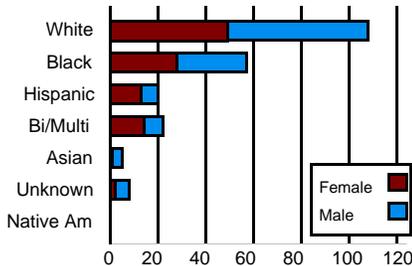




**Department of Defense Education Activity
Rainbow Elementary/Middle School (K-6)
1995/96 School Profile
Margaret Deatherage, Principal**

School Characteristics

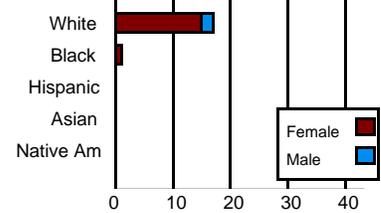
Student Enrollment - 220



Grade	#
K	47
1	37
2	27
3	36
4	28
5	26
6	19
Total	220

Sponsor's Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	12	5%
K-8	TAG	0	0%
K-12	ESL	21	10%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	3
> 10	11

Mobility Rate
50% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	2.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	56%
MA/MS	44%
Doctorate	0%

Principal's Highlights

Rainbow had a great School Improvement year! We have enjoyed a most successful NCA visit which affirmed our priorities and celebrated our achievements. Staff, parents and community members work together to provide the best for our students. The school-home partnership is strong and ensures that excellence will continue in all areas of our student's lives. Technology remains a strong priority and is integrated in all subject areas. The integration of the new MathLand program with our Math/Problem Solving plan has proven to be a very successful change. We look forward to continuing the implementation next year. We began our Language Arts/Written Communication plan SY 93/94 and the staff feels that with our successes in this area, the plan is ready to be institutionalized. We will be ready to develop a new plan next year. I would like to thank our two School Improvement Chairpersons, Cindy Blachly and Emily Young, for their excellent leadership this year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
In our selected area of "Writing Across the Curriculum," there is much evidence of improvement. Holistically scored written language samples have shown improvement at all grade levels. Process writing is implemented in all grade levels. Every student in the school published a book or bookpage for Young Author's. We believe this plan is ready to be institutionalized.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Our school selected the area of Math-Problem Solving this year. We have implemented the MathLand program in all grade levels which emphasizes problem solving. All teachers were observed by the principal teaching a MathLand Unit lesson. We look forward to continuing the implementation next year.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents have been involved in all facets education. Communication through weekly publication of "Communicator." Parents involved through parent/teacher conferences, PTSA, Rainbow week, Mathland parent nights, Science Fair, field trips, volunteer program, and "open door." Communication maintained at all school levels by Ms.Erdmann & Currier, DSO and HQ.

Goal 10: Organizational Development

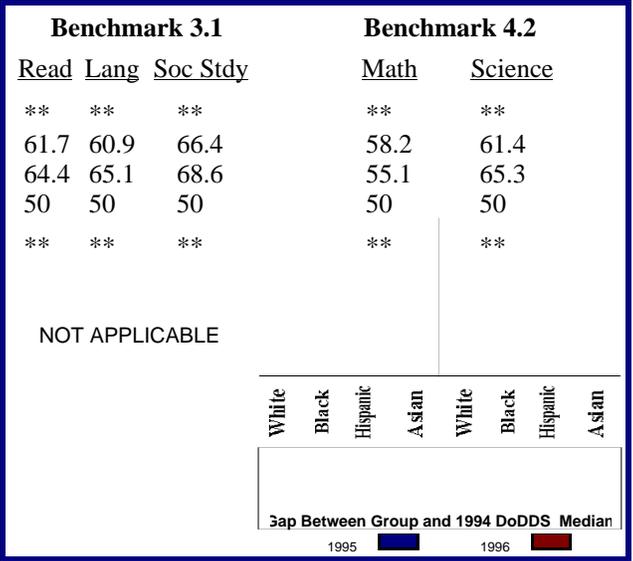
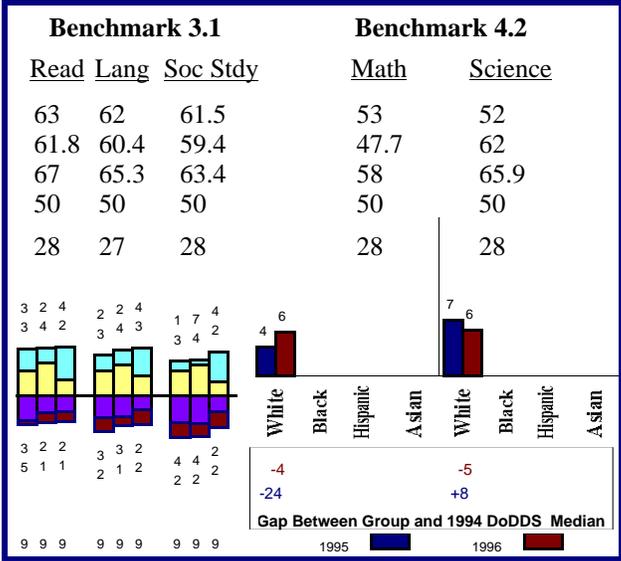
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Effective communication was maintained among parents, school, DSO and DoDEA HQ. The "Communicator" was used to publish information relating to the strategic plan. Ms. Erdmann & Ms. Currier were especially helpful in ensuring that all information transmitted was understood at the school level.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	80%	12%	3%
Math	71%	12%	10%
Science	55%	19%	13%
Social Studies	58%	14%	8%
School Communications	79%	17%	4%

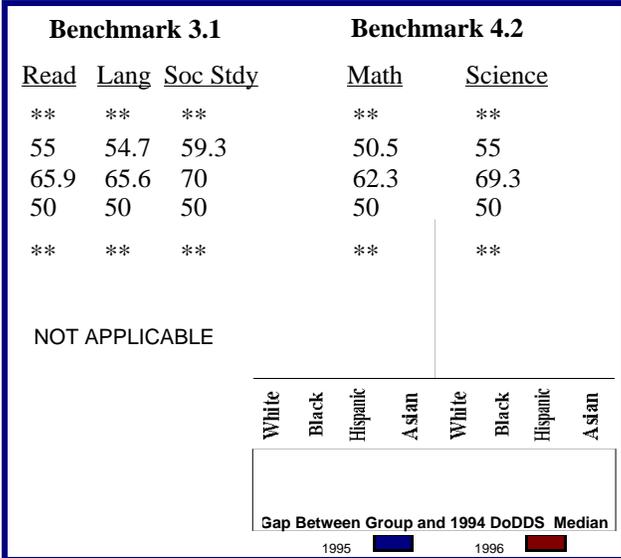
Benchmark 10.8: Establish Technology for teachers and administrators
 Electronic technology training was provided at Rainbow through our BBF program. Each week the teachers met to study in the area of computer technology and use. Ms. Welton, computer specialist from the DSO, volunteered to teach a computer class at the school and 12 teachers received college credit in computer technology.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Rainbow ES
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APO AE 09177

DSN Phone:
468-7806/8

Commercial Phone:
981-15984

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	30	631	7%	20%	33%	33	0%	
5	9								
5	9	19	755	37%	47%	16%	0%	0%	