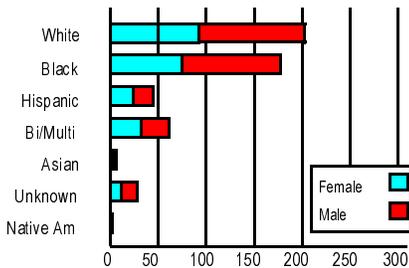




**Department of Defense Education Activity
Kitzingen Elementary School (K-4)
1998/99 School Profile
Donna Donaldson, Principal**

School Characteristics

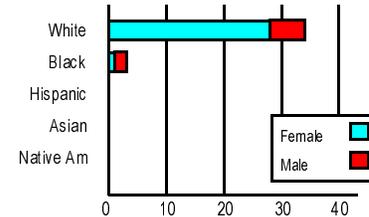
Student Enrollment - 523



Grade	#
K	94
1	123
2	105
3	100
4	87
Total	523

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	3.5
Other Professionals	7.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	68	13%
K-8	TAG	31	6%
K-12	ESL	18	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	1
10-20	12
> 20	14

Mobility Rate
44% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	69 %
Doctorate	3 %

Principal's Highlights

The staff of Kitzingen Elementary School continued to make progress toward our SIP goals for School Year 1998-99.

Working to actively involve parents as partners in education, parents participated in staff development workshops and parent support groups. Writing and Math activities were shared with parents through PTSA presentations, a school bi-weekly newsletter and parent conferences. Our parent center and media center provided resource materials to parents on a variety of educational issues including curricular implementations, parenting, and homework. Films, books, magazines, and take-home materials were provided for parents as we became co-learners.

With new leadership on the SILT team, we continued to make progress on our goals of improving mathematical communication skills and increasing written communication through student compositions.

With LAN installed in the Media Centers of both of our buildings, new computers with CD Rom capabilities in classrooms and labs, and increased use of both computer labs, technology became embedded in the curriculum, as well as in our communication. The staff became more proficient in the use of technology through inservice on CD-ROMS, MS Word, ccMail, Print Shop, and the creation of WEB sites and internal WEB pages.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Improving student's writing skills has been a school-wide goal. Overall, the results of the school writing scores show a positive increase in the development of students writing skills. Assessment results were used to guide instructional decisions and have contributed significantly to the overall improvement of students' writing skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Student problem solving skills were assessed using grade appropriate rubrics during the 2nd and 4th quarter. Student growth was evidenced at all grade levels. Teachers will continue to teach problem solving skills using innovative ways which include many hands-on activities and modeling appropriate techniques.

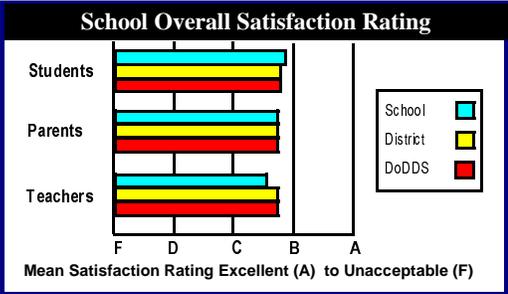
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

As we worked towards improved co-communication between parents, staff members, community members, and students, a variety of strategies were used this school year. We kept open lines of communication through the parent and classroom newsletters, formal and informal notes to and from home, calls, and parent conferences.

Benchmark 10.8: Establish technology for teachers and administrators.....

Both computer labs are fully functional with LAN/Internet access with Windows NT workstations. All staff members were provided inservice on the basics of the NT interface along with an introduction to using the internet in the classroom. Several staff members have taken advantage of additional workshops in integrating technology into the curriculum.

