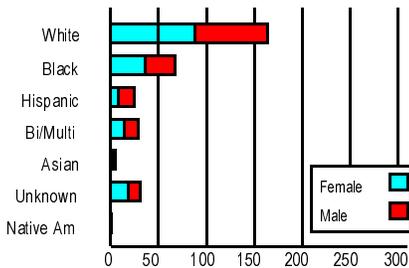




**Department of Defense Education Activity
Hohenfels Elementary School (PK-6)
1997/98 School Profile
Susan Somaini, Principal**

School Characteristics

Student Enrollment - 317



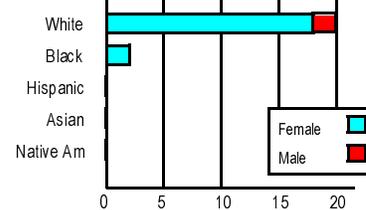
Grade	#
PreK	7
K	53
1	60
2	56
3	41
4	39
5	36
6	25
Total	317

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	2
> 10	18

**Mobility Rate
46% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16.5
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	#Error
MA/MS	#Error
Doctorate	0%

Principal's Highlights

Our School Improvement Team is composed of parents, teachers, an administrator and community members. After review of Benchmark 3.1 we determined that we have shown sufficient growth to institutionalize the adopted strategies and select a new area.

The SILT Team selected the area of Social Studies/Science as our new Benchmark. We have focused our efforts on information gathering from maps, charts, graphs, tables and translate the information from these sources.

We have continued to expand our efforts in the area of mathematics by incorporating additional "hands on" strategies. According to report card data 95% of our students attained a B average or better grade in mathematics.

Technology has again been an area of expansion. Teachers participated in Level III training. Each classroom, computer lab and the media center all have access to Internet. Students have been trained in keyboarding, the use of available software and Internet.

Next year we anticipate continuing Benchmark 3.1 and 4.2, Social Studies/Science. Since we have attained our Goal with Benchmark 4.2, mathematics, the team will develop a new plan.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Hohenfels ES has focused on reading and interpreting information gathered from charts, graphs, tables, maps globes and diagrams. Assessment results were reviewed for instructional implications. A significant improvement was noted in the top two scoring categories (Distinguished and Proficient) while the percentage of students scoring Novice and No Response dropped drastically.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
We have successfully incorporated manipulatives into our math program. At least 95 % of the students scored in the categories of excellent and progressing. Future plans include utilizing our success in the use of manipulatives to strengthen mathematical skills in another area, ie. problem solving. Technology will continue to be integrated to strengthen math.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
As evidenced by the School/Home Partnership survey, Co-Communicators remains a strength. Parents continued to find Hohenfels Elementary a school that made every attempt to stay in constant contact with parents. Teachers felt that the majority of parents responded appropriately to messages and entreaties for help.

Benchmark 10.8: Establish technology for teachers and administrators.....

The focus of our technology staff development during SY 97/98 has been on the continued training of educators to increase their technology skills. As a result of the upgrade of the computer lab to Windows NT, the classrooms will be able to utilize additional curricular software, as well as increasing student awareness of Hyper-studio and the Internet.

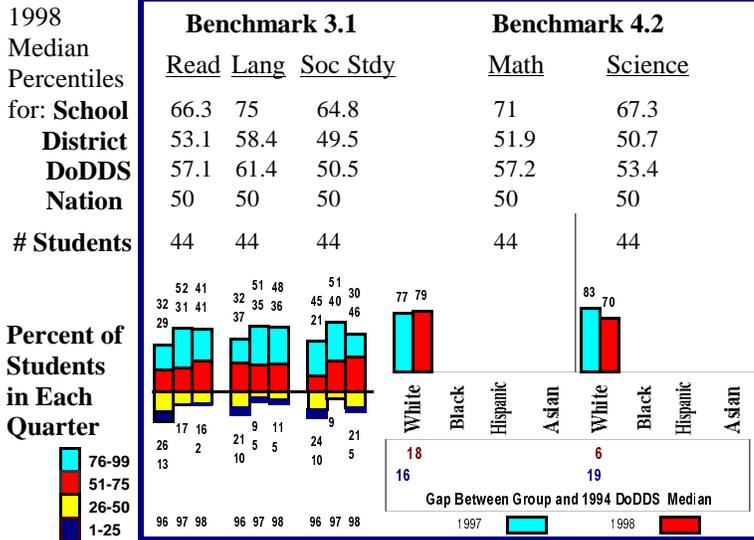
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.8	3.9
Co-Supporters	3.7	3.5	3.5
Co-Learners	3.5	3.2	3.1
Co-Teachers	4.0	3.5	3.5
Co-Advisors	3.1	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

