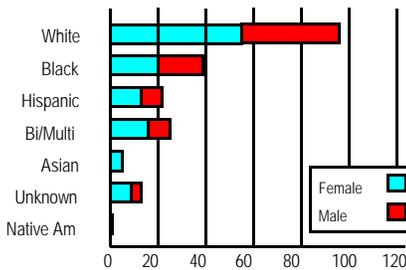




**Department of Defense Education Activity
Hohentfels High School (7-12)
1999/00 School Profile
Maureen Belanger, Principal**

School Characteristics

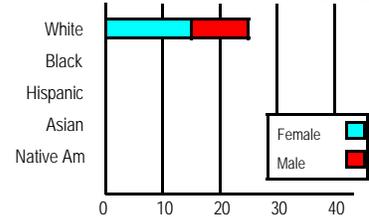
Student Enrollment - 201



Grade	#
7	41
8	32
9	37
10	36
11	29
12	26
Total	201

Sponsor Affiliation	
Marine	<.5%
Army	75%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	24%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	14	7%
K-8	TAG	0	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	6	
AP Courses Offered		4	
Students Taking AP Courses		20	36%

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	4
10-20	13
> 20	4

Mobility Rate	14% Per Year
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School Staff

Category	FTE
Administrators	1
Classroom Teachers	21
Special Education	1
Other Professionals	2

Teacher Education

Degree	% Teachers
BA/BS	32 %
MA/MS	68 %
Doctorate	0 %

Principal's Highlights

Hohentfels High School is now in the fifth year of existence. Enrollment remains steady in the range of 200 to 210 students in grades 7 through 12. The use of a modified block schedule continues to meet the needs of the students and supports the unique arrangement of shared facilities and staff with Hohentfels Elementary School. Design is in the final stages for the construction of a new state-of-the-art high school facility due to open in August 2002. Faculty and community input on this project has been great. Extra-curricular programs, in which over 60% of the students participate, continue to experience success in the DoDDS-E Division III.

Community and parent support for a strong and comprehensive educational program continues to be a major factor in decisions regarding the school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Reading skills including vocabulary development, comprehension and rate were targeted for improvement. Specific intervention activities were selected and administered based on results of a commercially available pre-test. Interventions and activities were grade-level specific based on results of the initial assessment of needs.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Areas of specific weakness were determined through analysis of system-wide assessment results and through use of a commercially available pre-test. Intervention activities, specific to the determined needs, were implemented on a weekly basis. Assessment at the end of the year and results on the system-wide tests were used to measure the effectiveness of the intervention activities.

