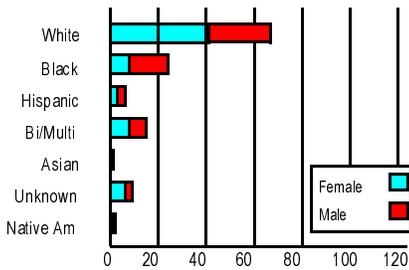




**Department of Defense Education Activity
Bad Kissingen Elementary School (K-5)
1998/99 School Profile
Judy Sessions, Principal**

School Characteristics

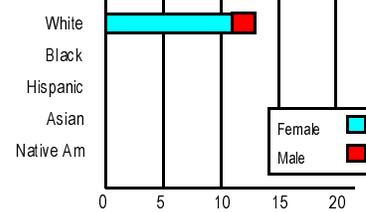
Student Enrollment - 106



Grade	#
K	18
1	23
2	17
3	17
4	16
5	14
Total	106

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8.5
Special Education	0.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	46 %
MA/MS	46 %
Doctorate	8 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	1
10-20	3
> 20	9

Mobility Rate
71% Per Year

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	18	17%
K-8	TAG	14	13%
K-12	ESL	28	26%
1	Reading Recovery	6	26%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Bad Kissingen Elementary School is a small, progressive school in a culturally rich Kur town in northern Bavaria. Classes extend from Sure Start through Grade 5 with a full-day K.

The school offers a curriculum comparable to that of any larger school. Classroom teachers and staff consist of an Information Specialist, an L.I. teacher, a TAG program, a Host Nation teacher, an ESL teacher, a Compensatory Education teacher, and a Reading Recovery teacher. Itinerant teachers provide instruction in music, art, P.E., and speech. We have a DARE program.

The impact of technology is apparent at BKES, with all classroom teachers offering daily instruction across the curriculum to their classes in the well-equipped Pentium lab. Individualized student programs are available. Internet access is available through the lab and Media Center LAN and has increased faculty and student teaching and research options.

The school maintains a strong School-Home Partnership and a high percentage of parent involvement. Parent discussion groups are held regularly. Parents assist the SILT in planning for growth in student achievement. Frequent exchanges take place with nearby Host Nation schools with strong parental participation.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.

Faculty and students have focused on the writing process, rubrics, & holistic scoring. Students showed strong performance gains in writing across the curriculum, as evidenced by data collected from the CCC Success Maker, DoDEA and School Writing Assessments, and TerraNova Scores.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The focus in math was on interpreting and using data to solve problems. Based on school math data, 44% of students in grades 3-5 scored at or above the proficient level. Other indicators of progress came from TerraNova and CCC Success Maker. Applications were embedded throughout the curriculum.

Goal 10: Organizational Development

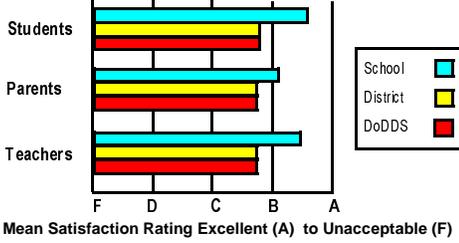
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Parents were impressed with the school's communication system, as evidenced by the collected data. This system included regularly scheduled Four on Friday Focus Groups, newsletters, whole-school/community projects, and celebrations of student learning.

Benchmark 10.8: Establish technology for teachers and administrators.

The continual updating of the computer lab has supported student achievement. CCC Success Maker was used on a regular basis. The use of Alpha Smart at all grade levels supported writing and word processing. Teachers have increased their skills in using data from computer sources to inform instruction.

