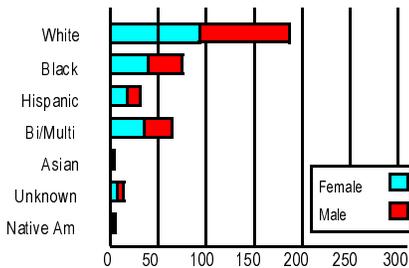




**Department of Defense Education Activity  
Grafenwoehr Elementary School (K-6)  
1998/99 School Profile  
Walter Wilhoit, Principal**

**School Characteristics**

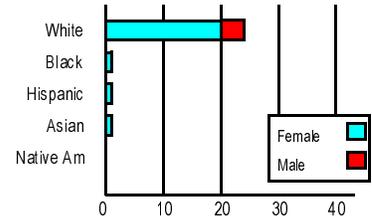
**Student Enrollment - 380**



Grade	#
K	57
1	72
2	72
3	54
4	40
5	53
6	32
<b>Total</b>	<b>380</b>

Sponsor Affiliation	
Marine	<.5%
Army	89%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	9%
K-8	TAG	45	12%
K-12	ESL	24	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	10
1-2	0
3-9	4
10-20	10
> 20	9

**Mobility Rate  
38% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	0.5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	54 %
Doctorate	4 %

**Principal's Highlights**

Grafenwoehr Elementary School (GES) is a school on the move. Located in Germany, GES is a one story building with a separate Art & Music rooms, two Technology Labs, and a Information Center.

With the addition of a multi-purpose room which serves as a cafeteria and gymnasium, GES provides a variety of enrichment activities. GES educates a diverse population of approximately 375 students in grades K-6.

Strengths of our school include a strong school-home partnership program, two computer labs, an effective reading program and an innovative teaching staff.

GES traditionally has provided outstanding after school programs which supplement and enrich the core curriculum. Activities such as Choir, Year Book, Drama, Computer Lab, Foreign Language and Art enabled students to take advantage of a wide range of specialties shared by a talented, professional staff.

Students work in an environment that challenges each student to reach their fullest potential, while learning in an academic atmosphere that does not accept mediocrity as the standard. GES is a school where students, educators and parents come first. A climate of encouragement, respect and academic challenge is evident throughout the school.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Grafenwoehr Elementary School focused on improving reading comprehension skills. Teachers employed a variety of interventions and strategies resulting in significantly improved student performance in this area. Though very pleased with our growth, this will continue to be the focus in SY 99/00.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Grafenwoehr Elementary School has focused on improving math problem solving skills. A new assessment procedure was implemented which provided clear guidance in the selection of appropriate instructional strategies, better aligned to student needs, resulting in significantly improved student performance.

**Goal 10: Organizational Development**

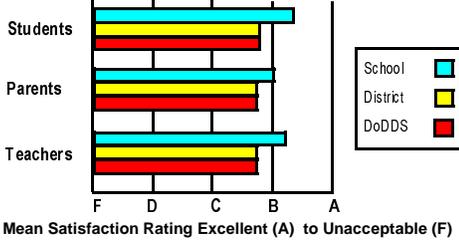
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

The school uses frequent newsletters to inform parents about school activities. There are continuous personal contacts between staff and parents. The staff contributes news of special events and academic achievement in classrooms. Other means of communication include Parent Orientation Evening, Open House, PTSA, SAC, conferences, home visits and phone calls.

**Benchmark 10.8: Establish technology for teachers and administrators.**

The focus of the technology program has been to utilize the available technology to deliver the curriculum. Computers have become a tool rather than a subject. Students have learned to use the computers in the media center and the computer lab for both research and presentation.

