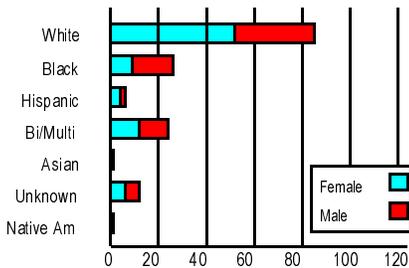




**Department of Defense Education Activity
Bad Kissingen Elementary School (K-5)
1997/98 School Profile
Judy Sessions, Principal**

School Characteristics

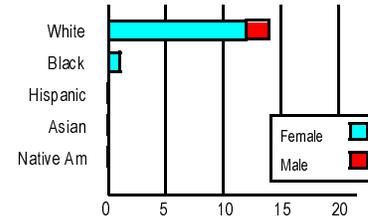
Student Enrollment - 155



Grade	#
K	38
1	28
2	19
3	30
4	15
5	24
Total	155

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	0.5
Other Professionals	3

Teacher Education

Degree	% Teachers
BA/BS	53 %
MA/MS	40 %
Doctorate	7 %

Teacher Experience

Years	Teachers
New	0
1-3	0
4-6	0
7-10	2
> 10	12

**Mobility Rate
71% Per Year**

Principal's Highlights

Bad Kissingen Elementary School is a small, progressive school in a culturally rich Kur town in northern Bavaria. The school contains a new Sure Start and grades K-5.

The school offers a curriculum comparable to that of any larger school. In addition to the classroom teachers, the staff consists of an information specialist, an L.I. teacher, a TAG teacher, a host nation teacher, a compensatory education teacher, and a reading recovery teacher. Itinerant teachers provide instruction in music, art, P.E., speech, and ESL.

The impact of technology is apparent at BKES, with all staff members offering classroom instruction across the curriculum to their classes in the well-equipped pentium lab. Internet access was added this year and has strengthened faculty and student research options.

The school maintains a strong School-Home Partnership and a high percentage of parent involvement. Parents assist the SILT in planning for growth in student achievement. Frequent exchanges take place with nearby Host Nation schools with strong parental participation.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Faculty and students have focused on the writing process, rubrics, & holistic scoring. Parents were given information on using rubrics to help students, and assisted with holistic scoring of the writing samples. More word-processing and publishing was emphasized in Pentium lab at all grade levels. Students showed strong performance gains in writing across the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Instruction has focused on use of manipulatives, cooperative teams and solving real problems. The Problem Solver strategies were emphasized. New problem-solving and graphing software was introduced. Students demonstrated strong gains in choosing correct solutions for problem solving and in oral and written explanations of their reasoning.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Recent surveys report strong parental support for the weekly Principal's Parent newsletter and teacher newsletters. There is frequent and on-going communication among complex schools as inservices are planned, coordinated and held together. A strong PTSO board worked to keep parents informed of opportunities and happenings in the school.

Benchmark 10.8: Establish technology for teachers and administrators.....

With the completion of the wiring for the Pentium lab, all teachers and specialists took students to the lab to explore extensive software across the curriculum. Internet access was established and training in use resulted in faculty doing instructional research through this channel. Teachers participated in exchanges with nearby German schools to share technology.

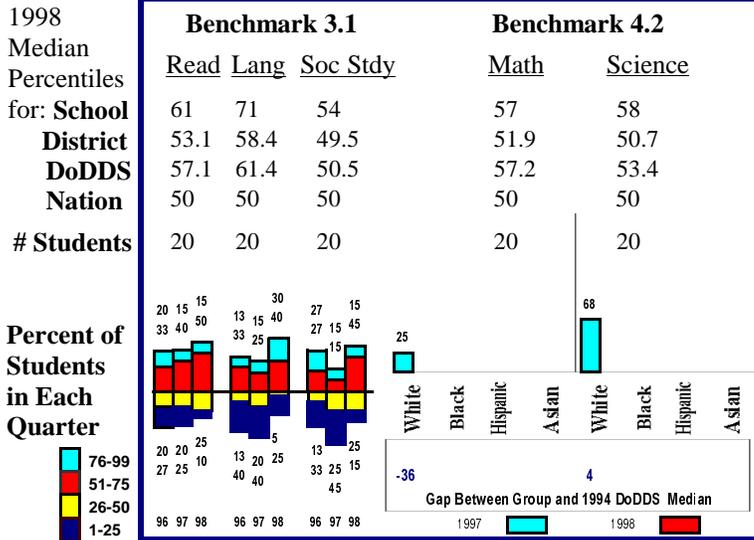
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.8	3.9
Co-Supporters	3.9	3.5	3.5
Co-Learners	3.6	3.2	3.1
Co-Teachers	3.7	3.5	3.5
Co-Advisors	3.7	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

