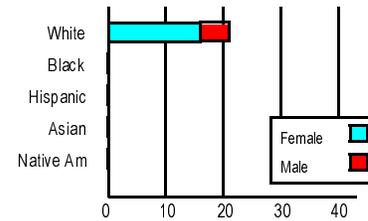
| Grade | # |
|--------------|------------|
| PreK | 0 |
| K | 54 |
| 1 | 68 |
| 2 | 48 |
| 3 | 51 |
| 4 | 51 |
| 5 | 38 |
| 6 | 52 |
| Total | 362 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 87% |
| Navy | <.5% |
| Air Force | 2% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 10% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 1 |
| 1-3 | 1 |
| 4-6 | 3 |
| 7-10 | 4 |
| > 10 | 15 |

**Mobility Rate
38% Per Year**

Professional Staffing



| School Staff | |
|---------------------|-----|
| Category | FTE |
| Administrators | 1 |
| Classroom Teachers | 16 |
| Special Education | 0.5 |
| Other Professionals | 4.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 36 % |
| MA/MS | 59 % |
| Doctorate | 5 % |

Principal's Highlights

Grafenwoehr Elementary School (GES) is a school on the move. Located in Germany, GES is a one story building with a separate Art & Music room, two Technology Labs, and a Media Center.

With the completion of a new multi-purpose room to include a cafeteria and gymnasium, GES provides a variety of enrichment activities. GES educates a diverse population of approximately 400 students in grades K-6.

Strengths of our school include a strong school-home partnership program, two computer labs used by all teachers; an effective Reading program; and an innovative teaching staff motivated to excel.

GES traditionally has provided outstanding after school programs which supplement and enrich the core curriculum. Activities such as Choir, Year Book, Drama, Computer Lab, and Foreign Language, and Art enabled students to take advantage of the wide range of specialties shared by a talented, professional staff.

Students work in an environment that challenges them to their full potential, while learning in an academic atmosphere that does not accept mediocrity as the standard. GES is a school where students, educators and parents come first. A climate of respect and academic success is the expectation for all.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Strategies have focused on increasing reading comprehension. After varied interventions including direct instruction of skills, peer and parent tutoring, introduction of Literacy Place teaching strategies, and a home reading program sponsored by the principal, reading scores improved thirty points on a schoolwide assessment and were above the national norm on the Terra Nova.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The ability to develop and apply a variety of strategies to solve problems was this year's focus in math. Through interventions such as Mathland problem solving activities and use of math in "real-life" hands-on situations, scores improved 32% points on our school-wide assessment. Terra Nova scores improved on an average of 1.1 percentile points.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The school utilizes the use frequent newsletters to inform parents about school activities. There are continuous personal contracts between staff and parents. The staff contributes additional news of special events and academic achievement in classrooms. Other means of communication include Parent Orientation Evening, Open House, PTSO, SAC, conferences, home visits, and telephone calls.

Benchmark 10.8: Establish technology for teachers and administrators.....
Teachers have taken advantage of many district and school computer courses. Computers were upgraded with CD-ROMS so that every classroom has multi-media capabilities. Our media center has eight different computers. Our new twenty-seven station Pentium lab Internet access is now open for student use.

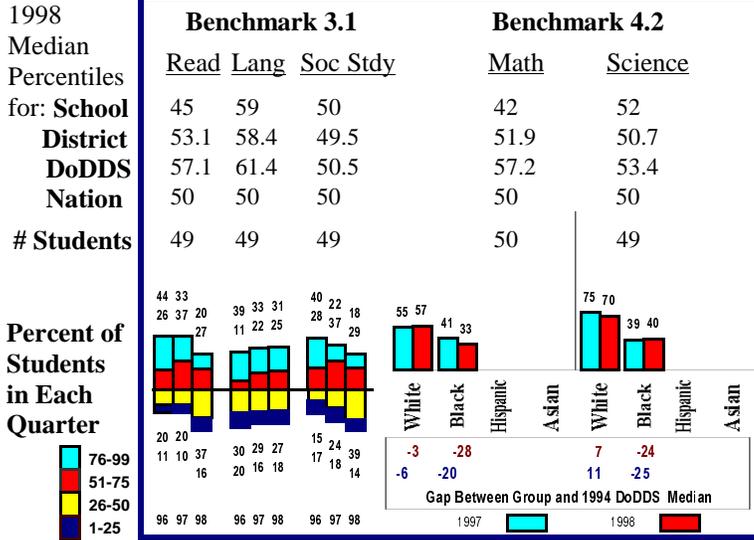
| Average Ratings of SHP Progress | | | |
|---------------------------------|--------|----------|-------|
| Tier | School | District | DoDDS |
| Co-Communicators | 4.3 | 3.8 | 3.9 |
| Co-Supporters | 3.7 | 3.5 | 3.5 |
| Co-Learners | 3.1 | 3.2 | 3.1 |
| Co-Teachers | 3.9 | 3.5 | 3.5 |
| Co-Advisors | 3.0 | 3.2 | 3.3 |

