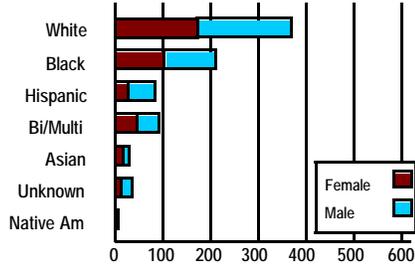




**Department of Defense Education Activity
Schweinfurt Elementary School (PK-5)
1996/97 School Profile
Daniel J. Osgood, Principal**

School Characteristics

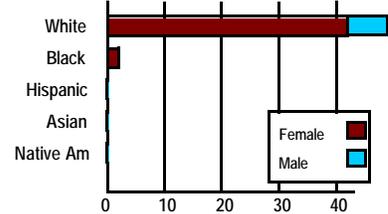
Student Enrollment - 824



Grade	#
PreK	25
K	152
1	155
2	149
3	128
4	122
5	93
Total	824

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	94	11%
K-8	TAG	79	10%
K-12	ESL	44	6%
1	Reading Recovery	24	15%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	4
4-6	3
7-10	3
> 10	42

**Mobility Rate
42% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	5.5
Other Professionals	12.5

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	71%
Doctorate	2%

Principal's Highlights

Schweinfurt ES has placed a strong emphasis on enhancing communication skills, while promoting technology, and computer use by the staff and students weekly.

Two computer labs and a full-time instructor to service grades 1-5 increases schoolwide participation. A school wide LAN will be completed this summer. Administration and staff agreed to commit as part of their individual professional goal to improve computer and technological expertise and utilization. Alternative assessments are used by the staff with increased proficiency.

The five tiered model of the Home School Partnership is centered this year on Co-Communication: Parent Newsletters from teacher and principal, weekly reports, weekly assessment folders, daily behavior notes, quarterly conferences, home visits, class letters and questionnaires have been used to foster communication.

Our leadership team believes it is significant to note that over the past 2 years every unit in the Military Community has been deployed to Bosnia or Macedonian for 9 months-2 years, with several units deployed consecutively. Our school staff is commended for its proactive programs which support our students at a time when so many of our families are severely affected.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Our school plan has focused on writing across the curriculum in an effort to improve communication skills. The entire staff has been given additional training this year in the use of and construction of rubrics and holistic scoring. Student scores indication proficiency/mastery in the area of writing have increased 17.6% between January and June.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
We have completed our second year using the Mathland curriculum. Teachers, students, and parents are more familiar and comfortable with the program. A student survey showed a very positive attitude towards math in our school. While 3rd and 5th grade CTBS scores have once again decreased, 4th grade scores(TerraNova) were up 5.9 percentage points.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Teachers are continuously kept informed through a daily bulletins. By opening the school year (week #1) with an Open House a positive proactive communication was established. Parents receive monthly school newsletters and the 4th & 5th grades established a monthly school newspaper.

Benchmark 10.8: Establish Technology for teachers and administrators.....
Grades 1-5 receive weekly computer instruction in our computer lab. Students in grades 3-5 participated in National Geographic Food, Water, and Pollution Projects and grades 4 & 5 were involved in Pen Pal E-mail linking us with 116 schools worldwide. Over 90% of classroom teachers participated in after school computer classes for graduate credit.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.67	3.70
Co-Supporters	3.0	3.18	3.31
Co-Learners	2.6	2.83	3.00
Co-Teachers	3.2	3.22	3.31
Co-Advisors	3.2	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

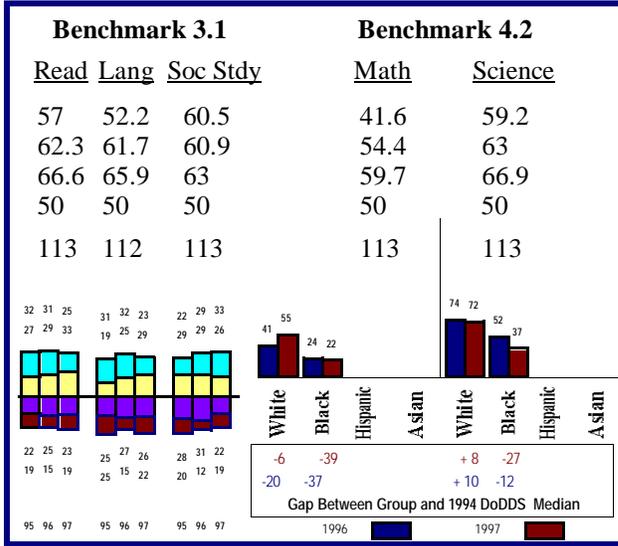
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Our school has focused the implementation of the School-Home Partnership program on building new bridges between the school and the military community. We feel that by selling the importance of this program to the local command we can better reach and involve both parents in their child's school experience.

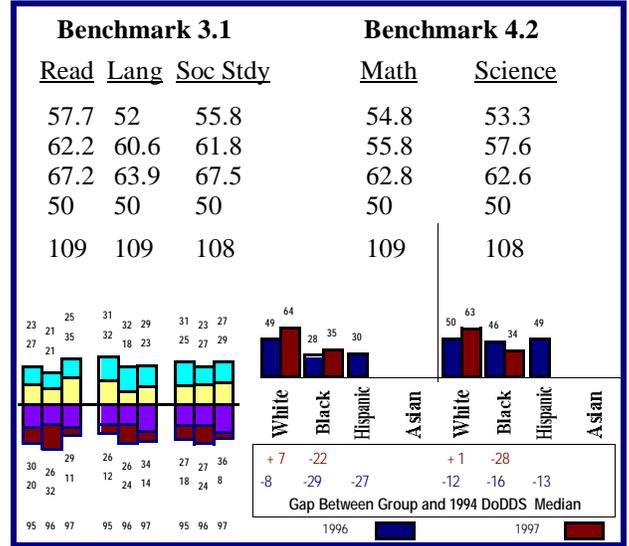
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

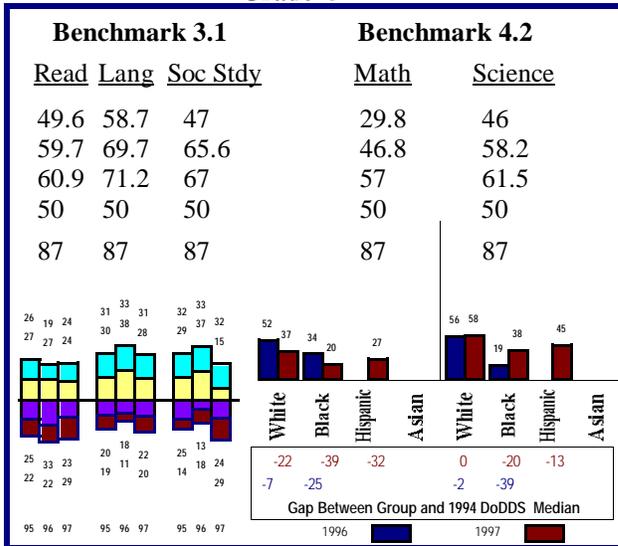


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	518
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Schweinfurt ES
CMR 457
APO AE 09033-0005

DSN Phone: 354-6734/6518
Fax Number: 49-9721-803905
Commercial Phone:
49-9721-81893

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	83	733.9	741.1	11%	61%	16%	12%	0%
5	96	73	693.4	741.9	29%	41%	22%	4%	1%
5	97	81	693.9	734.5	17%	59%	12%	9%	2%