

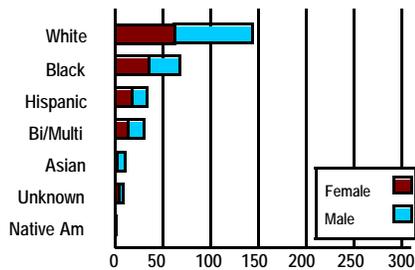


**Department of Defense Education Activity
Rainbow Elementary/Middle School (PK-6)
1996/97 School Profile**

C. Margaret Deatherage, Principal

School Characteristics

Student Enrollment - 293



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	28	10%
K-8	TAG	48	17%
K-12	ESL	39	14%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

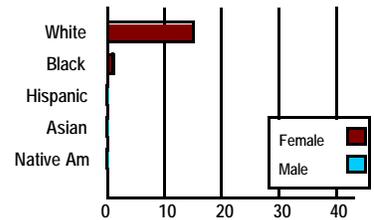
Grade	#
PreK	10
K	55
1	43
2	42
3	42
4	37
5	34
6	30
Total	293

Sponsor Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	3
> 10	11

**Mobility Rate
43% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	2.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	65%
Doctorate	0%

Principal's Highlights

“Knowledge is gold at Rainbow” is our school motto. During this, my first year at Rainbow, it has been a pleasure to find so many good teachers who are dedicated to children and who know that students need a positive environment in which to learn.

Rainbow's curriculum has a strong fundamental base. We have institutionalized two of our benchmarks--one on writing and one on math problem solving. The Home/School partnership components have made great strides with the starting of our Parent Center and family study trips.

We are also slowly acquiring a strong technology base. Our teachers do wonders with our Apple Lab, but we are most pleased to get some new IBM-compatible multi-media systems.

Rainbow has an extremely strong music program. Our children sang for many programs in school, on base, and in downtown Ansbach. Our sixth grade band is quite good.

Rainbow students get an enriched education via fine classroom instruction, a wonderful media center, many study trips, and a student/parent/teacher partnership for education.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
As evidenced by the 1995/1996 NCA Report, Report Card Data and CTBS Data, Rainbow Elementary has successfully reached its goals with regard to Language Arts, and specifically writing. This coming school year, Rainbow will be focusing on new areas in the Reading Curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Mathland Assessments, CTBS Data and Report Card Data reveal that Rainbow Elementary is reaching its specific goals with regard to Problem Solving. Data revealed a significant increase in student performance across the grade levels.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A Parent/School Inventory distributed in February indicated that parents of Rainbow Elementary students feel invited, welcomed, and informed of school policies, activities and of student progress and achievement.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The main focus in this area has been on the training of educators to increase their technology skills. Over half of the staff has completed Level 1 and several have completed Level 2 training this year.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.67	3.70
Co-Supporters	3.3	3.18	3.31
Co-Learners	3.1	2.83	3.00
Co-Teachers	3.7	3.22	3.31
Co-Advisors	3.4	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

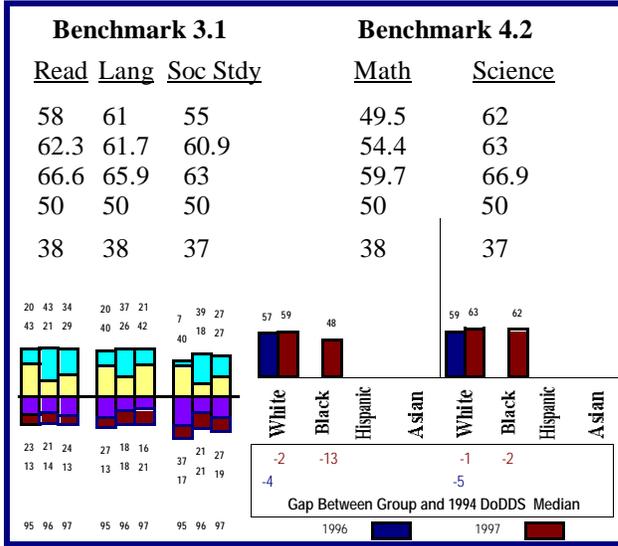
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Based upon the results of the School-Home Partnership Self-Evaluation, the staff at Rainbow Elementary has created a communicative, informed and well-supported school-home partnership.

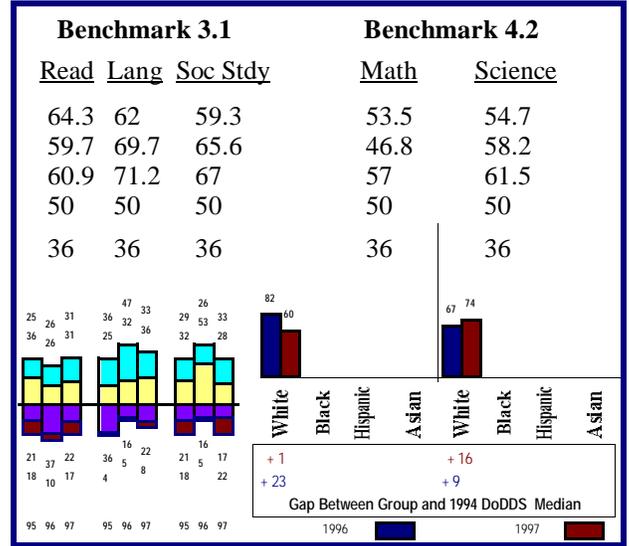
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

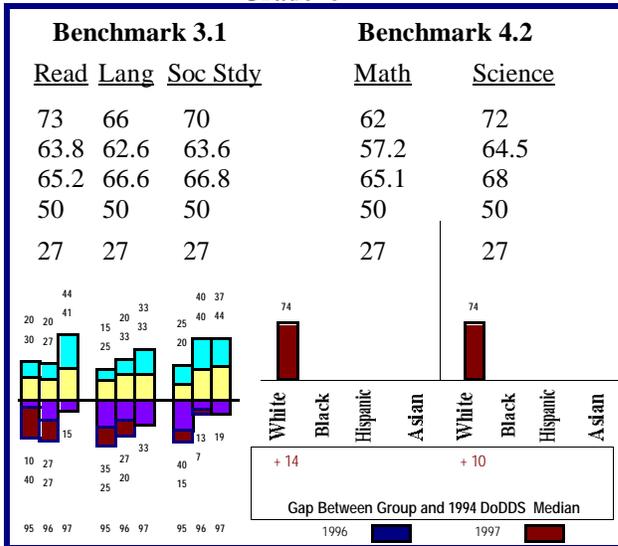


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	518
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	96	19	755	741.9	37%	47%	16%	0%	0%
5	97	35	740.7	734.5	20%	74%	3%	3%	0%