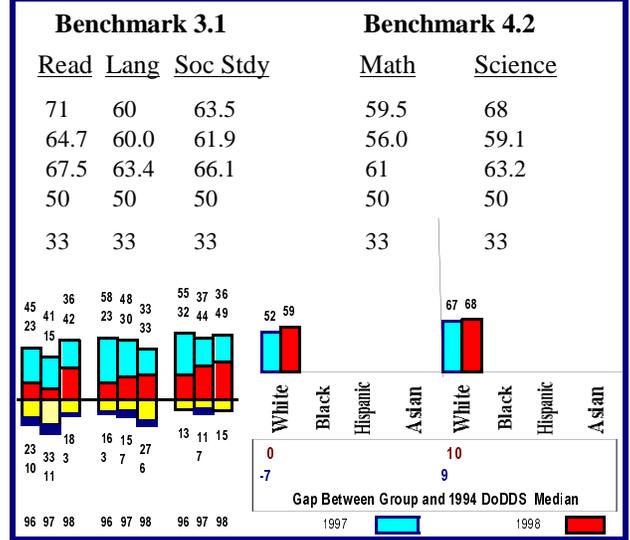
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents have played a vital role in the implementation of our school improvement plan. One way this was evident was the 180 invitations sent to parents for our volunteer tea. Parents volunteered in the classroom as well as participating in activities that benefited the entire school. We saw tremendous improvements in our scores on the survey for School/Home Partnership.

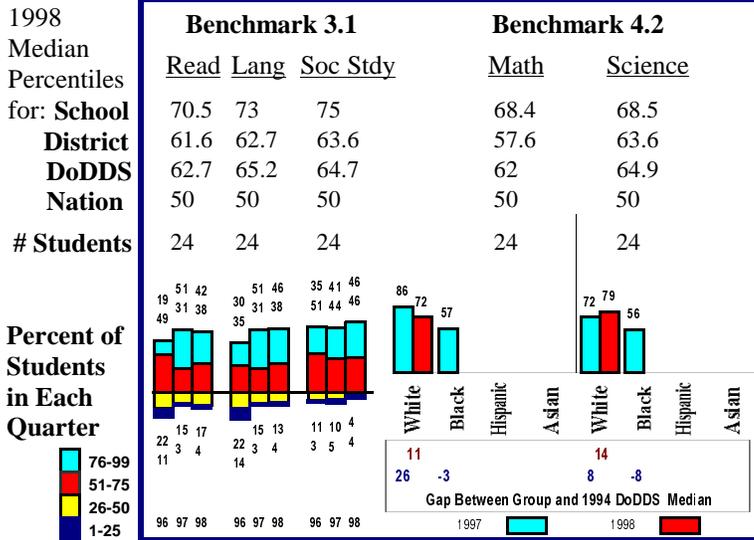
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	505
	98	NA	462	505
Verbal Avg Score	97	NA	500	515
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels ES
UNIT 28214
APO AE 09173-0005

DSN Phone: 466-2829/2729
Fax Number: 49-9472-8632
Commercial Phone:
49-9472-737

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	32	Met	41%	53%	6%	0%	0%
5	97	26	Met	42%	58%	0%	0%	0%
5	98	33	Met	27%	73%	0%	0%	0%