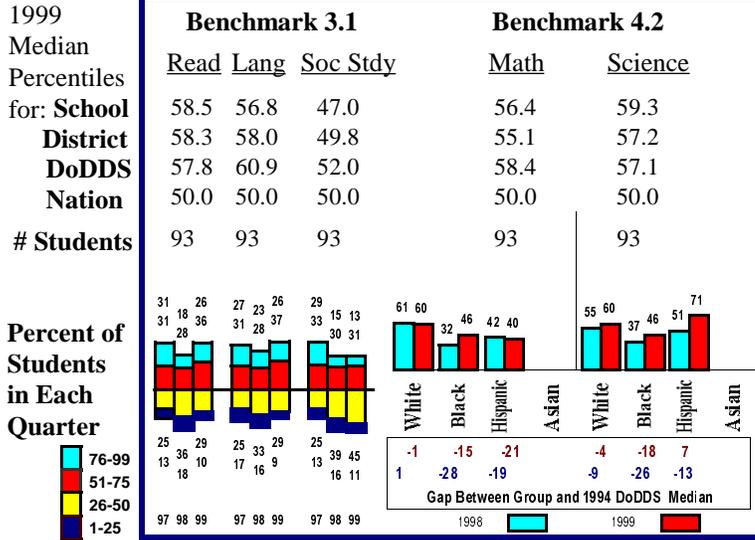


Goal 8: Parental Participation

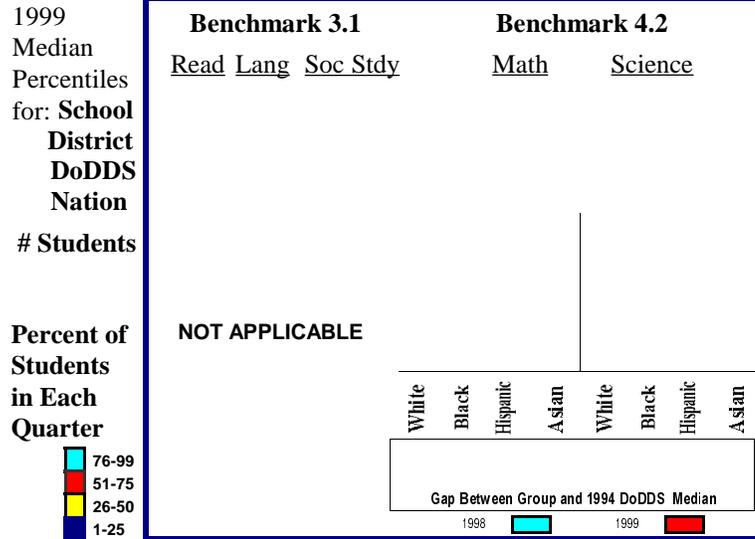
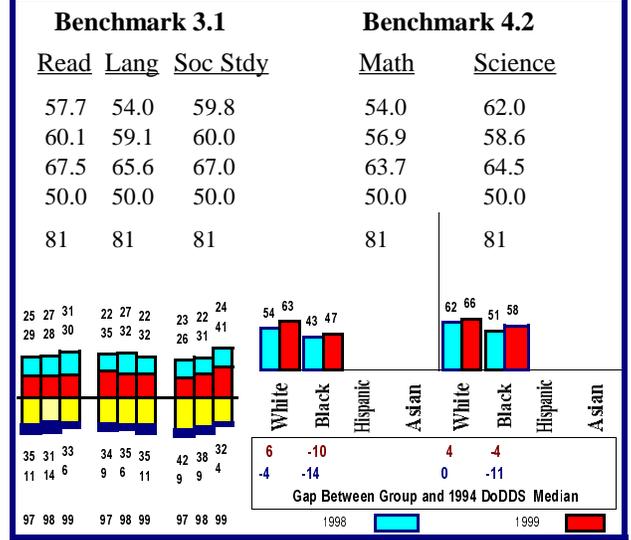
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

We will continue to involve parents in the School Improvement Process as we keep them informed about ways to assist with increasing their child's achievement in math and writing. During SY 99-00 we will focus on the Co-Learners tiers by encouraging the use of the parent center, soliciting parent involvement at workshops, and initiating a parent tutor/mentor program.

Grade 3



Grade 4



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	58%	62%
	99	NA	65%	63%
Math Avg Score	98	NA	462	505
	99	NA	461	501
Verbal Avg Score	98	NA	492	511
	99	NA	483	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 26124
APO AE 09031-0005

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Commercial Phone:
49-9321-24100/23191

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					