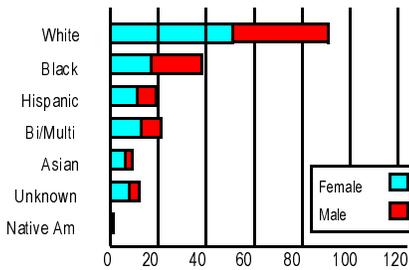




**Department of Defense Education Activity
Hohenfels High School (7-12)
1998/99 School Profile
Michael Thompson, Principal**

School Characteristics

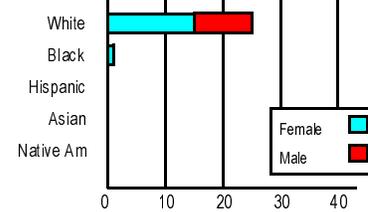
Student Enrollment - 191



Grade	#
7	39
8	41
9	44
10	34
11	17
12	16
Total	191

Sponsor Affiliation	
Marine	<.5%
Army	75%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	22%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	8%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	23	
AP Courses Offered		4	
Students Taking AP Courses		16	48%

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	3
10-20	12
> 20	7

**Mobility Rate
30% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21.5
Special Education	1
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	58 %
Doctorate	0 %

Principal's Highlights

Increased enrollment in Honors and Advanced Placement courses continued during 1998/99.

Three foreign languages (French, German and Spanish) allowed for offering a full complement of choices for students.

Service Learning opportunities were instituted for and carried out by ninth grade students.

Construction of a new facility was postponed for one year with a completion date of 2003. Three additional classrooms will be provided to alleviate space problems and will be ready for the start of SY 1999/2000.

NCA accreditation was received with no deficiencies.

Refinement of the school's block schedule continues with support of both faculty and students.

Over 60% of students in the school participate in at least one extra-curricular activity.

Strong community support for the school and activities continues.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.

In-class practice in using a variety of writing strategies continues. Students are less reluctant to express themselves in written format. Student entries in national essay and writing contests increased greatly this year. Much greater use of technology in producing finished written products is in evidence.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Mathematics applications to real-world situations and problems continue to be a focus. Fractions, decimals and percentages as tools necessary for real-world application continue to be stressed at all levels. Practice in interpreting and drawing inference from information in charts and graphs is practiced.

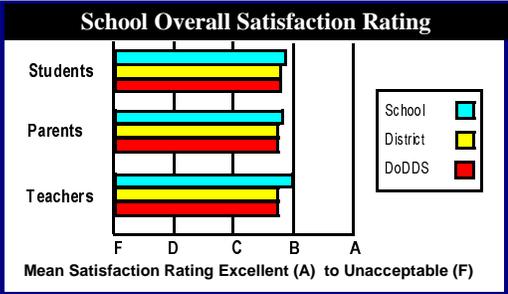
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Printed materials continue to be primary form of communication. The school established a web site with information primarily for students and families coming into the area for the 1998/99 school. School involvement in community information sharing activities (Town Hall Meeting, Newcomer's Briefings, etc.)

Benchmark 10.8: Establish technology for teachers and administrators.

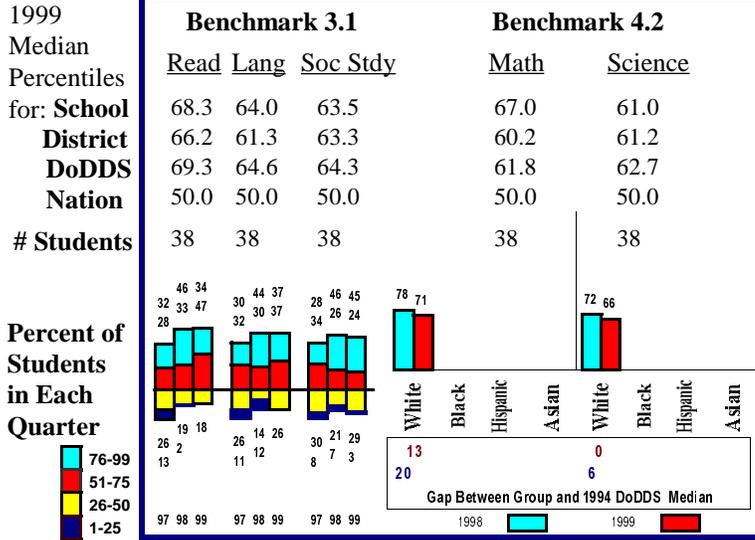
All classrooms have Internet access. Electronic communication is available to all staff. Technology upgrades continue as the move toward a Windows NT environment continues. Media Center upgrades and change to a Microsoft e-mail system highlighted technology changes for the year.



