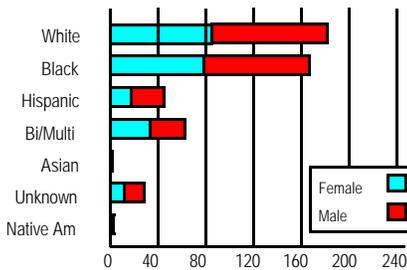




**Department of Defense Education Activity  
Kitzingen Elementary School (PK-5)  
1999/00 School Profile  
Donna Donaldson, Principal**

**School Characteristics**

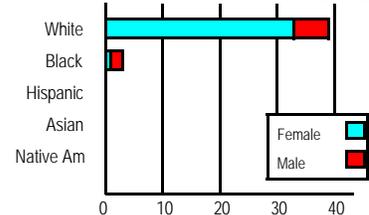
**Student Enrollment - 491**



Grade	#
PreK	8
K	98
1	93
2	109
3	94
4	89
5	0
<b>Total</b>	<b>491</b>

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	3
Other Professionals	10

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	50	10%
K-8	TAG	23	5%
K-12	ESL	27	5%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	4
10-20	14
> 20	3

**Mobility Rate**  
45% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	60 %
Doctorate	0 %

**Principal's Highlights**

The staff of Kitzingen Elementary School continued to make progress toward our SIP goals for School Year 1999-00. Working to actively involve parents as partners in education, parents participated in staff development workshops and parent support groups. With particular focus on reading and its' application to mathematical problem solving, activities were shared with parents through PTSA presentations, a school bi-weekly newsletter and parent conferences. Our parent center and media center provided resource materials to parents on a variety of educational issues as we became co-learners.

With new leadership on the SILT team, we realigned our SIP goals in Reading/Language Arts and Mathematics to our school focus on reading.

With LAN, NT workstations in both buildings, computers with CD ROM capabilities and increased use of both computer labs, technology became embedded in the curriculum, as well as in our communication. The staff became more proficient in the use of technology through inservice on CD-ROMS, MS Word, ccMail, Print Shop, and the creation of WEB pages.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
Improving students' reading skills and its application in all curricular areas has been a school-wide goal. Overall, the results of the school reading scores show a positive increase in the development of students' reading skills. Assessment results were used to guide instructional decisions and have contributed significantly to the improvement of students' reading skills.

