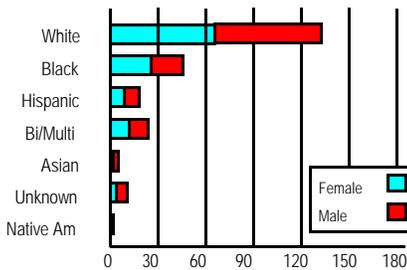




**Department of Defense Education Activity  
Illesheim Elementary School (K-6)  
1999/00 School Profile  
Donald J. Ness, Principal**

**School Characteristics**

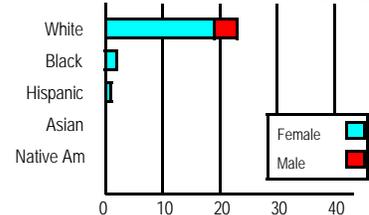
**Student Enrollment - 239**



| Grade        | #          |
|--------------|------------|
| K            | 50         |
| 1            | 38         |
| 2            | 32         |
| 3            | 34         |
| 4            | 32         |
| 5            | 28         |
| 6            | 18         |
| <b>Total</b> | <b>239</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 94%  |
| Navy                | <.5% |
| Air Force           | 2%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 4%   |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 28  | 12% |
| K-8                        | TAG               | 66  | 28% |
| K-12                       | ESL               | 52  | 22% |
| 1                          | Reading Recovery  | 4   | 11% |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 1        |
| 3-9                | 1        |
| 10-20              | 19       |
| > 20               | 0        |

| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 1   |
| Classroom Teachers  | 13  |
| Special Education   | 2   |
| Other Professionals | 5.5 |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 15 %       |
| MA/MS             | 85 %       |
| Doctorate         | 0 %        |

**Mobility Rate  
34% Per Year**

**Principal's Highlights**

The parent volunteer program plays a large role in the education of our children at IES. The military community led by our support unit 7-159th was a great success this year. IES is committed to high expectations for all students & the performance on the TerraNova was well above the national norm. Our school results for both SIP writing & math assessments compare favorably. Citizenship awards & outstanding achievement awards were given out to students every 9 weeks. SHP was increased by having an activity once a month for parents, students & teachers. The Chalkdust, teacher newsletters & using the Internet to communicate with parents was successful this SY. The technology committee continued to provide training for our staff & all grades received computer classes. To prepare students for a global community, a German immersion program was offered to 2nd & 3rd graders. The TAG teacher organized an Artists in Residence program for the entire school, as well as a trip to the Black Forest for the 4th, 5th & 6th graders. We have followed the benchmarks as a guide to improve student achievement and worked very hard to build upon the DoDEA strategic plan for SY 99-00.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
Holistically-scored student writing showed substantial improvement. Emphasis on expository writing continues to be a priority as teachers are aware of how frequently it is used in all grades and across the curriculum.

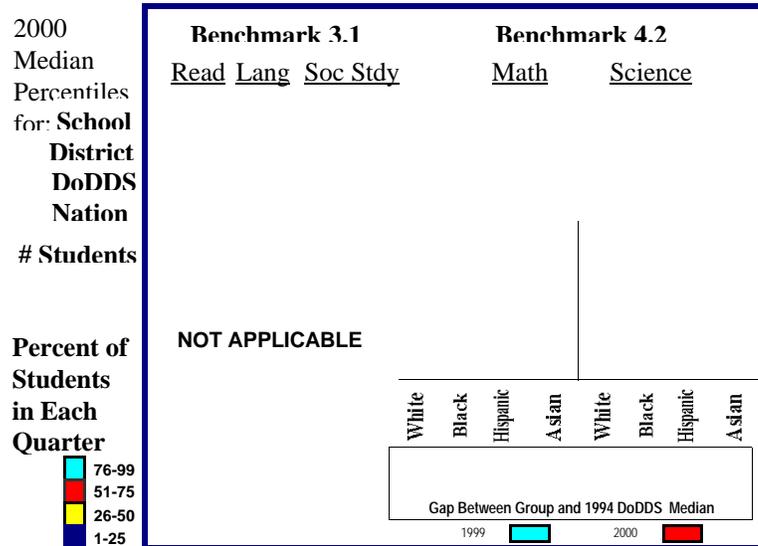
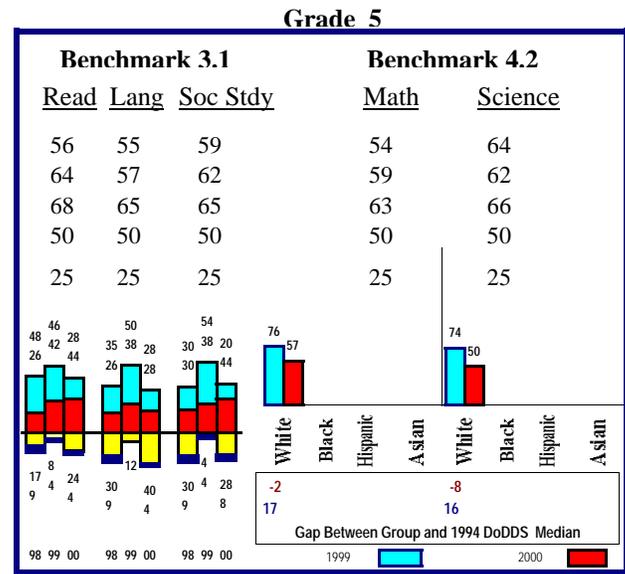
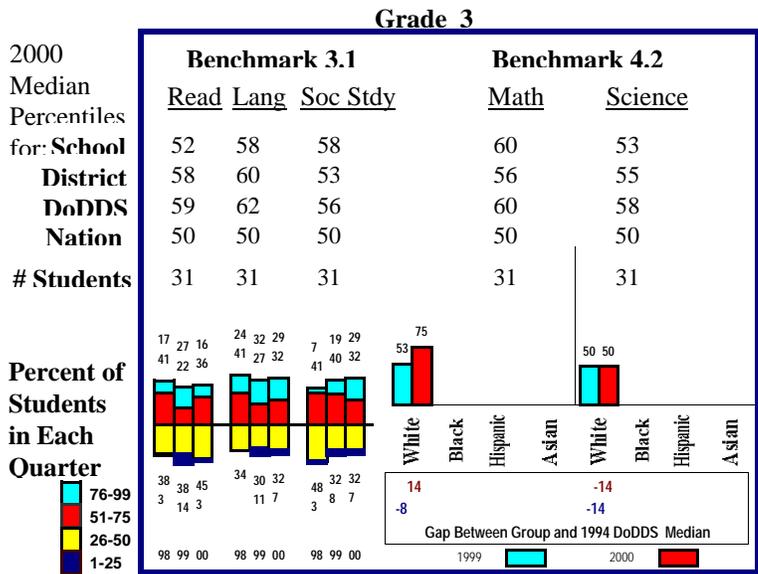
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
Professional development support in this area included a focus on the use of technology as a tool for problem solving. Further use of technology to increase engaged learning for all students, along with collegial support among staff members will help to ensure even greater gains in all students problem-solving skills.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
The school/parent newsletter which included SIP news was up graded and distributed weekly. We also added a parent response form that added an increase in communication. The school started a TESA program for teachers and PESA program for parents that was very successful. The military units were added as a vehicle to increase communication between school and home.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
The school has a state of the art LAN system. Email is accessible throughout the school. Internet access is available in the computer lab, the media center and most classrooms. The use of technology as a tool for writing and problem solving was supported through staff development efforts. Students regularly use technology in support of the curriculum.

| Customer Satisfaction Survey-Parent Results |        |          |       |
|---|--------|----------|-------|
| Major Category                              | School | District | DoDDS |
| Computer Technology                         | 7.6    | 7.2      | 7.1   |
| Communications/<br>Involvement              | 6.4    | 6.7      | 6.7   |
| Child's Teacher(s)                          | 6.8    | 7.4      | 7.3   |
| Curriculum/Training                         | 4.9    | 6.1      | 6.2   |
| Overall Satisfaction                        | 6.2    | 6.8      | 6.8   |
| Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F) |        |          |       |

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 The school's weekly newsletter provides parents with updates on programs, activities and student recognition. School/Community activities receive excellent support. PESA (Parent Expectations Support Achievement) classes were provided and well attended. The school has a very high percentage of parent volunteers.



| SAT Results      |        |          |       |        |     |
|------------------|--------|----------|-------|--------|-----|
|                  | School | District | DoDDS | Nation |     |
| % Participating  | 99     | NA       | 65%   | 63%    | 43% |
|                  | 00     | NA       | 56%   | 64%    | 44% |
| Math Avg Score   | 99     | NA       | 461   | 501    | 511 |
|                  | 00     | NA       | 476   | 501    | 514 |
| Verbal Avg Score | 99     | NA       | 483   | 506    | 505 |
|                  | 00     | NA       | 494   | 505    | 505 |

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Illesheim ES**  
**CMR 416, BOX J**  
**APO AE 09140-0005**

**DSN Phone: 467-4631/4731**  
**Fax Number: 49-9841-8987**  
**Commercial Phone:**  
**49-9841-8408**

| DoDEA Writing Assessment |    |               |                    |                                   |            |            |                        |               |                   |
|--------------------------|----|---------------|--------------------|-----------------------------------|------------|------------|------------------------|---------------|-------------------|
| Grade                    | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level |            |            |                        |               |                   |
|                          |    |               |                    | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |                   |
|                          |    |               |                    |                                   |            |            |                        |               | 75% => Proficient |
| 5                        | 00 | 24            | Met                | 21%                               | 79%        | 0%         | 0%                     | 0%            |                   |
| 5                        | 99 | 24            | Met                | 33%                               | 62%        | 4%         | 0%                     | 0%            |                   |
| 5                        | 98 | 23            | Met                | 30%                               | 65%        | 4%         | 0%                     | 0%            |                   |