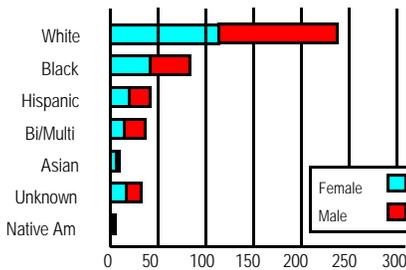




**Department of Defense Education Activity
Hohentfels Elementary School (K-6)
1999/00 School Profile
Susan Martz-Cothran, Principal**

School Characteristics

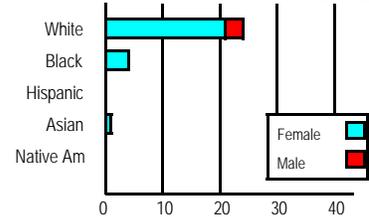
Student Enrollment - 449



Grade	#
K	65
1	66
2	67
3	61
4	64
5	53
6	64
Total	449

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	58	13%
K-8	TAG	102	23%
K-12	ESL	39	9%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	2
3-9	8
10-20	14
> 20	4

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	23
Special Education	2.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	45 %
MA/MS	55 %
Doctorate	0 %

**Mobility Rate
29% Per Year**

Principal's Highlights

Hohentfels ES used graphic organizers as a strategy to help students summarize technical information from scientific articles. The faculty continued to use instructionally oriented assessment and rubrics as a means to determine progress. Our successful school-home partnership activities have helped to train parents in reading and in parenting. The new Adopt-A-School program with the 1st/4th Infantry has helped soldiers regularly volunteer in the classrooms and has also helped teachers understand their parent's work in the military. Our volunteers in the school continue to grow. With the addition of new classroom computers, Alpha Smarts, a working LAN, training, having web masters, and a daily technology class for 5-6th graders, our integration of technology skills have grown. Technology continued to help better communication between students, teachers and parents. The School Improvement Leadership Team has worked hard to help the faculty continue to see the benefit of local assessments, offer technology training and to involve parents in our school. Teachers are also using TerraNova results to make instructional decisions.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Hohentfels ES has focused on summarizing information gathered from scientific texts. Assessment results were reviewed for instructional implications. A significant increase was noted in the top two scoring categories--distinguished and proficient. Locally developed instructionally oriented assessments were implemented. TerraNova scores revealed reading as a strength.

