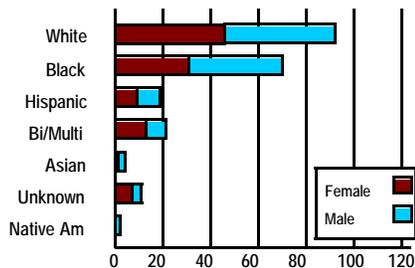




**Department of Defense Education Activity
Hohenfels High School (7-12)
1996/97 School Profile
Michael Thompson, Principal**

School Characteristics

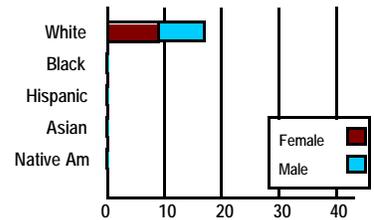
Student Enrollment - 219



Grade	#
7	53
8	45
9	35
10	36
11	32
12	18
Total	219

Sponsor Affiliation	
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	9%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	15	
AP Courses Offered		2	
Students Taking AP Courses		16	32%

Teacher Experience	
Years	Teachers
New	2
1-3	0
4-6	0
7-10	3
> 10	17

**Mobility Rate
22% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	1
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	44%
MA/MS	56%
Doctorate	0%

Principal's Highlights

The completion of the second year of existence of the school found the institutionalization and refinement of the block schedule. Faculty and student support for the schedule is high.

The school has been able to develop and support a full program of extra-curricular activities.

Technology training was a point of emphasis for school year 1996/97 to prepare staff for the Local Area Network (LAN) that will be in place for the opening of school in 1997/98. All staff members took part in training to achieve level I and level II competencies in the Wuerzburg District Technology Plan to facilitate instruction.

Strong community support and involvement with the school continues.

NCA accreditation was received with no deficiencies.

Plans are underway for the construction of a new school, scheduled for 2001

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
CTBS scores were reviewed and improvement, particularly in those scoring in the low areas of written language, was noted. There continues to be less reluctance on the part of students to write. Written assignments in all areas of the curriculum are utilized to encourage and strengthen written language skills. Technology (computers) are used in the writing process.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Fractions, decimals and percents remain a target area for improvement based on a review of scores across all grade levels. Teacher participation in various areas of the curriculum to increase these skills continues to be an area of primary concern for the faculty. Teacher support of this goal has been positive.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Monthly newsletters, mid-quarter progress reports, Open House activities and parent conferences for distribution of grade reports have had a positive effect on the ability of the school to communicate with parents. The community information-sharing (newspaper, Family Support Group meetings, and AFN radio) all enhance the communication activities.

Benchmark 10.8: Establish Technology for teachers and administrators...
The staff has been provided many opportunities for training in the operation of various technology, both hardware and software, to enhance instructional capabilities. The school will be entirely on a LAN (Local Area Network) with Internet capabilities by the opening of school year 1997/98. Computers are being upgraded in all areas of the school.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.67	3.70
Co-Supporters	2.4	3.18	3.31
Co-Learners	2.2	2.83	3.00
Co-Teachers	3.0	3.22	3.31
Co-Advisors	2.7	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

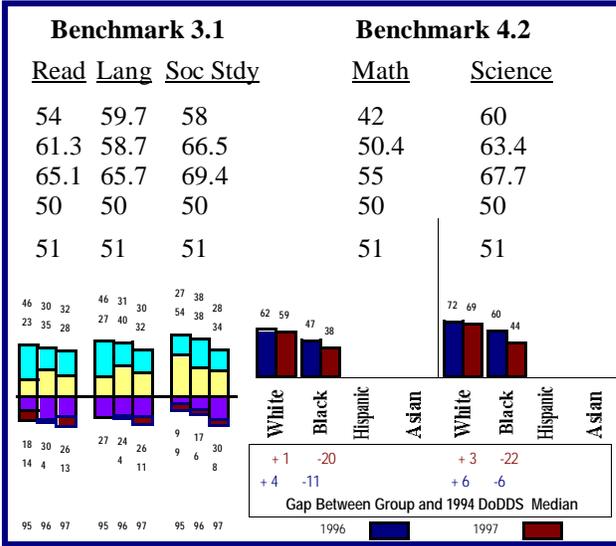
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The Academic Coach (Summer Tutor) program in August 1996 was very successful in getting students off on the right track for the school year. The number of parents and community members working with athletic teams and volunteering to tutor is increasing. Parent support in the form of booster club activities has greatly benefited the school.

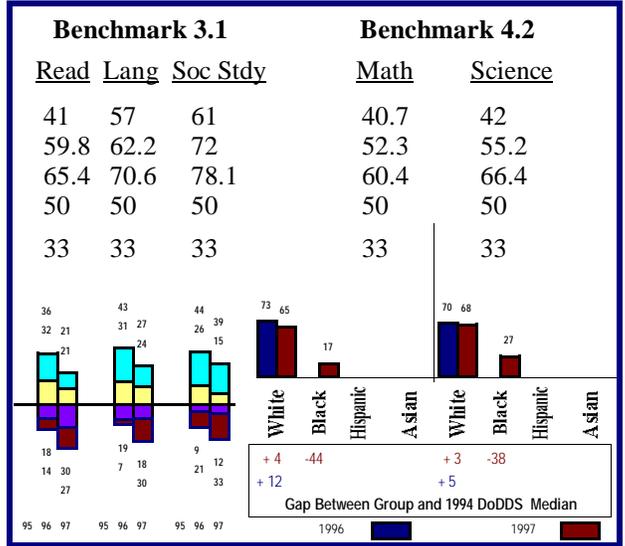
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

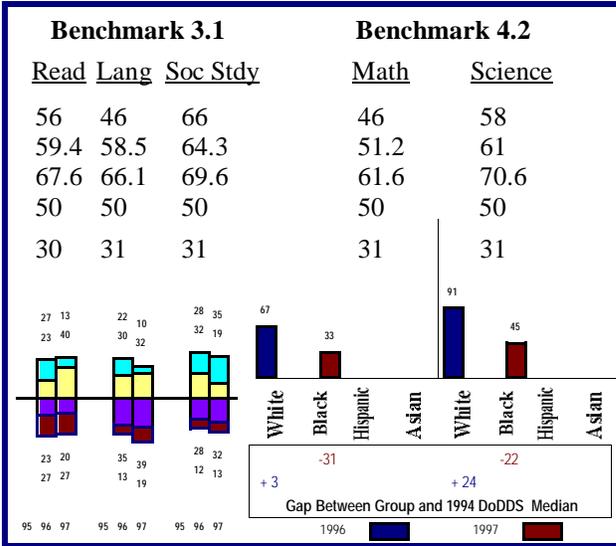


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	29%	60%	62%
	97	89%	52%	63%
Math Avg Score	96	NA	482	506
	97	462	460	505
Verbal Avg Score	96	NA	519	518
	97	489	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels HS
UNIT 28214
APO AE 09173-0005

DSN Phone: 466-4300/4818
Fax Number: 49-9472-1013/744
Commercial Phone:
49-9472-1205

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	30	795.7	767.6	43%	33%	7%	17%	0%
8	96	29	732.3	770	14%	17%	41%	28%	0%
8	97	44	693.1	689	25%	57%	11%	7%	0%
10	96	30	767.1	798.9	7%	50%	33%	10%	0%
10	97	28	726.8	711.6	46%	39%	11%	4%	0%