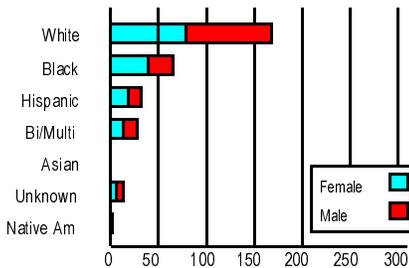




**Department of Defense Education Activity
Illesheim Elementary/Middle School (PK-8)
1997/98 School Profile
Donald J. Ness, Principal**

School Characteristics

Student Enrollment - 289



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	35	12%
K-8	TAG	45	16%
K-12	ESL	8	3%
1	Reading Recovery	12	29%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

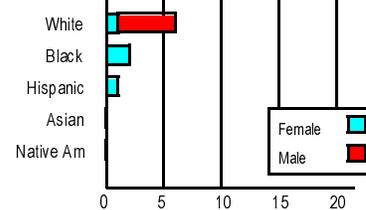
Grade	#
PreK	1
K	45
1	42
2	40
3	26
4	38
5	27
6	28
7	21
8	21
Total	289

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	0
7-10	0
> 10	17

**Mobility Rate
33% Per Year**

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	2
Other Professionals	4.5

Teacher Education

Degree	% Teachers
BA/BS	19 %
MA/MS	77 %
Doctorate	4 %

Principal's Highlights

Illesheim Elementary/Middle School community worked very hard to build upon the DoDEA strategic plan for SY 97-98. We have followed the benchmarks as a guiding light to improve student achievement. The implementation of the new Reading and Language Arts program was organized by staff members to make it a smooth transition for our students. The technology committee continued to provide training for our staff which improved instruction for our students. The Sure Start program was a success and parent involvement was outstanding. School/Home Partnership was increased by having an activity once a month for parents, students, and teachers. The parent volunteer program led by our PTSA Vice President was a great boost for the school. The TAG teacher organized an Arts program for our school which enhanced the global community for our students along with the Paris trip for grades 4 and 5.

The Chalk Dust played an important part of communication for the Illesheim community. We improved significantly on the overall Terra Nova test scores when compared to the national norms. Citizenship awards and outstanding achievement awards were given out to students every nine weeks at assemblies.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Holistically-scored student writing showed substantial improvement overall. Emphasis on the writing process and increased student reading were our priorities. The addition of Accelerated Reader testing sites in classroom computers has substantially increased the usage rate for Accelerated Reader. Students are making progress towards the goal of 80% comprehension.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Males have a slight edge in math scores in grades 3, 4, 6, and 7. Females have a substantial edge in scores in grade 8. Whites have higher scores in all grades from 3 to 8. The range is from a low of 8 to a high of 15 points. The numbers of Hispanics (7), biracial/multiracial (3), and Asian/Pacific islanders (3) is too small to draw any significant conclusions.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The school is intimately tied into all community activities through a number of established forums. The school building is fully utilized by a large number of community activities. Several teachers continue to participate in district and DoDEA level initiatives.

Benchmark 10.8: Establish technology for teachers and administrators.....

Illesheim Elementary/Middle School community worked very hard to build upon the DoDEA strategic plan for SY 97-98. We have followed the benchmarks as a guiding light to improve student achievement. The implementation of the new Reading and Language Arts program was organized by staff members to make it a smooth transition for our students.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.8	3.9
Co-Supporters	3.6	3.5	3.5
Co-Learners	2.9	3.2	3.1
Co-Teachers	3.2	3.5	3.5
Co-Advisors	3.1	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

