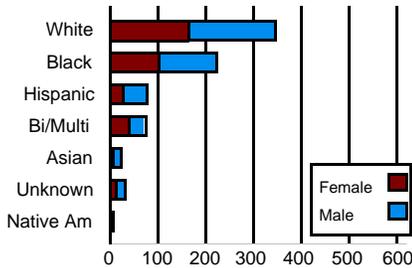




**Department of Defense Education Activity
Schweinfurt Elementary School (PK-5)
1995/96 School Profile
Daniel J. Osgood, Principal**

School Characteristics

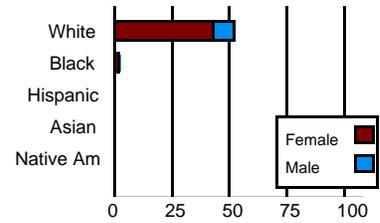
Student Enrollment - 775



| Grade | # |
|--------------|------------|
| PreK | 16 |
| K | 159 |
| 1 | 155 |
| 2 | 135 |
| 3 | 125 |
| 4 | 102 |
| 5 | 83 |
| Total | 775 |

| Sponsor's Affiliation | |
|-----------------------|------|
| Marine | <.5% |
| Army | 98% |
| Navy | <.5% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 2% |
| Non-US Civilians | <.5% |

Professional Staffing



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 102 | 13% |
| K-8 | TAG | 52 | 7% |
| K-12 | ESL | 47 | 6% |
| 1 | Reading Recovery | 24 | 15% |
| 7-12 | AVID | N/A | |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 0 |
| 1-3 | 5 |
| 4-6 | 1 |
| 7-10 | 6 |
| > 10 | 39 |

Mobility Rate
57% Per Year

| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 2 |
| Classroom Teachers | 33 |
| Special Education | 5.5 |
| Other Professionals | 12.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 34% |
| MA/MS | 66% |
| Doctorate | 0% |

Principal's Highlights

Schweinfurt Elementary School is a 800+ student complex comprised of 45 classrooms and a professional staff of 61, offering a variety of programs to a diverse student population.

Our School Improvement Plan was finalized in December after providing staff and community with a letter of justification for the proposed SIP goals. A draft of the purposed plan was submitted in November. The final plan reflected the input from both staff and parents.

The major areas of emphasis this school year were: writing across the curriculum to improve communication skills, increasing parent communication and involvement in the curriculum, implementing the MathLand program with a special focus on providing a variety of problem solving experiences, and increasing the use of technology in both math and language arts through the use of computer technology.

At the end of the first year, our major area of success is in Language Arts. Student's writing samples, holistically scored on a 4 point scale, showed an increase of 16.1% in scores indicating proficiency and mastery from January to June. There was an across-the-board increase on the CTBS Language Arts scores in the area of Total Expression.

We are extremely proud of our accomplishments this year and look forward to continuing the challenges we've set for ourselves and our students next year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Our school plan has focused on writing across the curriculum in an effort to improve communication skills. All teachers, classroom and specialist, have been trained in holistic scoring. Student scores indicating proficiency/mastery have increased 12.2% from 2nd to 3rd quarter. CTBS scores in Total Language Expression have increased an average of 3.6%.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The implementation of the MathLand program allowed us a good vehicle for continuing to work on a SIP goal from last school year, that of challenging students to work through a variety of problem solving experiences. While CTBS Total Math scores are down approximately 5%, Math C&A scores are down <1%. We will continue to improve this subject area.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our goal was to increase parent awareness and involvement in the language arts and math curriculums. Parent involvement in the FAST program tripled from Sept. to May. Five Parent MathLand Nights were held. Although attendance declined after troops were deployed, parent surveys indicate they felt a high degree of awareness and involvement in both areas this school year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

