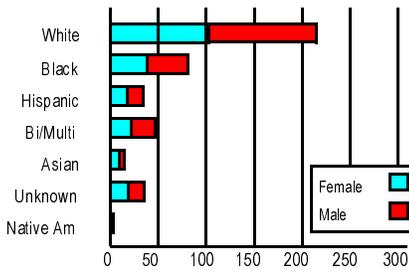




**Department of Defense Education Activity  
Hohenfels Elementary School (K-6)  
1998/99 School Profile  
Susan Martz-Cothran, Principal**

**School Characteristics**

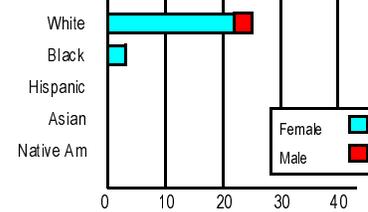
**Student Enrollment - 411**



Grade	#
K	68
1	68
2	60
3	60
4	52
5	62
6	29
<b>Total</b>	<b>411</b>

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20.5
Special Education	2.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	63 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	7
10-20	14
> 20	9

**Mobility Rate  
46% Per Year**

**Principal's Highlights**

Hohenfels Elementary School was the Wuerzburg District nominee for the Blue Ribbon School award. Our diverse staff, expanded programs, & a wide variety of materials have given us the opportunity to maximize the educational program.

The SILT Team continued utilizing instructionally- oriented assessment as a tool for the collection of data. After review of Benchmarks 3.1 & 4.2, we determined that sufficient growth in the area of data interpretation has been attained. The successes of student achievement in this benchmark will be expanded in the upcoming year with the focus on reading across the curriculum, specifically, for the extrapolation of technical information. We will continue to encourage the use of technology in the instruction of these skills. The SIP team will work on improving assessment and scoring strategies to be shared with the staff of Hohenfels Elementary.

The adoption of instructionally-oriented assessment has allowed teachers to use assessment results to guide instruction and maximize success for all students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Hohenfels ES has focused on reading and interpreting information gathered from charts, graphs, tables, maps globes and diagrams. Assessment results were reviewed for instructional implications. A significant improvement was noted in the top two scoring categories (Distinguished and Proficient).

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

The school's use of instructionally-oriented assessment has clarified expectations for achievement in the targeted areas for both teachers and students. This has allowed teachers to use assessment results to guide instruction and maximize success for all students.

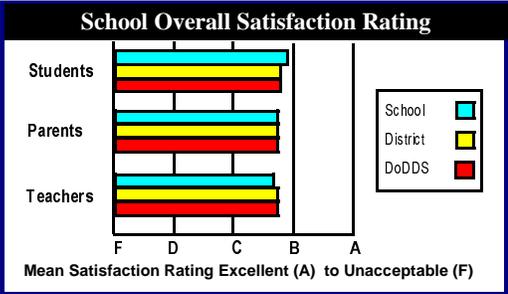
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

HES communicated its strengths as a leader in our district as its Blue-Ribbon School nominee. Exceptional growth evidenced by a variety of data sources enabled us to qualify for this nomination. Diverse staff, expanded programs, & a variety of materials have allowed us to maximize educational opportunities.

**Benchmark 10.8: Establish technology for teachers and administrators.**

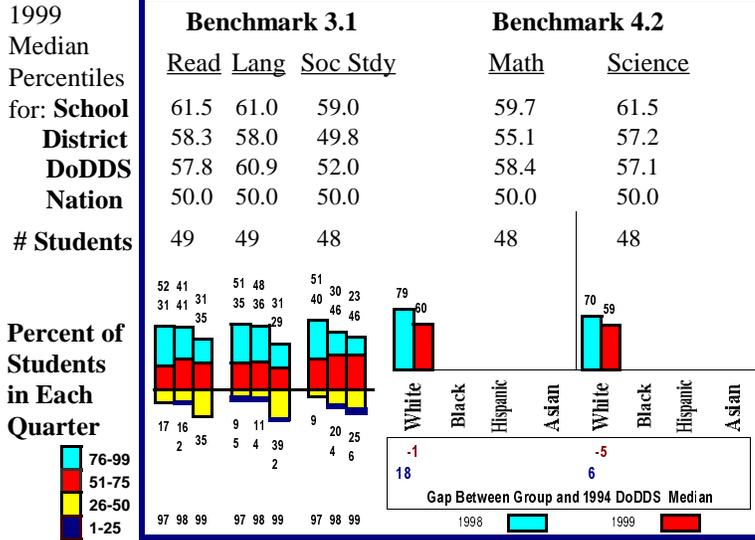
The focus of our technology plan has been on educator training and the upgrade of the computer lab to Windows NT. As a result of continued training, there is a school-wide web page which is linked to individual teacher's web pages. Students and faculty will continue maximizing the use of technology as a learning tool.



