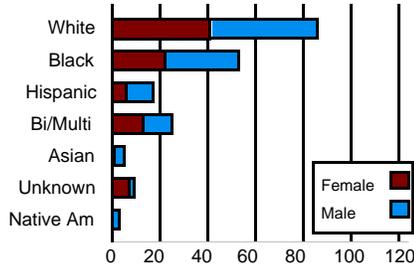




**Department of Defense Education Activity
Hohenfels High School (7-12)
1995/96 School Profile
Michael Thompson, Principal**

School Characteristics

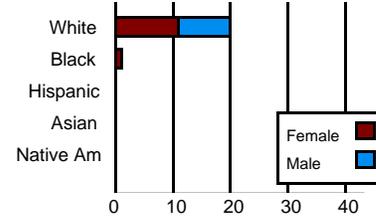
Student Enrollment - 198



Grade	#
7	48
8	32
9	44
10	36
11	24
12	14
Total	198

Sponsor's Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	21	11%
K-8	TAG	0	0%
K-12	ESL	3	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	12	
AP Courses Offered		3	
Students Taking AP Courses		16	42%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	3
> 10	15

Mobility Rate
27% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	1
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	63%
Doctorate	0%

Principal's Highlights

The new high school at Hohenfels was opened on time and has been fully functional throughout the school year. A block schedule to maximize available instructional time was implemented.

The school was accredited without any deficiencies. A site visit by an NCA team was held in April and the School Improvement Plan was reviewed and recommendations were made to assist the school with its implementation.

Student willingness to write was evidenced by the entries received for a number of voluntary programs and contests. The number of entries exceeded those of past such activities.

The school is scheduled for the installation of a school wide LAN that will enhance the technology options for all students in all curricular areas.

Portfolios of work associated with the School Improvement Plan are being maintained in the school.

Parent involvement increased with the development of pre-school and after-school tutoring programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
All teachers are incorporating writing into their curricula. There is evidence that there is less reluctance on the part of student to write. Teacher support of the writing component of the program has been strong and positive. Next steps are to incorporate critical thinking and problem solving skills in developing student writing assignments.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
All curriculum areas are including the use of fractions, decimals and percentages as part of their instruction. CTBS scores have been received and a review indicates that the goal selected was, and still is, an area that we have to continue to emphasize. We are not as far along with this area as we are with the writing goal. Teacher participation has been positive.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
We initiated a Tutor (Academic Coach) program that will become the cornerstone of our School-Home-Community partnership effort. The program will begin in August. Parent and community support for this program has been positive and encouraging both from the standpoint of supporting student participation and volunteering as tutors.

Goal 10: Organizational Development

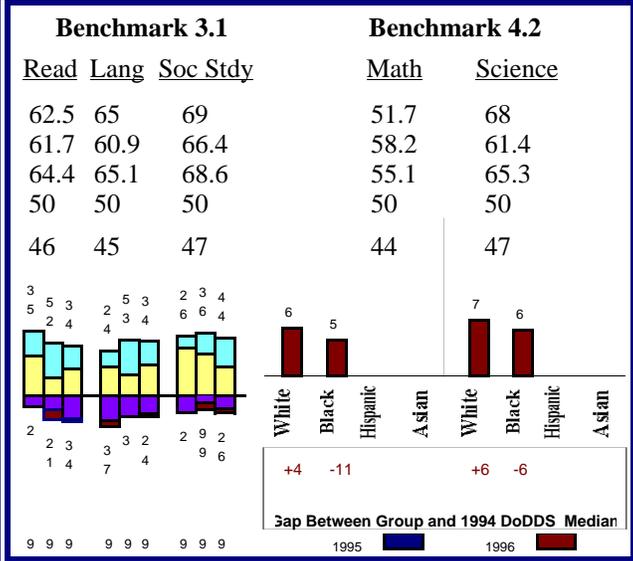
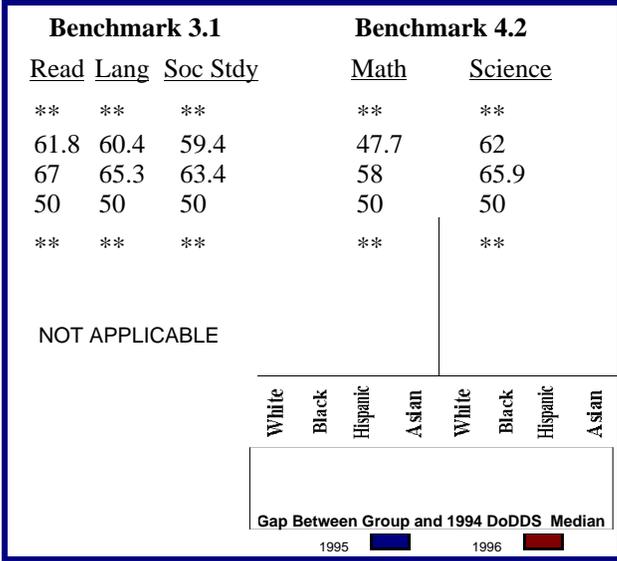
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
We are continuing to use newsletters and mailings to communicate with parents. Conference days are being scheduled for SY 96/97. Parental involvement in the Tutor (Academic Coach) program is being solicited throughout the community through all modes of communication that are available.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts			
Math			
Science			
Social Studies			
School Communications			

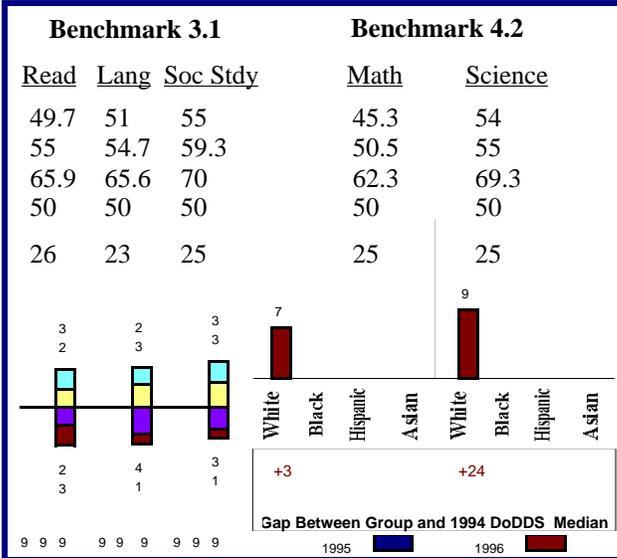
Benchmark 10.8: Establish Technology for teachers and administrators
 The district computer specialist is presenting the District Technology Plan for all staff. The Media Center is being upgraded. A plan to LAN both the high school and elementary school is in place and should be completed by October. Training is a need being expressed by staff in order to most effectively utilize the available technology.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%
	1995	N/A	40%	64%
Math Avg Score	1994	N/A	458	472
	1995	N/A	436	480
Verbal Avg Score	1994	N/A	416	430
	1995	N/A	415	435

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels HS
UNIT 28214
APO AE 09173

DSN Phone:
466-4300

Commercial Phone:
9472-1205

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	21	723.9	24%	24%	24%	24	5%
8	9	30	795.7	43%	33%	7%	17	0%
8	9	29	732.3	14%	17%	41%	28	0%
10	9							
10	9							
10	9	30	767.1	7%	50%	33%	10	0%