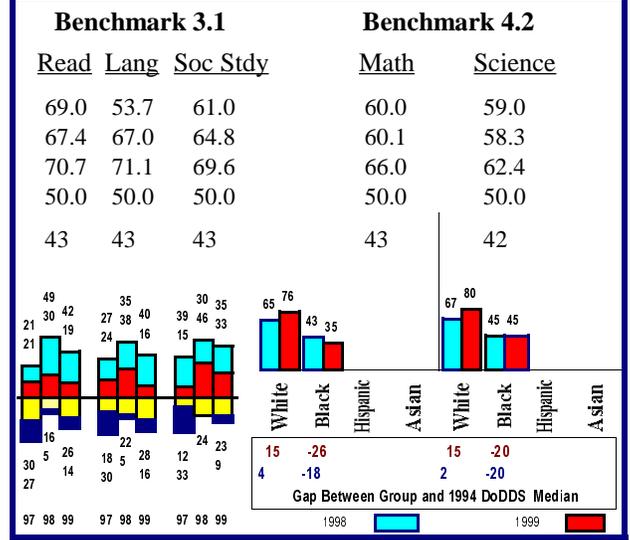
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Monthly newsletters, mid-term progress reports and Open House activities have proven to be positive opportunities for parents. Over 30% of the students are on a weekly grade monitoring program as a result of parent requests. Parent involvement in extra-curricular activities has increased greatly.

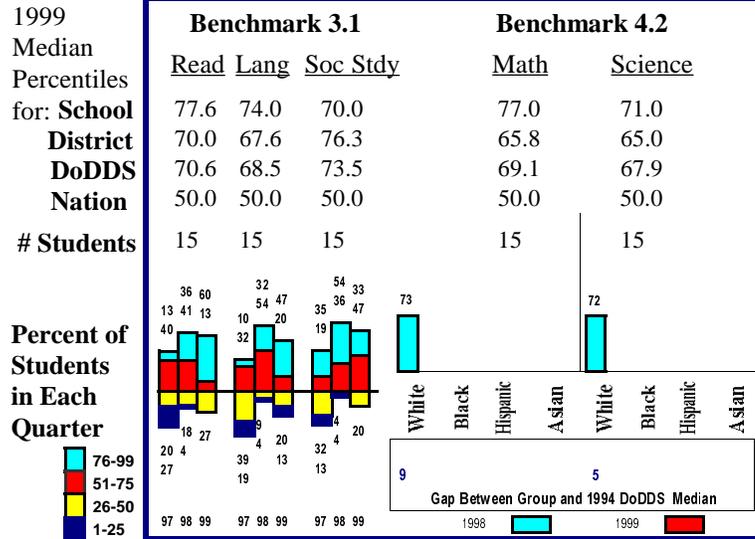
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	91%	58%	62%
	99	100%	65%	63%
Math Avg Score	98	426	462	505
	99	488	461	501
Verbal Avg Score	98	436	492	511
	99	493	483	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels HS
UNIT 28214
APO AE 09173-0005

DSN Phone: 466-4300/4818
Fax Number: 49-9472-1013/744
Commercial Phone:
49-9472-1205

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					
8	97	44	Met	25%	57%	11%	7%	0%
8	98	50	Met	32%	44%	18%	2%	4%
8	99	0	Not Reported					
10	97	28	Met	46%	39%	11%	4%	0%
10	98	28	Not Met	14%	46%	14%	14%	11%
10	99	0	Not Reported					