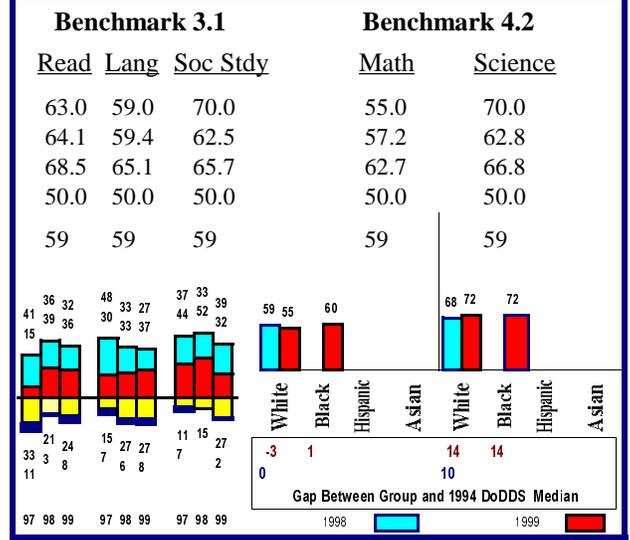
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Tier 1 remains a strength. Parents continue to find Hohenfels a school that makes every attempt to stay in constant contact with parents. Significant strides were made in Tier 5 due to the increased involvement of SAC and the solicitation of parent involvement in key educational decisions.

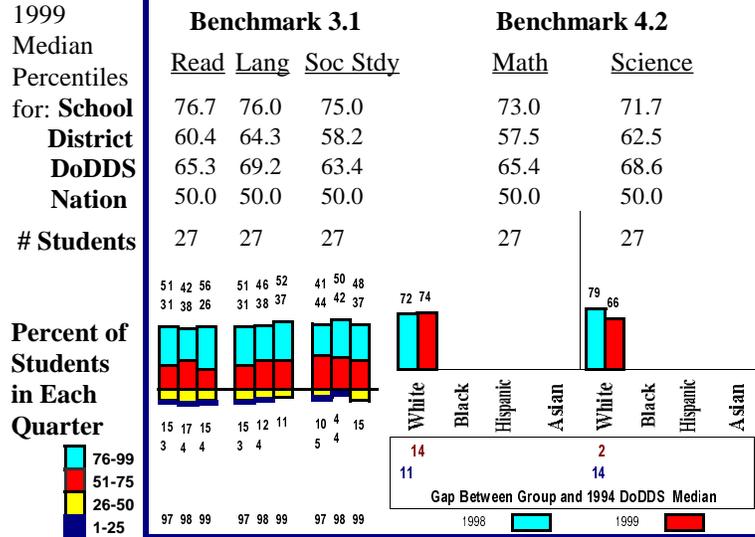
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	58%	62%
	99	NA	65%	63%
Math Avg Score	98	NA	462	505
	99	NA	461	501
Verbal Avg Score	98	NA	492	505
	99	NA	483	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels ES  
 UNIT 28214  
 APO AE 09173-0005

DSN Phone: 466-2829/2729  
 Fax Number: 49-9472-8632  
 Commercial Phone:  
 49-9472-737

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	26	Met	42%	58%	0%	0%	0%
5	98	33	Met	27%	73%	0%	0%	0%
5	99	55	Met	20%	74%	2%	0%	4%