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

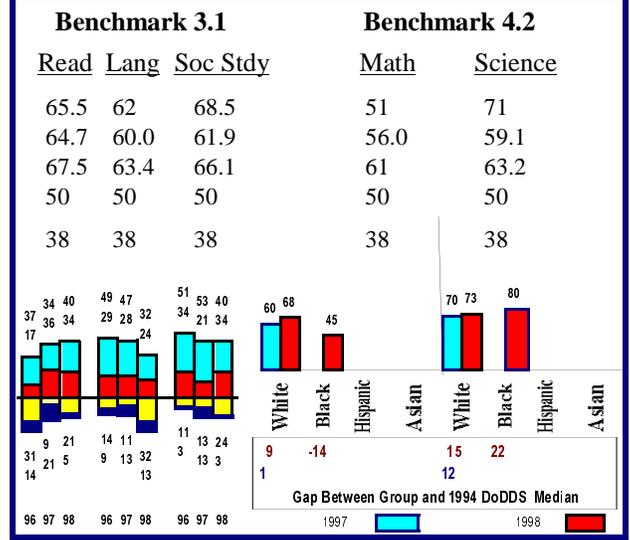
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Full School/Home Partnership was implemented in many ways. Parents worked directly with the grade levels to select areas of focus in school improvement. They participated in a Read-In and Math evening. Parents have been guest readers, co-teachers, and tutors. Parent support was acknowledged by our Passages program and a volunteer tea.

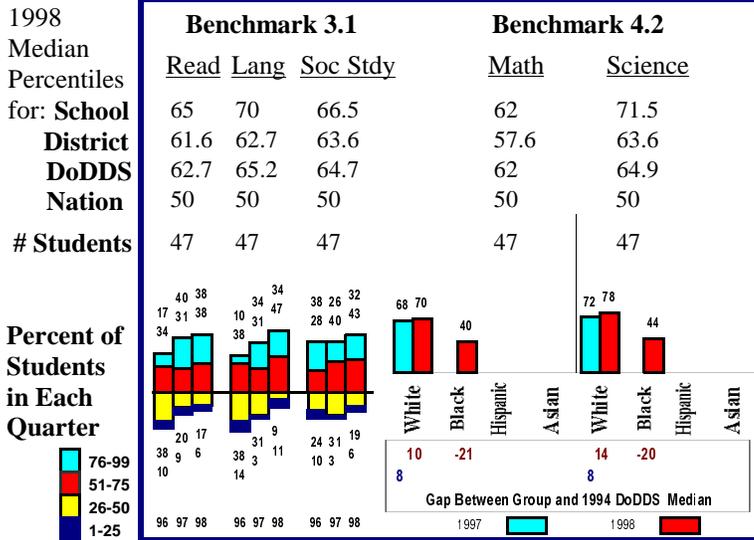
Grade 3



Grade 5



Grade 6



SAT Results

| | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating | 97 | NA | 52% | 63% |
| | 98 | NA | 58% | 62% |
| Math Avg Score | 97 | NA | 460 | 505 |
| | 98 | NA | 462 | 505 |
| Verbal Avg Score | 97 | NA | 500 | 515 |
| | 98 | NA | 492 | 511 |

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Grafenwoehr ES
UNIT 28127
APO AE 09114-0005

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Commercial Phone:
49-9641-8544/1057

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 96 | 39 | Met | 21% | 62% | 8% | 5% | 0% |
| 5 | 97 | 52 | Met | 33% | 65% | 2% | 0% | 0% |
| 5 | 98 | 33 | Met | 27% | 70% | 3% | 0% | 0% |