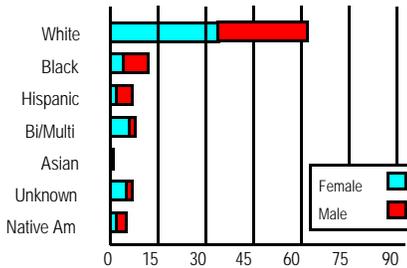




**Department of Defense Education Activity  
Bad Kissingen Elementary School (K-5)  
1999/00 School Profile  
Letcher Connell, Principal**

**School Characteristics**

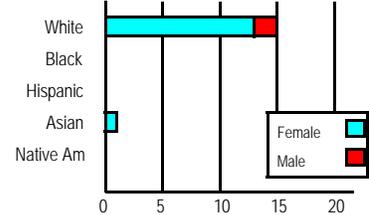
**Student Enrollment - 102**



Grade	#
K	30
1	21
2	17
3	13
4	12
5	9
<b>Total</b>	<b>102</b>

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	15	15%
K-8	TAG	8	8%
K-12	ESL	25	25%
1	Reading Recovery	9	43%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	1
10-20	5
> 20	8

<b>Mobility Rate</b>	<b>41% Per Year</b>
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**School Staff**

Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	0.5
Other Professionals	4

**Teacher Education**

Degree	% Teachers
BA/BS	56 %
MA/MS	38 %
Doctorate	6 %

**Principal's Highlights**

Bad Kissingen Elementary School is a small, progressive school in a culturally rich spa town in northern Bavaria. Classes extend from Sure Start through Grade 5 with a full-day K. Curriculum offerings are comparable to that of any larger school. Classroom teachers and staff consist of an L.I teacher, ESL teachers, Host Nation, Compensatory Ed./Reading Recovery teachers, part-time Counselor, an Information Specialist/TAG teacher, and a Nurse. Itinerant teachers provide instruction in music, art, P.E., and speech. We offer a DARE program through military community support. The impact of technology is apparent at BKES. All teachers offer daily class instruction across the curriculum in the well-equipped Pentium lab and in their classrooms. Individualized student computer programs are available through the CCC: SuccessMaker program. Internet access available through schoolwide LAN has increased faculty, student, parent, and research options.

BKES maintains a strong School-Home Partnership with active parent involvement. Parent discussion groups are held regularly. Frequent exchanges take place with neighboring Host Nation schools.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
Grade-level teams focused students on using the writing process and scoring rubrics to explain their thinking clearly. Students showed strong performance gains in writing across the curriculum, as evidenced by data collected from a broad variety of assessments.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
The math focus was on interpreting and using data to explain and solve problems. Based on school math data, 75% of students in grades 3-5 scored at or above the proficient level. Other indicators of progress came from TerraNova scores & CCC SuccessMaker. Applications were embedded across the curriculum.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
Parents were impressed with the school's communication system, as evidenced by the collected data. This system included regularly scheduled Four on Friday Focus Groups, newsletters, administration & staff whole-school/community projects, study groups and celebrations of student learning.