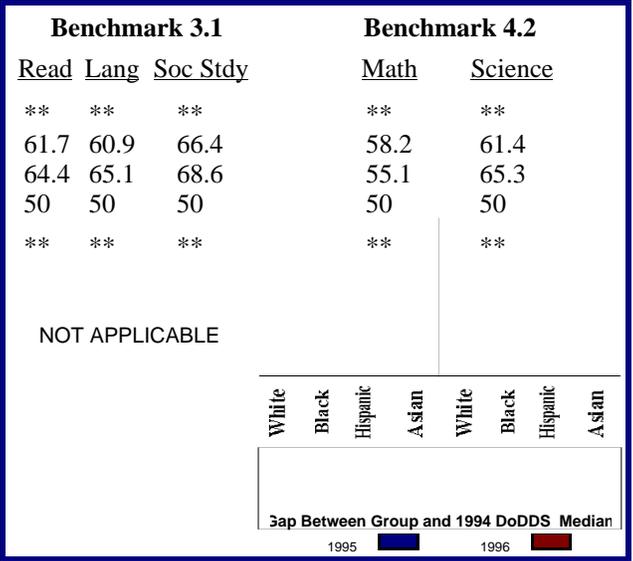
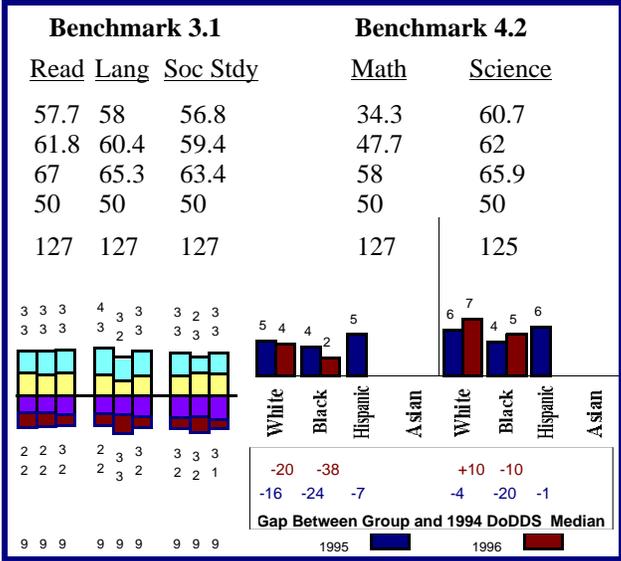
A Principal's Newsletter informing parents about important school activities is sent home bi-monthly. As a result of parent input, the format of the newsletter has recently been changed. In an effort to improve communication, our school plans to begin next school year with an Open House the first week of school and establish a parent center in the building.

| Report Card from DoDDS Parents | | | |
|--------------------------------|-----|-----|-----|
| Overall Quality | A/B | C | D/F |
| Language Arts | 74% | 12% | 5% |
| Math | 71% | 14% | 4% |
| Science | 53% | 21% | 5% |
| Social Studies | 59% | 16% | 4% |
| School Communications | 80% | 17% | 2% |

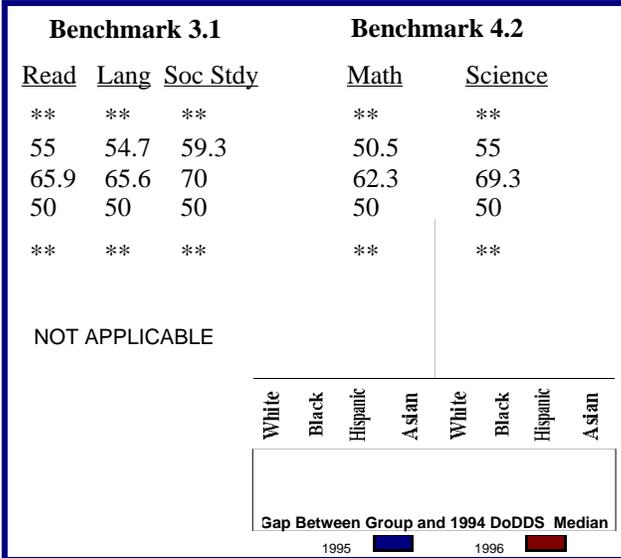
Benchmark 10.8: Establish Technology for teachers and administrators
 Schweinfurt Elementary School has installed LAN schoolwide. We offered instruction in, and made available cc:Mail to all teachers and administrators. We will establish a Computer Lab with 30 IBM compatible computers and a full time facilitator. Our Media Center will be one of three in the Wuerzburg District to be given a full technological upgrade for SY 96-97.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

| | 1994 | School | District | DoDDS | Nation |
|------------------|------|--------|----------|-------|--------|
| % Participating | 1994 | N/A | 59% | 66% | 42% |
| | 1995 | N/A | 40% | 64% | 41% |
| Math Avg Score | 1994 | N/A | 458 | 472 | 479 |
| | 1995 | N/A | 436 | 480 | 482 |
| Verbal Avg Score | 1994 | N/A | 416 | 430 | 423 |
| | 1995 | N/A | 415 | 435 | 428 |

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Schweinfurt ES
CMR 457
APO AE 09033

DSN Phone:
354-6734/6518

Commercial Phone:
9721-81893

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Mean Scale Score | Percent at Each Performance Level | | | | |
|-------|----|---------------|------------------|-----------------------------------|------------|------------|---------------------|---------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 9 | 121 | 741.9 | 16% | 43% | 35% | 7% | 0% |
| 5 | 9 | 83 | 733.9 | 11% | 61% | 16% | 12 | 0% |
| 5 | 9 | 73 | 693.4 | 29% | 41% | 22% | 4% | 1% |