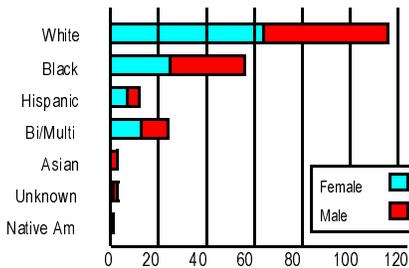




**Department of Defense Education Activity
Hohenfels High School (7-12)
1997/98 School Profile
Michael Thompson, Principal**

School Characteristics

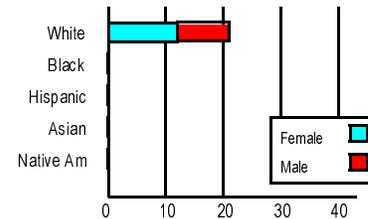
Student Enrollment - 215



Grade	#
7	45
8	51
9	40
10	30
11	27
12	22
Total	215

Sponsor Affiliation	
Marine	<.5%
Army	81%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19.5
Special Education	1
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	65 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	2
1-3	2
4-6	1
7-10	4
> 10	13

**Mobility Rate
27% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	8%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	12	
AP Courses Offered		5	
Students Taking AP Courses		24	49%

Principal's Highlights

Hohenfels High School's block schedule continues to provide an efficient framework for instruction as well as for coordination of schedules with the adjacent elementary school.

Plans continue for the design and construction of a new physical plant to be completed by August 2001.

The completion of the Local Area Network (LAN) has proven to be a great addition to the school resources.

Enrollment in Advanced Placement courses increased with students enrolled in four A.P. classes.

A comprehensive co-curricular and extra-curricular program involves well over one-half of all students in the school.

NCA accreditation without any deficiencies was received for the third consecutive year.

Strong community support and involvement in the school programs continues. Community and parents raised in excess of \$20,000.00 to support Odyssey of the Mind activities.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 Improvement continues in the area of student writing. Teachers are becoming more demanding in writing assignments in all areas of the curriculum. Students are demonstrating better sentence and paragraph construction and less reluctance to write as a result of the emphasis placed on this area by all members of the school staff.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 Improvement was noted in mathematics performance on the 1998 Terra Nova testing by all grade levels, both gender groups and by minority groups. The number of students in the bottom two quartiles decreased at every grade level. Continued action on problem solving skills and increasing enrollment in mathematics classes is an emphasis for the school.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 Monthly newsletters, mid-term progress reports and weekly grade monitoring by parental requests all help to keep the school community and individuals informed. Open House and Report Card Distribution days are quite successful with over 75% of parents attending. Mailings and media (AFN) advertising and coverage of events promotes the school.

Benchmark 10.8: Establish technology for teachers and administrators.....
 The completion of a school-wide Local Area Network (LAN) has proven to be an exciting resource for students and staff. Internet access has opened a world of opportunities to expand opportunities in this very rural area. Support from the community for establishing a School Web Page for school year 1998/99 makes this a top priority for the 1998/99 school year.

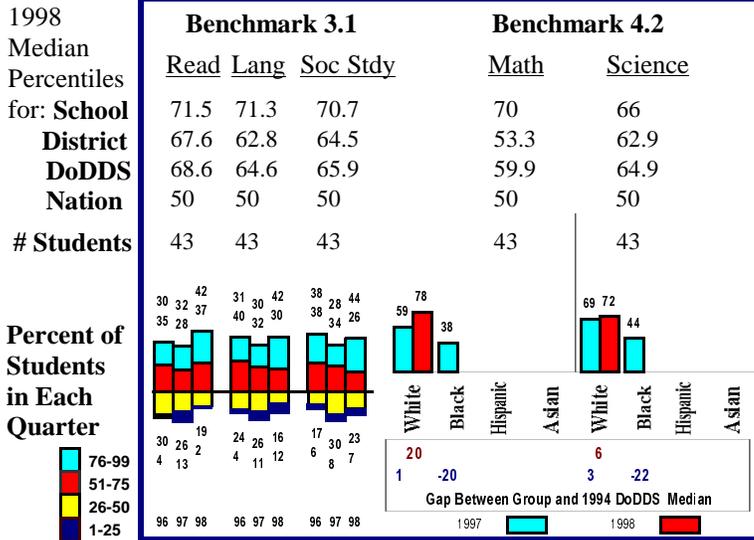
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.8	3.9
Co-Supporters	3.1	3.5	3.5
Co-Learners	2.6	3.2	3.1
Co-Teachers	3.2	3.5	3.5
Co-Advisors	2.8	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