School Overall Satisfaction Rating



Goal 8: Parental Participation

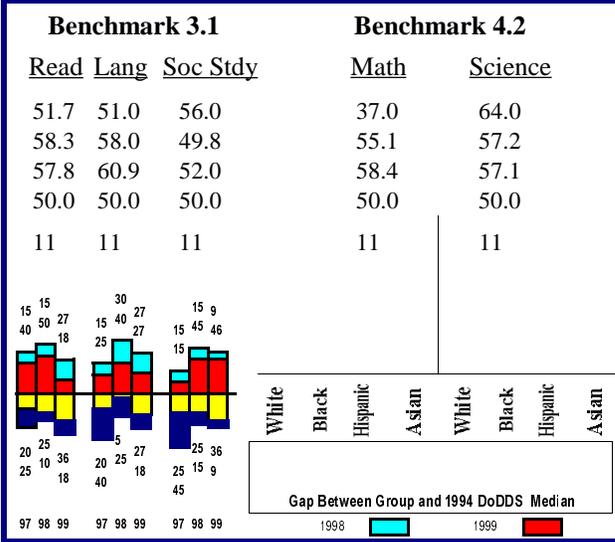
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents have been involved at the co-advisor level by assisting in developing & supporting the SIP by participating on rubric scoring teams and training in the use of rubrics. The Parent Room continues to be a center for work in support of their school.

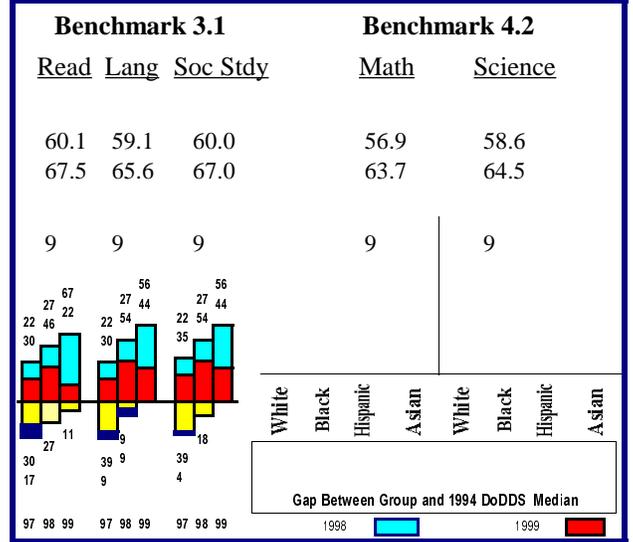
Grade 3

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



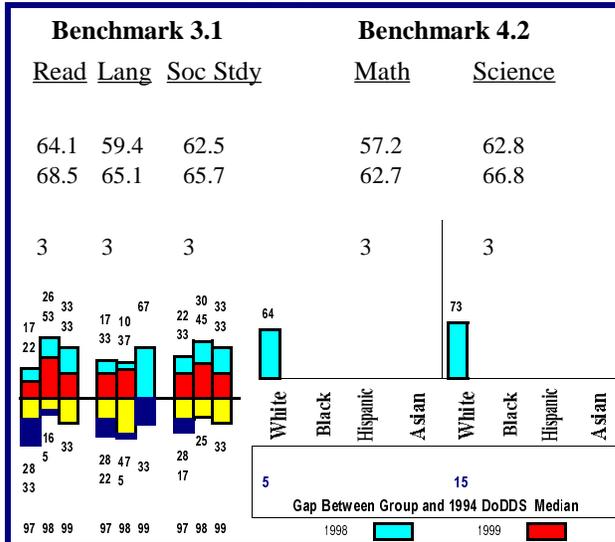
Grade 4



Grade 5

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	58%	62%
	99	NA	65%	63%
Math Avg Score	98	NA	462	505
	99	NA	461	501
Verbal Avg Score	98	NA	492	511
	99	NA	483	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kissingen ES
CMR 464
APO AE 09226-0005

DSN Phone:
Fax Number: 49-971-60736
Commercial Phone:
49-971-65204/67597

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	16	75% => Proficient	38%	50%	12%	0%	0%
5	98	13	Met	31%	69%	0%	0%	0%
5	99	3	Not Reported					