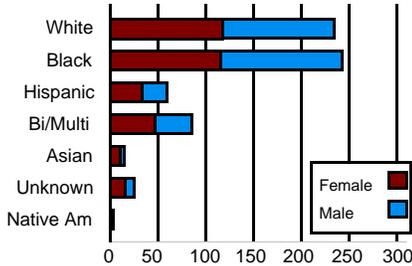




**Department of Defense Education Activity  
Kitzingen Elementary School (PK-4)  
1995/96 School Profile  
Janet Colvin, Principal**

**School Characteristics**

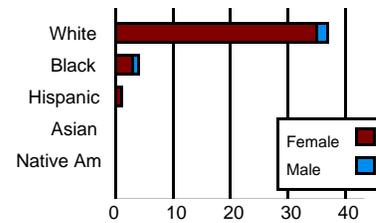
**Student Enrollment - 652**



Grade	#
PreK	10
K	140
1	161
2	126
3	104
4	111
Total	652

Sponsor's Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	75	12%
K-8	TAG	0	0%
K-12	ESL	22	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	4
7-10	16
> 10	19

Mobility Rate  
49% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	4
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	57%
Doctorate	2%

**Principal's Highlights**

Kitzingen Elementary School, with an enrollment of 650, K-4th grade students is housed in two separated buildings. Each facility has a cafeteria, gym, media center and specialist rooms. There are 23 classroom teachers.

The school has a diverse population of students to include pre-school handicapped, learning & physically disabled, ESL and general education.

The building with 3rd & 4th grade students houses a room with 20 IBM compatible computers. Almost all 3rd & 4th grade students use the lab weekly for computer writing and receive an extra period a week for science. The school is striving to overcome the many road-blocks to get both buildings technologically up-to-date.

KES is committed to supporting high achievement for all children. The staff participated in Teacher Effectiveness Student Achievement (TESA) for the purpose of reducing gender and racial gaps in achievement. KES is working to ensure that all students are successful academically and socially.

The staff has focused on increasing parental involvement in the school. To this end we can show more parental participation in PTSA, SAC volunteer service and our very active FAST program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading/Lang Arts. and Soc. Studies.....**

The strategies for Reading/Language Arts improvement were threefold--increase oral communication, provide opportunities to write and encourage pleasure reading. All fourth graders participate in computer lab on a weekly basis for writing. Third grade has been initiated into the computer writing cycle. All teachers have used the holistic writing rubric at least twice.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....**

Through the use of manipulative techniques, teachers were enabled to encourage collaborative problem solving. Teachers facilitated mathematical communication emphasizing oral and written expression. Teachers designed scoring guides (rubrics) for assessment. Implemented TESA training to increase teacher awareness/techniques which reduce gender/racial/ethnic gaps.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**

Parents were involved in SIP, SAC, a very active PTSA and FAST & asked to participate in home reading projects (reading logs, "Blackout TV Night") in school projects (Read-a-thon, Valentine reading luncheon). A number of parents were involved in after school nights to learn about Star Lab & Math and 3 MathLand presentations by principal, teachers and district coord.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**

The school sends a monthly newsletter, spreads notices of events, informs parents & community about the school's goals, programs and achievements. Teachers send frequent newsletters about their classroom progress. Evening programs sponsored by FAST and PTSA provide important vehicles of communication and help build support and spirit for our students and staff.

