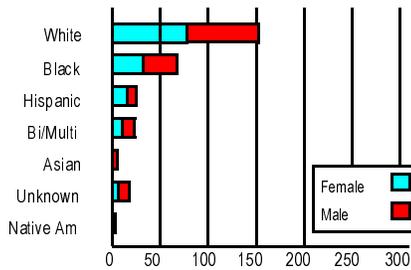




**Department of Defense Education Activity
Illesheim Elementary/Middle School (K-8)
1998/99 School Profile
Donald J. Ness, Principal**

School Characteristics

Student Enrollment - 275



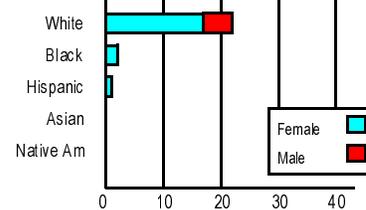
Grade	#
K	39
1	34
2	36
3	37
4	28
5	25
6	20
7	23
8	20
Total	275

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	10
1-2	0
3-9	2
10-20	21
> 20	0

**Mobility Rate
44% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	2.5
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	18 %
MA/MS	82 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	34	12%
K-8	TAG	64	23%
K-12	ESL	N/A	N/A
1	Reading Recovery	4	12%
7-12	AVID	N/A	
	AP Courses Offered	N/A	
	Students Taking AP Courses	N/A	N/A

Principal's Highlights

The SHP was a valuable resource to the school. Parents are very involved in the SAC, PTSA, and volunteer programs. We started a partnership with the military community which was an added strength to the education to our children.

To prepare students for a global community, the school offered a German immersion program to the 1st and 2nd graders. The TAG teacher organized an Artists in Residence Program for the entire school, as well as a trip to Holland for the 4th and 5th graders.

IEMS is committed to high expectations for all students. New Mathland materials were added to strengthen the math program and the 8th grade had the opportunity to take algebra for credit. Citizenship awards and outstanding achievement awards were given out to students every nine weeks at assemblies. The Chalkdust, teachers newsletters, and using the Internet to communicate with parents were very successful this school year. The technology committee devised a plan so that grades 1-3 would receive computer classes once a week. The start of a new band program for grades 6-8 added to the school atmosphere and school spirit. Performance of the Terra Nova tests was well above the national norms.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Holistically-scored student writing showed improvement overall. Emphasis on the writing process continued to be a priority, as teachers implemented the new integrated reading/language arts program and standards. The use of the varied activities, literature, and materials from Literacy Place has enhanced the teaching of writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Professional development support in this area included a focus on the use of technology as a tool for problem solving. Further use of technology to increase engaged learning for all students, along with collegial support among staff members will help to ensure even greater gains in all students problem-solving skills.

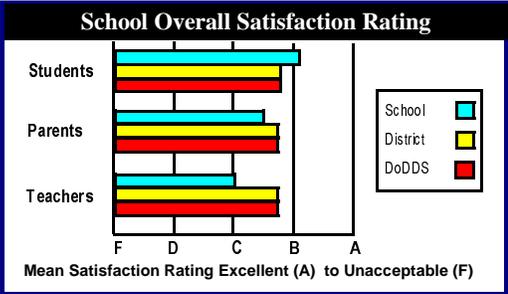
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

The school is intimately tied into all community activities through a number of established forums. The school building is fully utilized by a large number of community activities. Several teachers continue to participate in district and DoDEA level initiatives.

Benchmark 10.8: Establish technology for teachers and administrators.

The school has a state of the art LAN system. Email is accessible throughout the school. Internet access is available in one computer lab, the media center and most classrooms. The use of technology as a tool for writing and problem solving was supported through staff development efforts. Students regularly use technology in support of the curriculum.