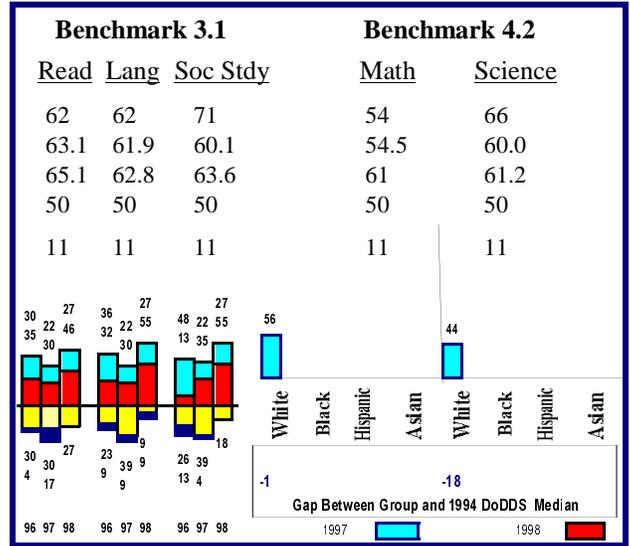
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The Parent Room is a center where parents frequently gather to volunteer for teachers, work on PTSO projects, etc. Parents have been involved at the co-advisor level by assisting in developing and monitoring the SIP. Parent nights have emphasized parental support for increasing student achievement.
Parents compiled a School-Home photo book depicting parental tier support.

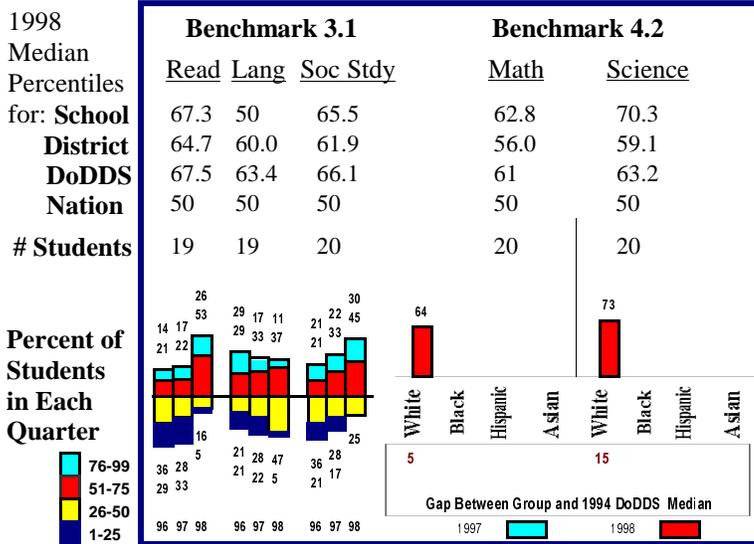
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	511
	98	NA	462	512
Verbal Avg Score	97	NA	500	505
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kissingen ES
CMR 464
APO AE 09226-0005

DSN Phone:
Fax Number: 49-971-60736
Commercial Phone:
49-971-65204/67597

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	13	Not Met	23%	46%	15%	15%	0%
5	97	16	Met	38%	50%	12%	0%	0%
5	98	13	Met	31%	69%	0%	0%	0%