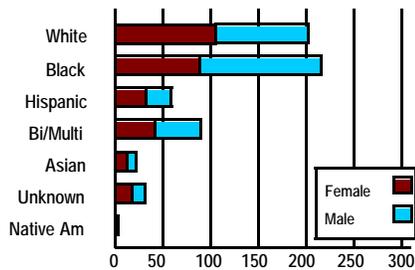




**Department of Defense Education Activity
Kitzingen Elementary School (PK-4)
1996/97 School Profile
Janet Colvin, Principal**

School Characteristics

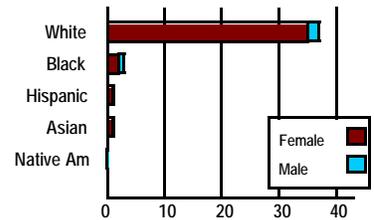
Student Enrollment - 622



Grade	#
PreK	28
K	121
1	135
2	139
3	108
4	91
Total	622

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	65	10%
K-8	TAG	N/A	N/A
K-12	ESL	15	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	0
7-10	6
> 10	31

**Mobility Rate
47% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	4
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	60%
Doctorate	2%

Principal's Highlights

Kitzingen Elementary School successfully completed the NCA visit during School Year 1996-97. The school received commendations for the School Improvement Process and the work of the School Improvement Leadership Team in that process.

KES is committed to supporting high achievement for all students. During this school year, the staff worked to reduce gender and racial gaps in the areas of mathematics and reading and language arts. The major strategies used included providing students many opportunities to write, encouraging oral and written communication in grades 1-2, encouraging collaborative problem-solving in grades 3-4, increasing parent awareness in math and language arts, increasing the use of technology relative to reading and language arts, increasing teacher use of technology to support student learning, and helping kindergarten students make mathematical connections. Summary of collected data showed progress towards the targeted goals in each area.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Overall student scores on writing assessments show development of students' writing skills. There has been an overall increase in the number of students receiving distinguished ratings and a decrease in the number of students scoring below proficient. Teachers have increasingly used techniques to enhance students' writing skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Results of Unit Assessments showed overall growth toward desired results. Less than 20% of the student population in grades 1 & 2 are at a non mastery level, while in grade 3 less than 15% of the students are at a non mastery level. Teachers have increasingly used techniques to help students improve their skills as mathematical problem-solvers.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Parent-teacher contact was increased through written and oral communications. Parents became more involved at school through programs such as FAST, PTSA, Adopt-a-Unit, and the volunteer program. During the NCA visit, the outbriefing report indicated strong parental support for the school.

Benchmark 10.8: Establish Technology for teachers and administrators...
There is an increase in number of students using technology throughout the school day. Students are more able to use computers independently. Levels 1 & 2 of technology training were completed by most staff members, while several completed training through level 4. Computers have been added to all classrooms. The school has two complete labs.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.67	3.70
Co-Supporters	3.1	3.18	3.31
Co-Learners	3.0	2.83	3.00
Co-Teachers	3.1	3.22	3.31
Co-Advisors	3.0	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

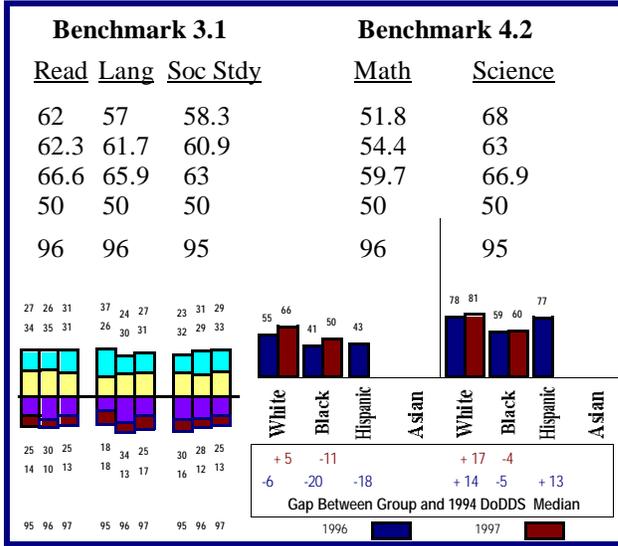
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Through a district school complex Key Communicators Awareness training, the co-communication tier of the school-home partnership was well established in the community. Parents participated as decision-makers on the SILT team. Parents participated in the district's Educators' Day and inservice activities at school to become co-learners.

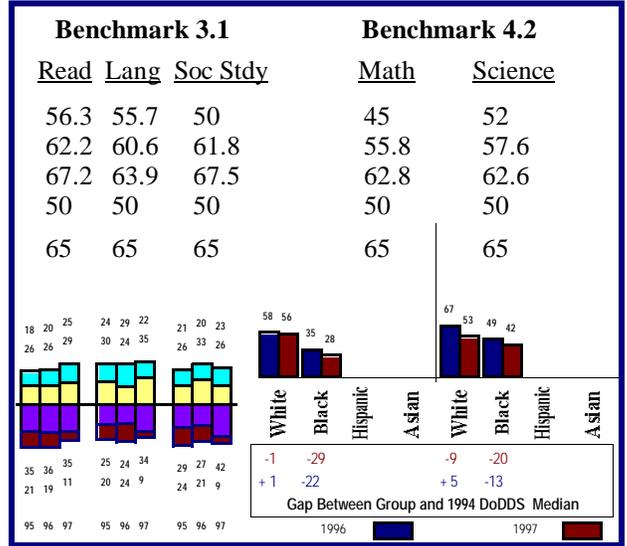
Standardized Test Results

Grade 3

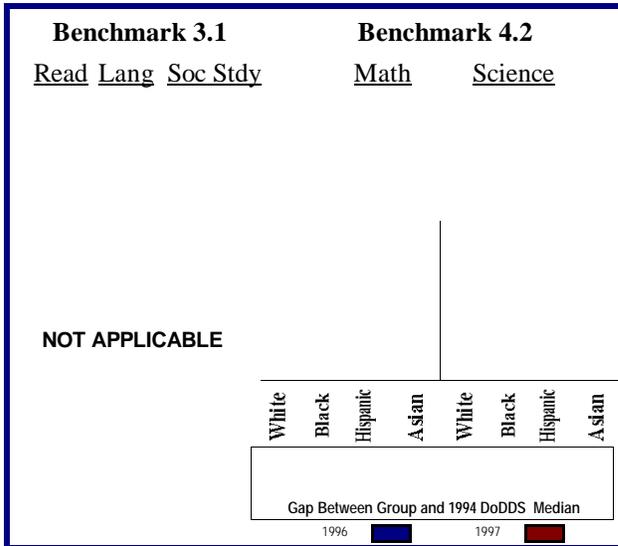
1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Grade 4



1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	518
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kitzingen ES
UNIT 26124
APO AE 09031-0005

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Commercial Phone:
49-9321-24100/23191

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					