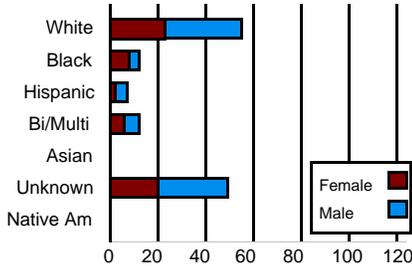




**Department of Defense Education Activity  
Bad Kissingen Elementary School (K-5)  
1995/96 School Profile  
Bonnie Bowen, Principal**

**School Characteristics**

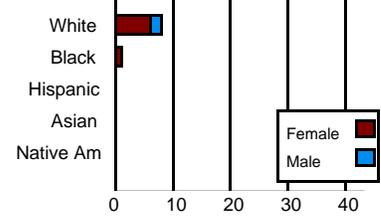
**Student Enrollment - 135**



Grade	#
K	18
1	27
2	26
3	21
4	28
5	15
Total	135

Sponsor's Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	19%
K-8	TAG	0	0%
K-12	ESL	33	24%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	2
> 10	6

Mobility Rate  
57% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	55%
Doctorate	9%

**Principal's Highlights**

Bad Kissingen American Elementary School is one of the small schools in DODEA that is ready and eager to forge ahead in technology. Located in Bad Kissingen, Germany, it is a one story building with 12 classrooms, a computer lab, media center, art, music and host nation rooms. The school has a strong parent involvement program and the parents support the School Improvement Plan.

Bad Kissingen ES provides a sound educational program for students in grades K-5. Besides the general subjects there are classes for students in: Reading Recovery, learning impaired, talented and gifted, English as a second language, art/music, comp. ed., health, guidance and host nation intercultural program. Instruction is provided using a variety of instructional strategies and techniques to include: cooperative learning, manipulatives and computer-assisted instruction.

A variety of after school programs is provided for students: computer club, writing club, math club, media club, creative kid's club and student council. The school has high expectations for students. The predominant belief is all children can learn and succeed.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies**  
CTBS test scores indicate growth in the total language scores. The baseline data of March 95(NCE) ranged from 46.8-55.5. The March 96 data ranged from 45.1-66.5 for grades 3 through 5. Grades 3 and 4 CTBS scores are 12% higher. Same class comparisons from 4th to 5th grade: writing conventions moved from 64% to 77%.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Strategies focused on developing student understanding of math. CTBS data for '95 ranged from 46%-65%; division 29%-44%; measurement 14%-57%. The data for '96: ranged from 46%-71%; 47%-71% for multiplication; 47%-54% for division; and 43%-63% for measurement. Same class comparisons: 3rd-4th multiplication 65%-71%; division 39% to 48%.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**  
Baseline data has been collected for parental participation in homework: for math 75%-89% responded; reading calendars (% of students returning signed 80% of the time) ranged from 13%-77%. 14% of the parents were involved in volunteering for at least 6 hours to assist in direct instruction during the 1995-1996 school year.

