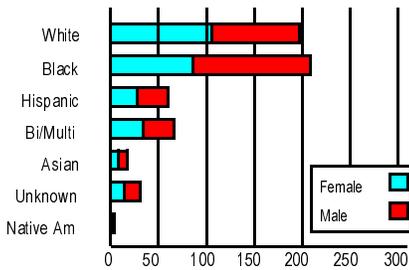




**Department of Defense Education Activity  
 Kitzingen Elementary School (PK-4)  
 1997/98 School Profile  
 Janet Colvin, Principal**

**School Characteristics**

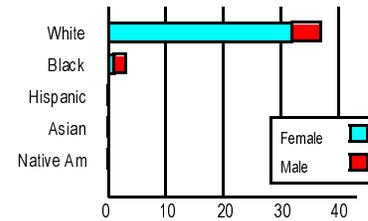
**Student Enrollment - 579**



Grade	#
PreK	16
K	123
1	122
2	109
3	117
4	92
Total	579

Sponsor Affiliation	%
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

**Professional Staffing**



Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	3.5
Other Professionals	7.5

Degree	% Teachers
BA/BS	38 %
MA/MS	57 %
Doctorate	5 %

Grade Offered	Program	#	%
PK-12	Special Education	72	12%
K-8	TAG	26	4%
K-12	ESL	15	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	27

**Mobility Rate  
25% Per Year**

**Principal's Highlights**

Following a very successful NCA visit last school year, the staff of Kitzingen Elementary School continued to make progress toward our SIP goals for School Year 1997-98.

Working to actively involve parents as partners in education, we opened a new Parent Center this year. Parents used the center throughout the year, participating in workshops and parent support groups. Resource materials were readily available to parents on a variety of educational issues including curricular implementations, parenting, and homework. Films, books, magazines, and take-home materials were provided for parents as we became co-learners.

With new leadership on the SILT team, we continued to make progress on our goals of improving mathematical communication skills and increasing written communication through student compositions.

LAN was installed in the Media Centers of both of our buildings, new computers with CD Rom capabilities in classrooms and labs, and increased use of both computer labs, technology became embedded in the curriculum, as well as in our communication. The staff became more proficient in the use of technology through in-service and workshops.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Improving student's writing skills has been a school-wide goal. Overall, the results of the school writing scores show a positive increase in the development of students writing skills. Assessment results were used to guide instructional decisions.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Students were assessed using the Mathland rubric. Data was collected quarterly. The results show an overall increase in the number of children in the highest level of the Mathland rubric. Teachers have increasingly used techniques to help students improved their mathematical skills.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

As we worked towards improved co-communication between parents, staff members, community members, and students, a variety of strategies were used this school year. We kept open lines of communication through the parent and classroom newsletters, formal and informal notes to and from home, calls, and parent conferences which were highly supported by the military community.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Technology continues to be a high priority benchmark for Kitzingen ES. Staff development was provided in the use of CD-ROMS, MS Word, ccMail, and Print Shop. The media center is currently being LANed providing greater internet accessibility for our students. By school year 98/99, we will have two complete Pentium labs established to serve our students' technological needs.