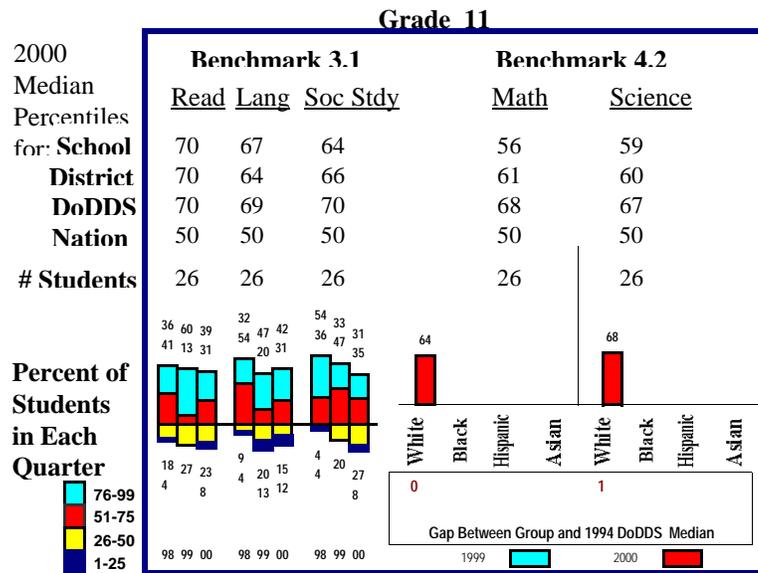
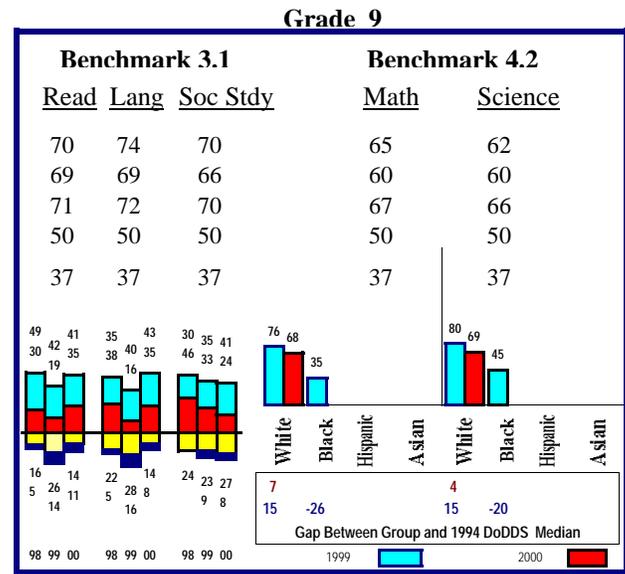
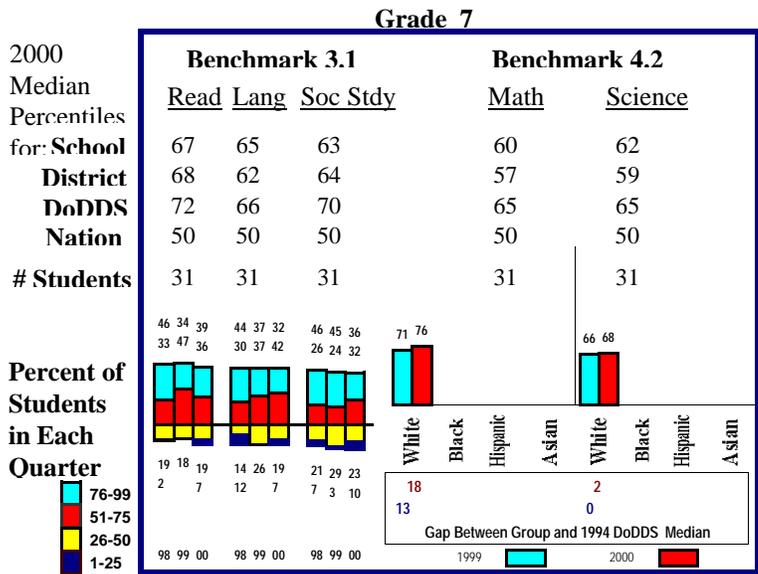
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Monthly newsletters, mid-term progress reports, weekly monitoring forms are all used to keep parents informed and involved in the school activities. Mailings for special events are used to ensure communication. AFN radio and ASG sources provide coverage as well as communication sources for the school. Open House and Report Card Day are very well supported.

Benchmark 10.8: Establish technology for teachers and administrators.....
The school-wide LAN continues to be a well-used resource for students and staff. Faculty utilization of technology based instruction and assignments continues. This year faculty are increasing their use of technology to routinely communicate with parents. Plans also are underway to upgrade the school's website.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.4	7.2	7.1
Communications/ Involvement	7.3	6.7	6.7
Child's Teacher(s)	7.0	7.4	7.3
Curriculum/Training	6.8	6.1	6.2
Overall Satisfaction	7.0	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 A strong School-Home Partnership continues. In specific instances very high parent support and participation to support these activities helps to ensure success. Open door policies at the school encourage parent involvement. Communication with parents in the form of weekly academic monitoring occurs for over 35% of the students.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	100%	65%	63%	43%
	00	92%	56%	64%	44%
Math Avg Score	99	488	461	501	511
	00	472	476	501	514
Verbal Avg Score	99	493	483	506	505
	00	480	494	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels HS
UNIT 28214
APO AE 09173-0005

DSN Phone: 466-4300
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Commercial Phone:
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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	42	Not Met	26%	29%	26%	17%	2%
8	98	50	Met	32%	44%	18%	2%	4%
10	00	31	Not Met	36%	36%	23%	6%	0%
10	98	28	Not Met	14%	46%	14%	14%	11%