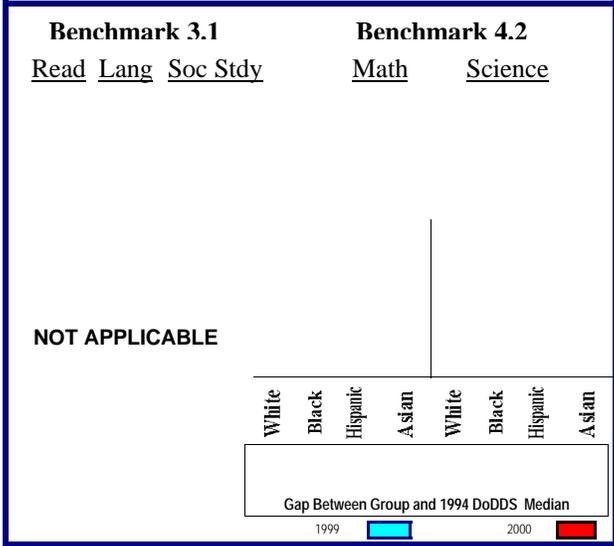
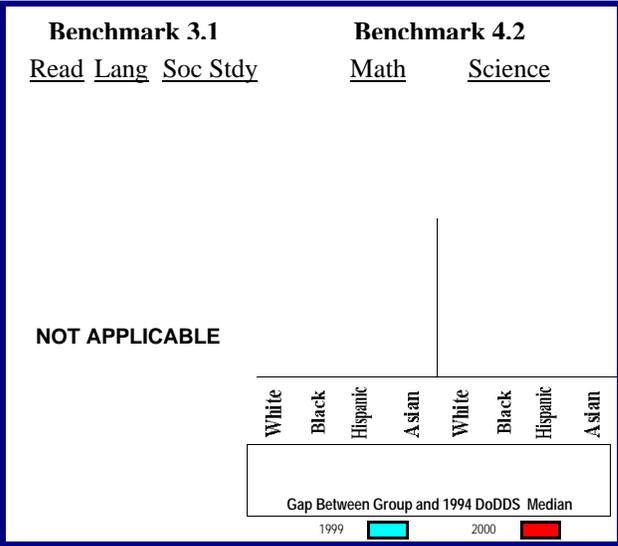
*Benchmark 10.8: Establish technology for teachers and administrators.....*

The continual updating of the computer lab has supported student achievement. CCC SuccessMaker was used on a regular basis. The use of Alpha Smarts at all grade levels supported writing and word processing. Teachers have increased their skills in using data from computer sources to inform instruction.

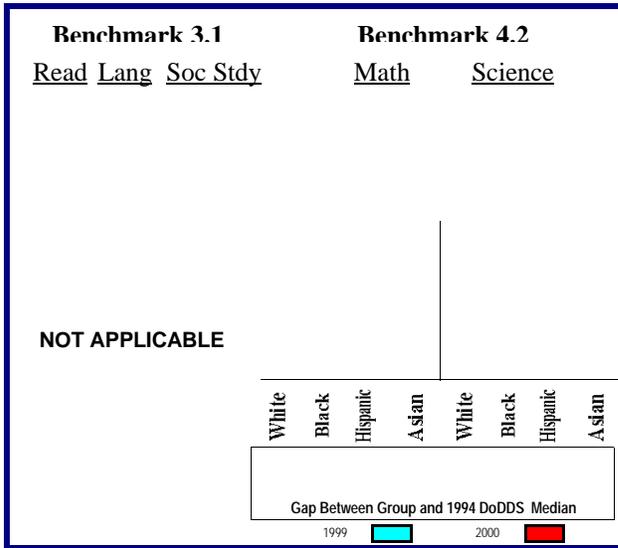
Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.8	7.2	7.1
Communications/ Involvement	8.1	6.7	6.7
Child's Teacher(s)	8.0	7.4	7.3
Curriculum/Training	6.1	6.1	6.2
Overall Satisfaction	7.7	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Parents have been involved at the co-advisor level by assisting in developing & supporting the SIP process through participation on rubric scoring teams and training in the use of rubrics. The Parent Room and Parent Support Group activities highlight the yearlong focus on parental participation.

2000  
 Median  
 Percentiles  
 for: School  
 District  
 DoDDS  
 Nation  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



2000  
 Median  
 Percentiles  
 for: School  
 District  
 DoDDS  
 Nation  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	65%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	461	501	511
	00	NA	476	501	514
Verbal Avg Score	99	NA	483	506	505
	00	NA	494	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bad Kissingen ES**  
**CMR 464**  
**APO AE 09226-0005**

**DSN Phone:**  
**Fax Number: 49-971-60736**  
**Commercial Phone:**  
**49-971-65204/67597**

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	7	Not Reported						
5	99	3	Not Reported						
5	98	13	Met	31%	69%	0%	0%	0%	