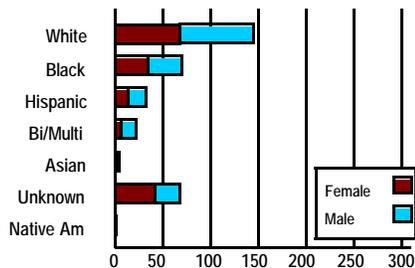




**Department of Defense Education Activity
Hohenfels Elementary School (PK-6)
1996/97 School Profile
Susan Somaini, Principal**

School Characteristics

Student Enrollment - 340



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	9%
K-8	TAG	75	23%
K-12	ESL	20	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

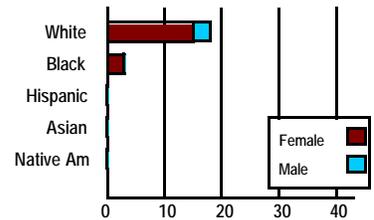
Grade	#
PreK	7
K	56
1	63
2	57
3	43
4	45
5	28
6	41
Total	340

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	20

**Mobility Rate
40% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	2.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	62%
Doctorate	0%

Principal's Highlights

Our School Improvement Team is composed of parents, teachers, an administrator and community members. We have focused our improvement efforts in the areas of reading comprehension and mathematics. Within these areas we have incorporated the Technology and School Home Partnership components.

This year teachers have completed two levels of computer training and have incorporated these skills into classroom instruction. We have begun to coordinate the many organizations which interact with the school through our SIP. Our collected data reflects a 10% overall point improvement in our chosen area of Reading Comprehension. The data collected in the area of mathematics show an overall growth in the use of manipulatives to show understanding. Grades 1, 3 and 4 have demonstrated strong scores in this area.

Next year we anticipate continuing our mathematics improvement plan. Since we are near completion of our reading goal the team will assess the results and develop a new plan.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Our goal was to increase reading comprehension. Teachers chose two techniques from last year's list of possibilities. This year teachers utilized Daily Oral Language and a parent /school reading program. Future plans indicate a change to social studies for next year's SIP goal.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The increased use of manipulatives as a math learning tool has been the focus of this year's goal. Our DSO math coordinator provided extra opportunities for teachers to enhance our understanding of the Mathland curriculum. Next year we will expand the use of rubrics as an assessment tool.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The three core teachers of the SIP team continued to work with teachers and parents in implementing this year's action plan. Subcommittees took on the responsibilities of providing extra guidance, especially in the area of technology. The leadership team will expand their focus next year as benchmarks are changed and new ones are added.

Benchmark 10.8: Establish Technology for teachers and administrators.....

All teachers have completed extensive computer training and have encouraged the extensive use of the available technology to their students. Next year's plans include a new Pentium lab and LAN installation for all classrooms.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.67	3.70
Co-Supporters	3.1	3.18	3.31
Co-Learners	2.8	2.83	3.00
Co-Teachers	3.2	3.22	3.31
Co-Advisors	3.0	3.09	3.17

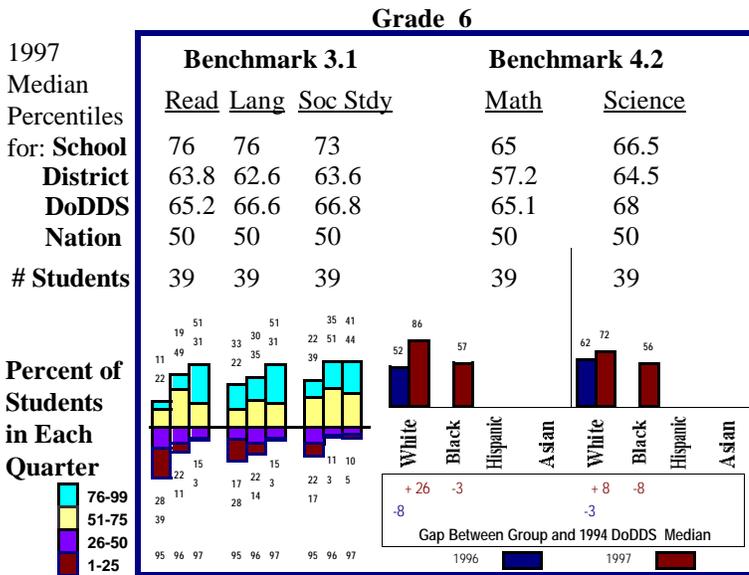
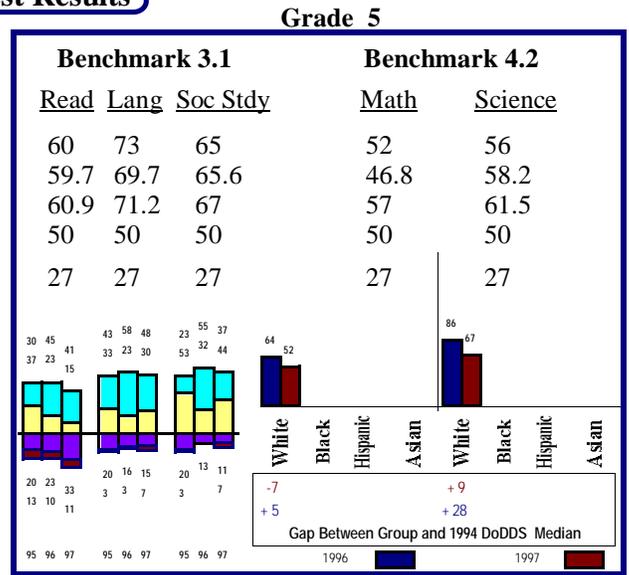
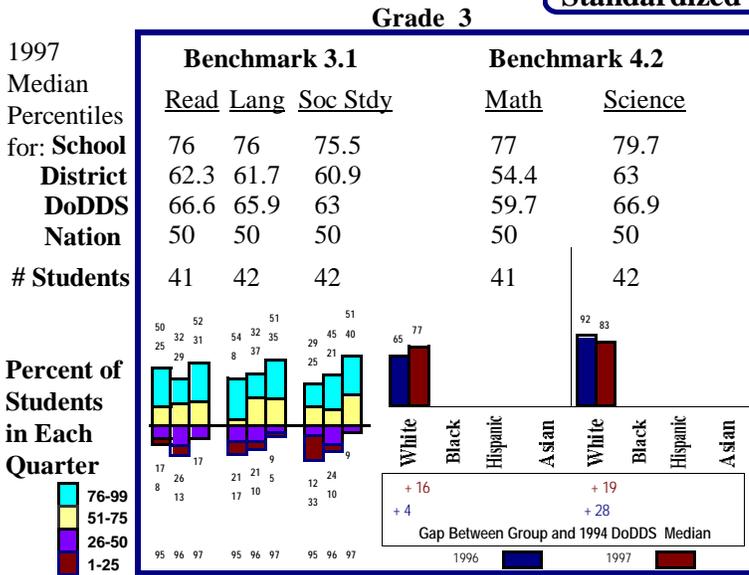
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Over 2000 volunteer hours verify that parents continue to understand the importance of their presence in our school. Their consistent assistance in classroom and whole school activities have created strong relations between school and home. The new Home-School Partnership program will concentrate on strengthening this bond.

Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	518
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Grade	Yr	Number Tested	DoDEA Writing Assessment						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	29	693.4	741.1	3%	66%	14%	14%	3%
5	96	32	768.9	741.9	41%	53%	6%	0%	0%
5	97	26	768.5	734.5	42%	58%	0%	0%	0%