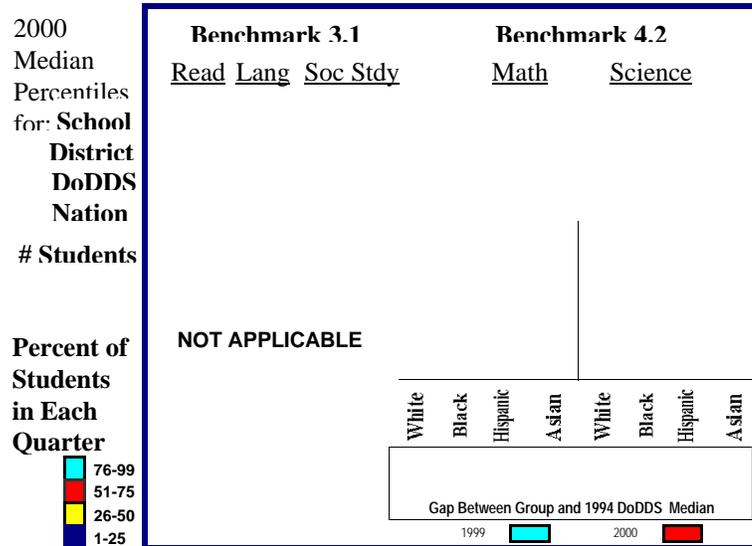
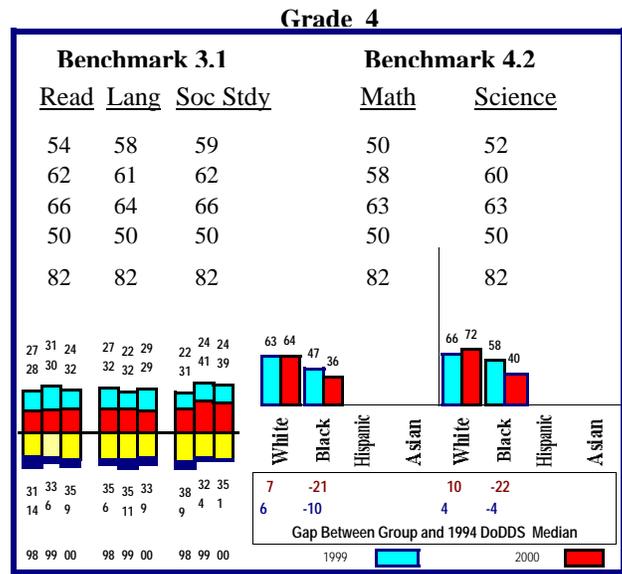
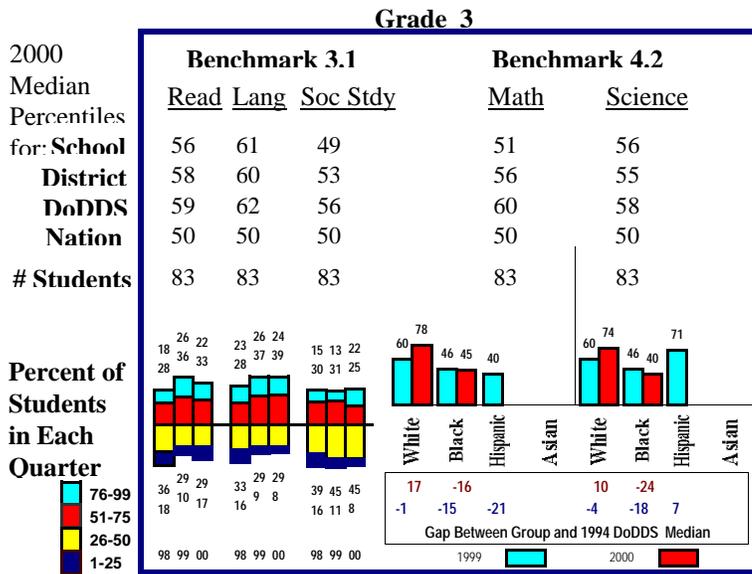
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
Student problem solving skills were assessed using grade appropriate rubrics during the 2nd and 4th quarter. Student growth was evident at all grade levels. Teachers will continue to teach comprehension skills that will enable the students to improve their problem solving skills using innovative techniques to build on students' higher order problem-solving skills.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
A variety of strategies were used to improve co-communication between parents, staff and community members, and students. We kept open lines of communication through the use of the Management Council, the parent and classroom newsletters, notes to and from home, calls, and parent conferences, which were highly supported by the military community.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
Both computer labs are fully functional with LAN/Internet access and Windows NT workstations. All staff members were provided inservice on the basics of the NT interface and an introduction to using the Internet in the classroom. Staff members have taken advantage of additional workshops to integrate technology into the curriculum and to develop Web pages.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.0	7.2	7.1
Communications/ Involvement	6.8	6.7	6.7
Child's Teacher(s)	7.5	7.4	7.3
Curriculum/Training	6.0	6.1	6.2
Overall Satisfaction	6.8	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 We will continue to involve parents in School Improvement as we keep them informed about ways to assist with increasing their child's achievement in reading comprehension and its application to the curricular areas. During SY 00-01, we will focus on the Co-Learners tiers by encouraging the use of parent involvement in school activities that promote the school's reading focus.



**SAT Results**

	School	District	DoDDS	Nation
% Participating	99	NA	65%	63%
	00	NA	56%	64%
Math Avg Score	99	NA	461	511
	00	NA	476	514
Verbal Avg Score	99	NA	483	505
	00	NA	494	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kitzingen ES**  
**CMR 449**  
**APO AE 09031**

**DSN Phone: 355-8745/8637**  
**Fax Number: 49-9321-23223**  
**Commercial Phone:**  
**49-9321-24100/23191**

**DoDEA Writing Assessment**

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable