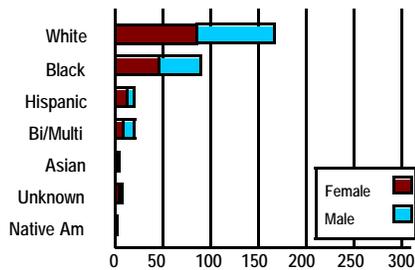




**Department of Defense Education Activity
Illesheim Elementary/Middle School (PK-8)
1996/97 School Profile
Ed Mantel, Principal**

School Characteristics

Student Enrollment - 308



Grade Offered	Program	#	%
PK-12	Special Education	22	7%
K-8	TAG	56	18%
K-12	ESL	15	5%
1	Reading Recovery	4	8%
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

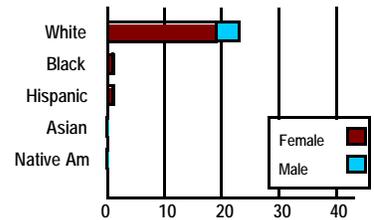
Grade	#
PreK	4
K	44
1	53
2	38
3	40
4	33
5	27
6	28
7	23
8	18
Total	308

Sponsor Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	0
7-10	0
> 10	16

**Mobility Rate
33% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	14.5
Special Education	1.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	73%
Doctorate	0%

Principal's Highlights

Illesheim Elementary/Middle School continues implementing the DoDEA strategic plan. To assure that students start school ready to learn, the school secured permission for a Sure Start program starting with SY 97-98. To assure parent participation, the school implemented a formal school-community home partnership program. Many parents were active in the school as volunteers. To further its initiative in electronic technology, the school arranged for a new LAN to replace the initial one installed by the staff. Staff members also received additional training in the use of computers.

To improve student achievement, the school continued to stress writing and use of the Accelerated Reader in language arts and the use of MathLand in math instruction. Eighth graders will all take algebra in SY 97-98.

To prepare students for a global economy, the school continued to offer a partial German immersion program to first and second graders. Finally, fourth and fifth graders traveled to London where they saw the Queen in her procession to open Parliament.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Emphasis on the writing process and increased student reading were our priorities. Holistically-scored student writing showed substantial improvement overall. Achievement of our goals for Accelerated Reader usage levels and comprehension could not be clearly measured; we determined that we need to adjust the type of measurements that are used.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
The CTBS data did not indicate a significant gender gap this year in math and science. The scores did suggest that supportive measures were needed for Hispanic students at grades five and seven and for Blacks at grades four through seven. The emphasis on MathLand in teaching math was one of the factors in eliminating the gender gap.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school receives positive comments from the community on its communication with parents. Five primary teachers worked on a new student progress report called the "Work Sampling System." Parents were very positive in their comments about the report in their response to a survey from the teachers.

Benchmark 10.8: Establish Technology for teachers and administrators...
Our biggest success was in promoting staff usage of computers. The district technology plan included mini-courses at four levels of difficulty, offered in a manner that facilitated teacher involvement. In addition, a full-day SIP workshop devoted entirely to hands-on computer training and software discovery created true enthusiasm among staff members for using computers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.67	3.70
Co-Supporters	3.8	3.18	3.31
Co-Learners	3.3	2.83	3.00
Co-Teachers	3.7	3.22	3.31
Co-Advisors	3.5	3.09	3.17

1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

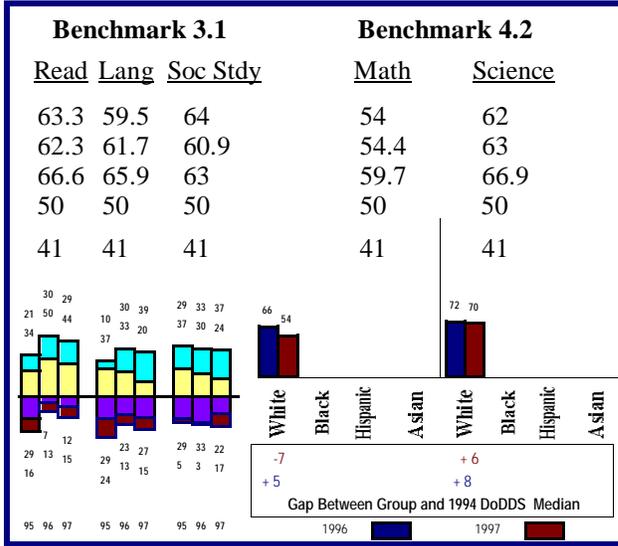
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

There was a ratio of approximately one parent volunteer for every ten students this year. The ten member parent-faculty evaluation team of the school-home partnership rated co-communication, the school's primary focus this year, at 4.4 on a 5 point scale. The other areas of support were rated between 3.4 and 3.9. Parents served on the school improvement team.

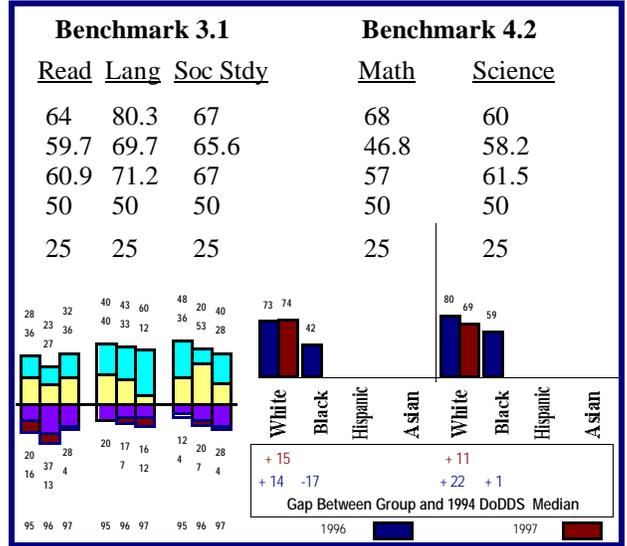
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

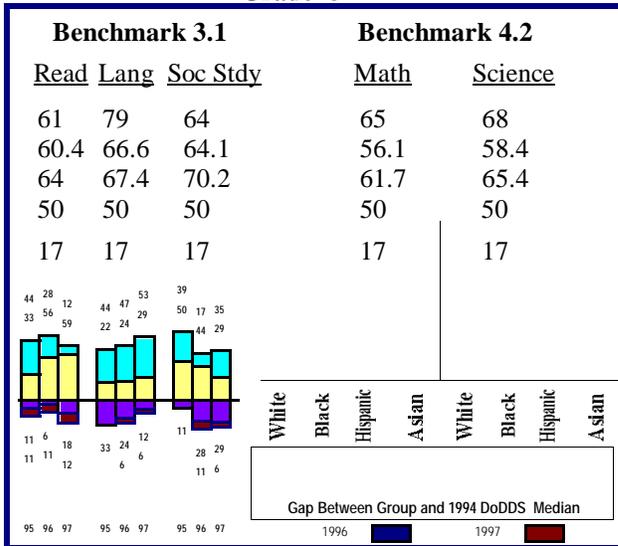


Grade 5



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	505
	97	NA	500	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	27	789.9	741.1	37%	44%	19%	0%	0%
5	96	31	789.1	741.9	61%	36%	0%	3%	0%
5	97	24	762.3	734.5	38%	58%	4%	0%	0%
8	95	18	841.7	767.6	61%	33%	6%	0%	0%
8	96	17	773.1	770	18%	41%	35%	6%	0%
8	97	17	713.4	689	41%	47%	6%	6%	0%