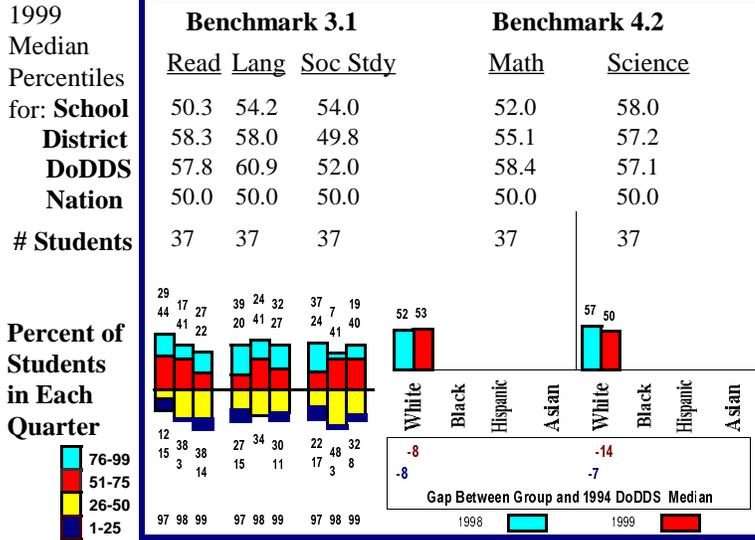


Goal 8: Parental Participation

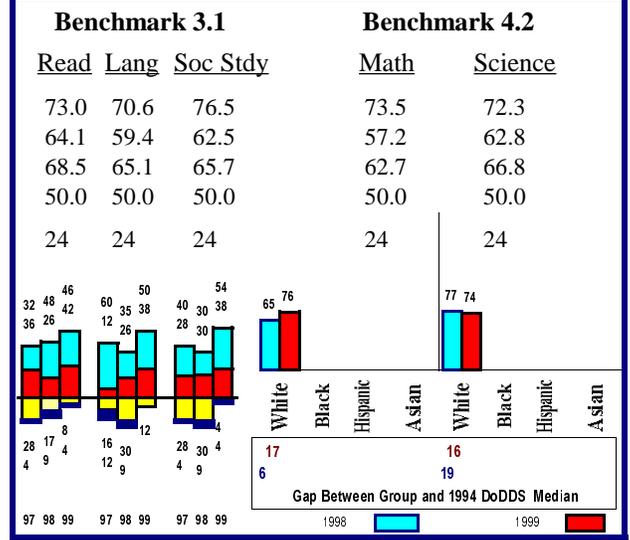
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The school received positive comments from the community on all aspects of the S/H/C Partnership. The school's weekly newsletter, provides parents with updates on programs, activities and student recognition. The school has a very high percentage of parent volunteers. Community activities are supported.

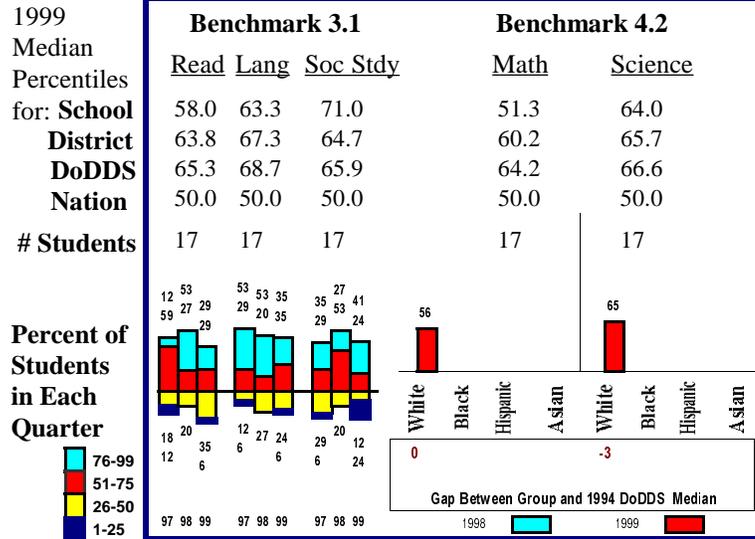
Grade 3



Grade 5



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	58%	62%
	99	NA	65%	63%
Math Avg Score	98	NA	462	505
	99	NA	461	501
Verbal Avg Score	98	NA	492	511
	99	NA	483	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	24	Met	38%
5	98	23	Met	30%	65%	4%	0%	0%
5	99	24	Met	33%	62%	4%	0%	0%
8	97	17	Met	41%	47%	6%	6%	0%
8	98	14	Not Met	29%	43%	14%	14%	0%
8	99	16	Not Met	25%	25%	19%	31%	0%