**Goal 10: Organizational Development**

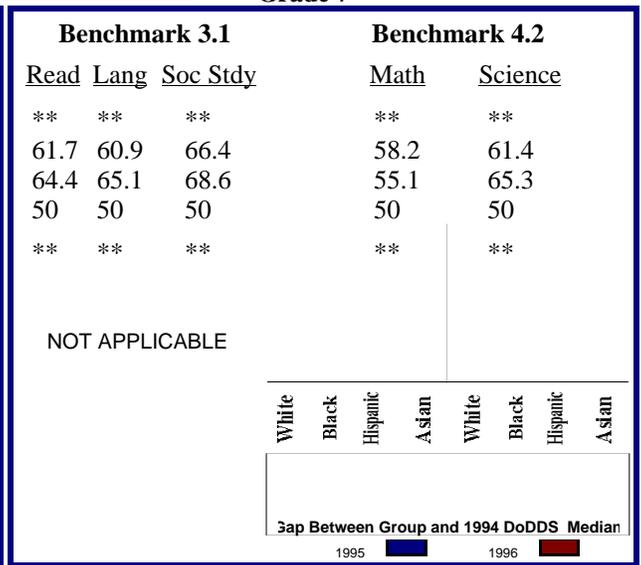
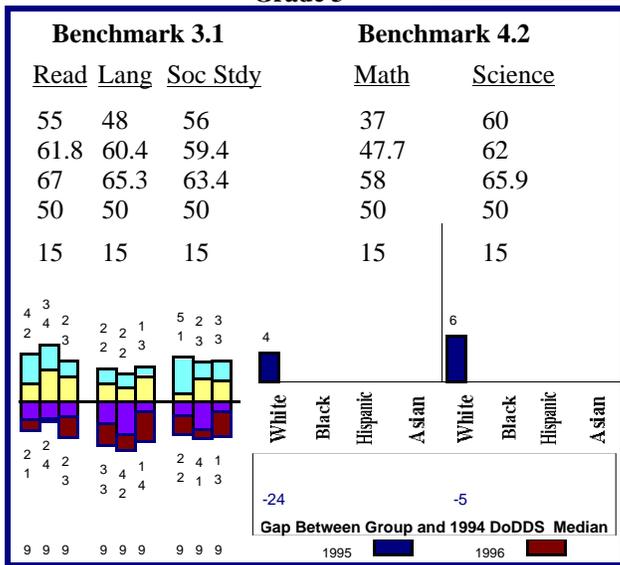
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**  
The school uses a variety of ways to inform parents and the community about important school activities and encourages involvement. These include the monthly newsletters, monthly school leadership meetings, SAC and quarterly curricular in-services for parents and community. Plans are underway to set up a parent volunteer coordinator, a parent center and childcare.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	60%	26%	12%
Math	55%	26%	14%
Science	39%	27%	16%
Social Studies	39%	32%	9%
School Communications	73%	20%	7%

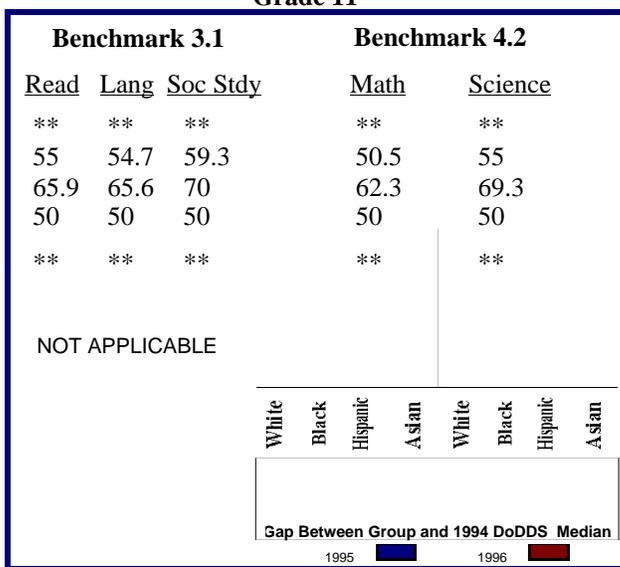
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 All 3rd, 4th and 5th graders have completed keyboarding. Fifty percent of the 2nd graders have completed keyboarding. The 3rd, 4th and 5th graders have received instruction in word processing. The computers have been used as instructional tools in more than one curricular area by all students. All classrooms have a computer and there is a school computer lab of Apples.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bad Kissingen ES**  
**CMR 464**  
**APO AE 09226**

**DSN Phone:**

**Commercial Phone:**  
**971-65204/67597**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	10	684.1	10%	20%	40%	30	0%	
5	9	11	629.9	9%	46%	0%	36	0%	
5	9	13	725.7	23%	46%	15%	15	0%	