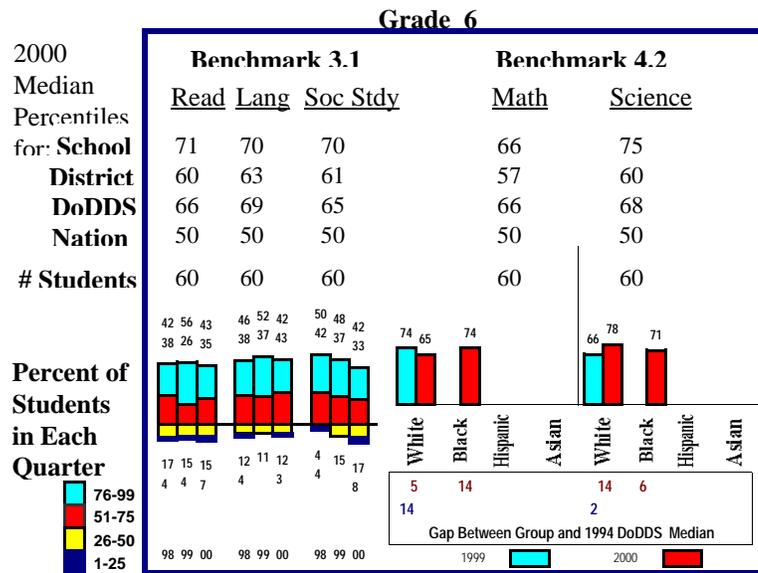
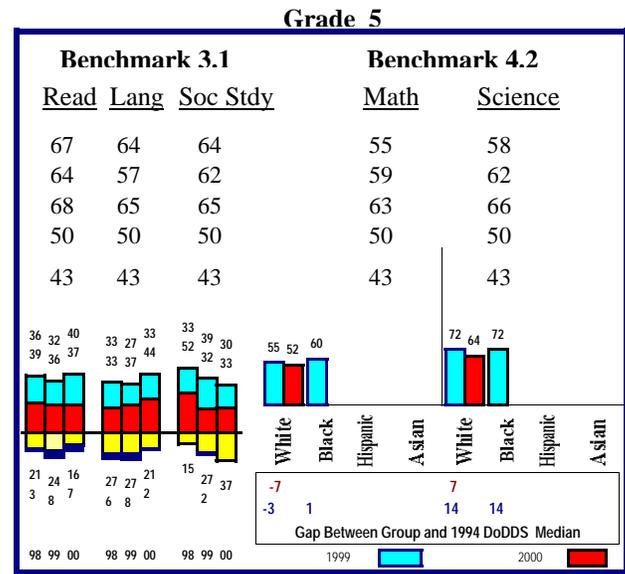
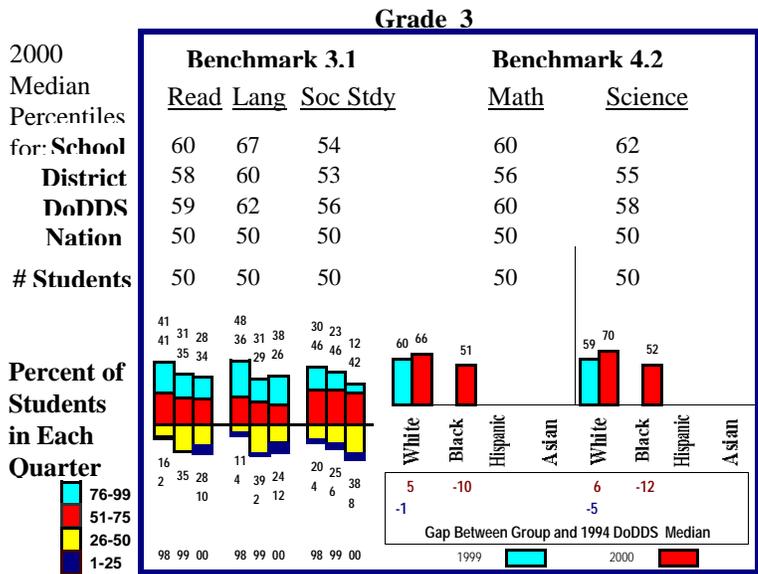
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
While student summarization skills in science showed improvement, math skills continue to be a concern. Separating benchmarks will allow the school to more directly address problem-solving and communication skills in mathematics. Lower quartile students will be targeted and additional intervention strategies selected.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
New technology was added to each classroom for better communication and Email access to DoDEA, colleagues and the Internet. The Daily Bulletin was put on e-mail for teachers and some parents communicated with teachers via the Internet. Our web page is up-to-date. The monthly newsletter continued to be the tool most used in communicating with parents.

Benchmark 10.8: Establish technology for teachers and administrators.....
The availability of additional hardware, and teacher training in software has resulted in advanced skill levels among many teachers. Students have benefited from the addition of technology equipment and a daily class for upper grade students on integrating technology into the curriculum. Teachers and students are using technology more to communicate with each other and the

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.6	7.2	7.1
Communications/ Involvement	6.7	6.7	6.7
Child's Teacher(s)	7.9	7.4	7.3
Curriculum/Training	6.2	6.1	6.2
Overall Satisfaction	6.8	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Our success this year has been implementing Parent Expectation of Student Achievement, PESA, a parent training program taught by teachers; Reading Starts With Us, a home reading program for parents; and the Adopt-A-School Program by the 1st/4th Infantry Battalion.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	65%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	461	501	511
	00	NA	476	501	514
Verbal Avg Score	99	NA	483	506	505
	00	NA	494	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels ES
UNIT 28214
APO AE 09173-0005

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	47	Met	17%	70%	13%	0%	0%
5	99	55	Met	20%	74%	2%	0%	4%
5	98	33	Met	27%	73%	0%	0%	0%