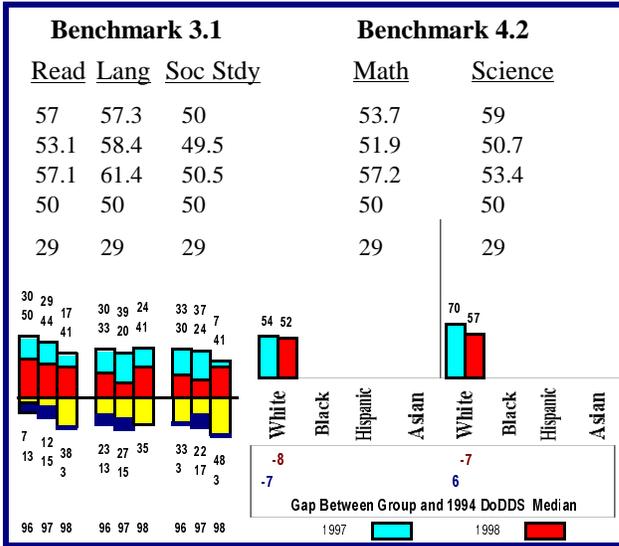
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The school receives positive comments from the community on its communication with parents. The school weekly newsletter, Chalkdust, provides parents with updates on programs and activities, describes up coming events, and serves as a public forum for recognition of student performance and parent volunteers. School has a very high percentage of parent volunteers.

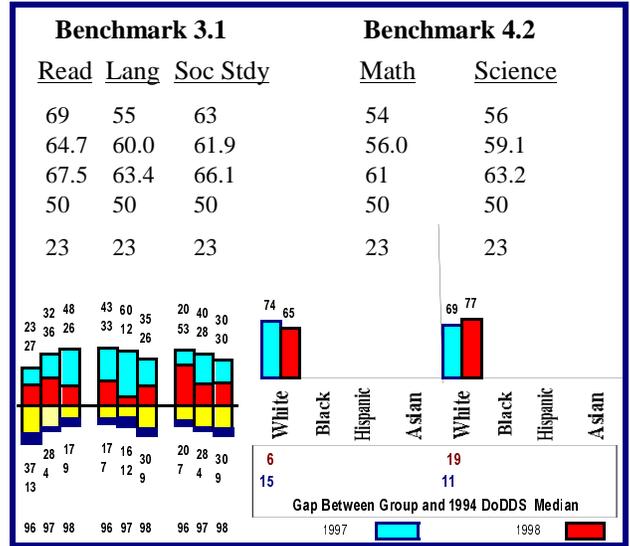
Grade 3

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



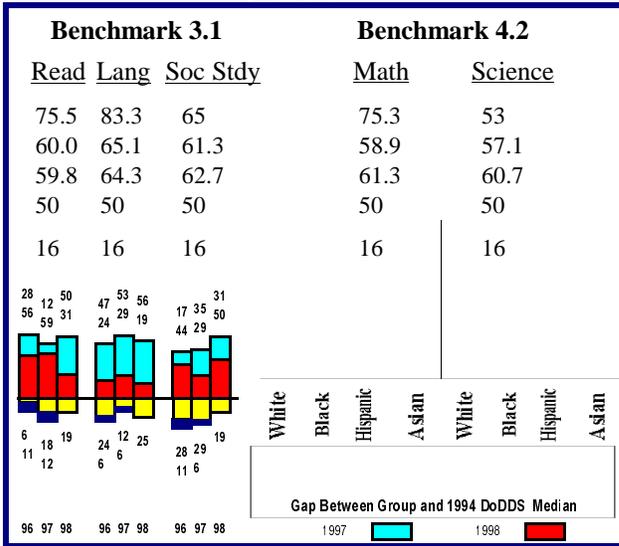
Grade 5



Grade 8

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	511
	98	NA	462	512
Verbal Avg Score	97	NA	500	505
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	31	Met	61%	36%	0%	3%	0%
5	97	24	Met	38%	58%	4%	0%	0%
5	98	23	Met	30%	65%	4%	0%	0%
8	96	17	Not Met	18%	41%	35%	6%	0%
8	97	17	Met	41%	47%	6%	6%	0%
8	98	14	Not Met	29%	43%	14%	14%	0%