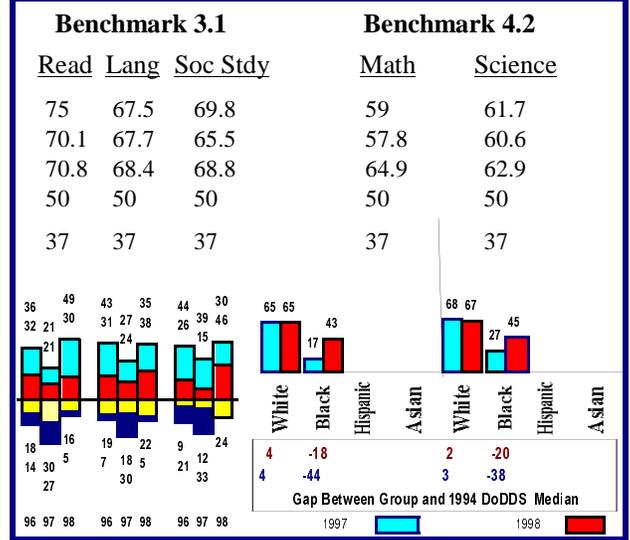
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The development of a strong School-Home Partnership continues. In specific cases (i.e., Odyssey of the Mind and athletics) the parent involvement is extremely high and critical to the success of the programs. Parent volunteers are encouraged in many classes. Parents are very supportive of school programs and are becoming more and more willing to be involved in the school.

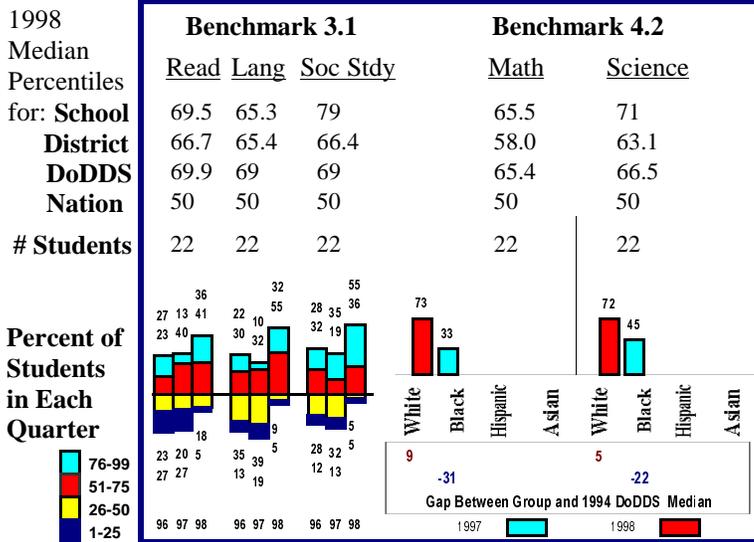
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	89%	52%	63%
	98	91%	58%	62%
Math Avg Score	97	462	460	505
	98	426	462	505
Verbal Avg Score	97	489	500	515
	98	436	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels HS
UNIT 28214
APO AE 09173-0005

DSN Phone: 466-4300/4818
Fax Number: 49-9472-1013/744
Commercial Phone:
49-9472-1205

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	29	Not Met	14%	17%	41%	28%	0%
8	97	44	Met	25%	57%	11%	7%	0%
8	98	50	Met	32%	44%	18%	2%	4%
10	96	30	Not Met	7%	50%	33%	10%	0%
10	97	28	Met	46%	39%	11%	4%	0%
10	98	28	Not Met	14%	46%	14%	14%	11%