### School Overall Satisfaction Rating



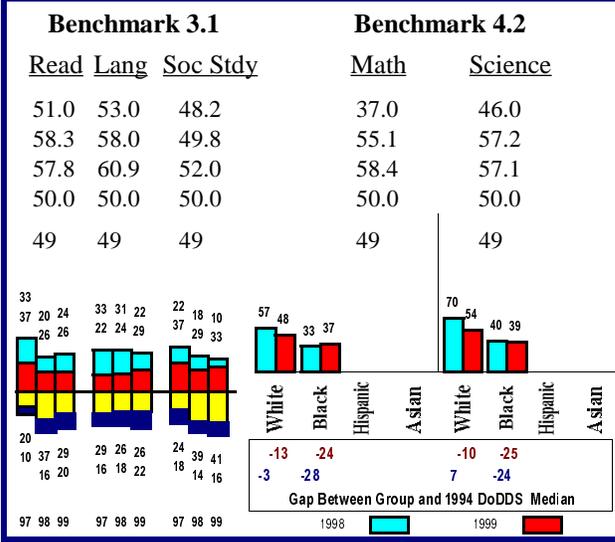
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

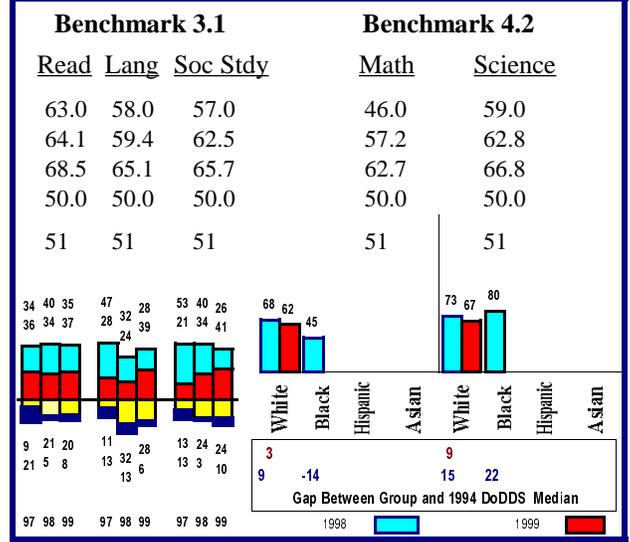
Throughout SY 1998/99, our school continued to make progress in implementing full School/Home Partnership. Parents were given many opportunities to participate in their child's education to include such activities as Family Fiesta, school read-in, and a family computer night.

### Grade 3

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

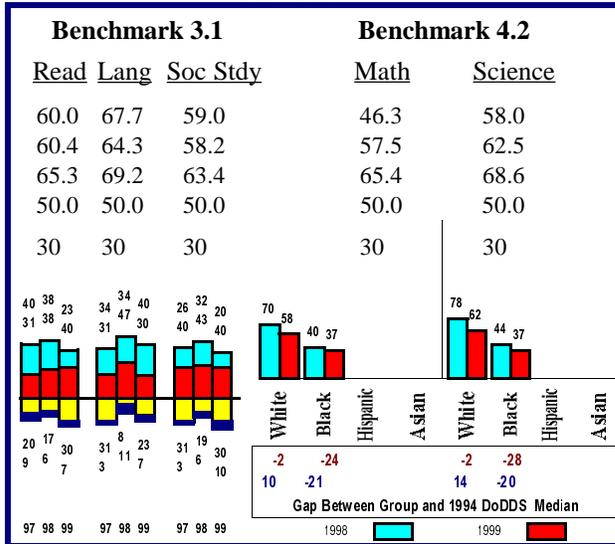


### Grade 5



### Grade 6

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	58%	62%
	99	NA	65%	63%
Math Avg Score	98	NA	462	505
	99	NA	461	501
Verbal Avg Score	98	NA	492	505
	99	NA	483	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Grafenwoehr ES  
UNIT 28127  
APO AE 09114-0005

DSN Phone: 475-7133/6132  
Fax Number: 49-9641-3254  
Commercial Phone:  
49-9641-8544/1057

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	52	Met	33%	65%	2%	0%	0%
5	98	33	Met	27%	70%	3%	0%	0%
5	99	48	Met	15%	83%	2%	0%	0%