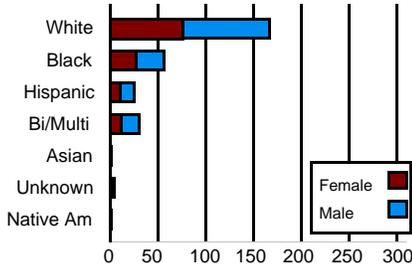




**Department of Defense Education Activity
Hohenfels Elementary School (PK-6)
1995/96 School Profile
Susan Somaini, Principal**

School Characteristics

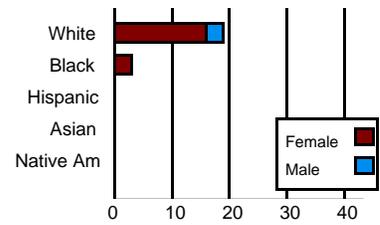
Student Enrollment - 283



Grade	#
PreK	13
K	42
1	55
2	38
3	39
4	25
5	35
6	36
Total	283

Sponsor's Affiliation	
Marine	<.5%
Army	84%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	13%
K-8	TAG	0	0%
K-12	ESL	12	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	2.5
Other Professionals	3.5

Mobility Rate
46% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	42%
MA/MS	58%
Doctorate	0%

Principal's Highlights

Our improvement team is composed of parents, teachers, administrators and community members. We have focused our improvement process in the academic areas of reading comprehension and mathematics. Within these areas we have incorporated parent participation and technology. We have seen positive results in the area of reading comprehension on our CTBS scores. The scores for grades 4-6 have increased 10 or more percentage points per grade level. In the area of mathematics we have been able to expand our previous "problem solving" School Improvement Plan within our current mathematics plan. These strategies have enriched our new plan to improve problem solving with the use of a variety of manipulatives as applied to real life situations. Our CTBS scores have also risen in the area of Concepts and Applications for grades 4-6.

Next year we will continue to implement and improve our reading and math plans with a special focus on technology. The completion of our school computer network will greatly increase our opportunities to provide an expanded technology program for all students. The continued training of our teachers in this area will facilitate the implementation of technology in the classroom. We hope to strengthen all areas with the assistance of parent involvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Our goal was to increase comprehension and vocabulary. Teachers brainstormed and implemented a variety of activities to promote academic growth. Future plans include a narrowing of this variety to focus on the most successful techniques.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Strategies focused on improving understanding of the use of manipulatives in real world situations. Training was provided to the teachers to better facilitate these new techniques. This summer, a teacher will participate in the summer DoDEA training and will act as our resident trainer for mathematics.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnerships.....

Every effort was made to inform parents of student progress in reading and math. Many school activities were sponsored to encourage a strong home-school partnership. Future plans will include eliciting greater parent involvement in curriculum related activities.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

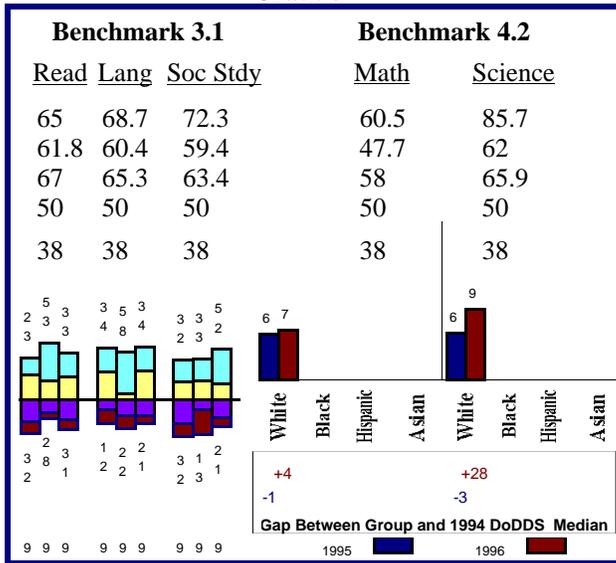
A SIP leadership team was established early in the year. The three core teachers worked with teachers and parents on choosing benchmarks, strategies and developing action plans. Next year we plan to organize subcommittees for each of the benchmarks and utilize the parent and community representatives on a broader scale.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	18%	5%
Math	69%	14%	10%
Science	63%	17%	10%
Social Studies	62%	20%	4%
School Communications	69%	22%	10%

Benchmark 10.8: Establish Technology for teachers and administrators
 All teachers have consistently utilized the computer lab to facilitate growth in reading and math. Teachers have participated in after school training and in-services. Plans for Fall '96 include the addition of a technology committee and a computer specialist.

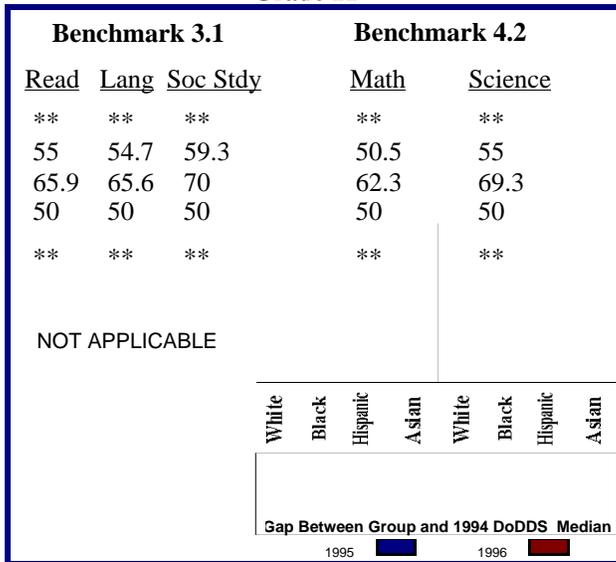
CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



Grade 11

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels ES
UNIT 28214
APO AE 09173

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9472-737

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Mean Scale Score	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	22	716.4	5%	41%	46%	9%	0%	
5	9	29	693.4	3%	66%	14%	14	3%	
5	9	32	768.9	41%	53%	6%	0%	0%	