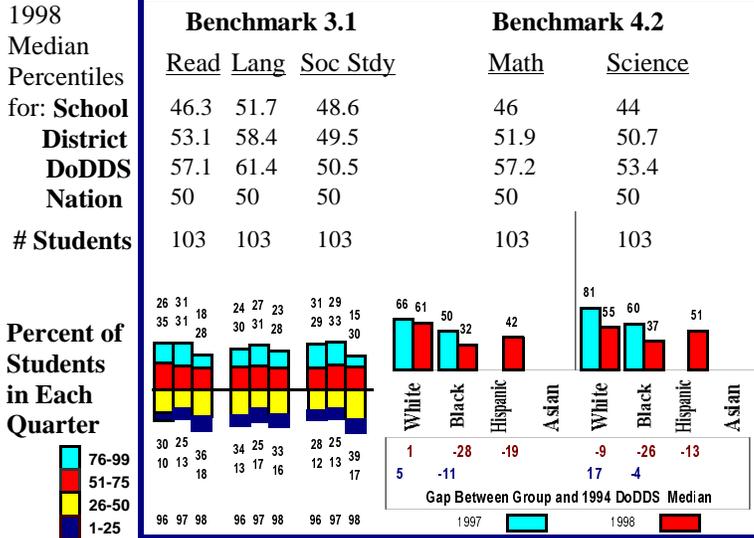
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.8	3.9
Co-Supporters	3.6	3.5	3.5
Co-Learners	3.6	3.2	3.1
Co-Teachers	3.4	3.5	3.5
Co-Advisors	3.3	3.2	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

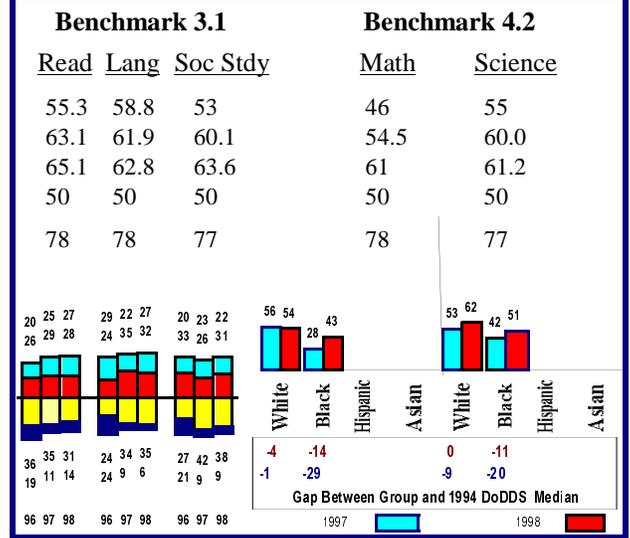
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 A Parent Center was opened this year. Parents participated as Co-Learners, Co-Supporters, Mentors, and Co-Teachers to support a high level of communication between school and home. Writing and math activities were shared with parents through a Bi-weekly newsletter. Teachers explained the school-wide writing rubrics to parents with newsletters and meetings.

### Grade 3

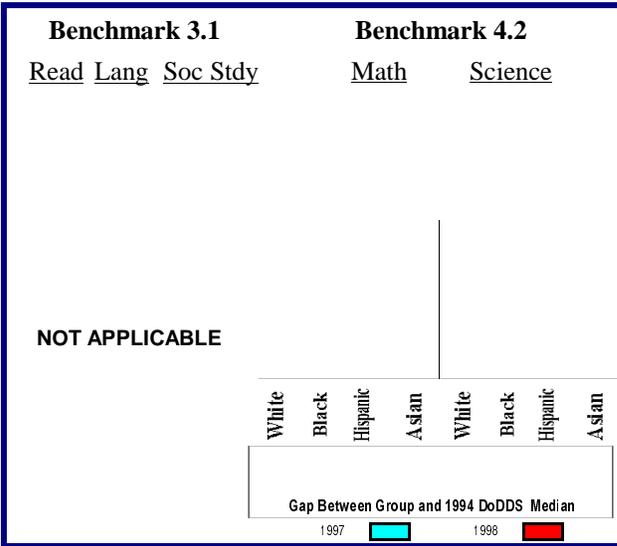


### Grade 4



1998 Median Percentiles for: School District DoDDS Nation

Percent of Students in Each Quarter



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	505
	98	NA	462	505
Verbal Avg Score	97	NA	500	515
	98	NA	492	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kitzingen ES  
 UNIT 26124  
 APO AE 09031-0005

DSN Phone: 355-8837/8637  
 Fax Number: 49-9321-23223  
 Commercial Phone:  
 49-9321-24100/23191

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable