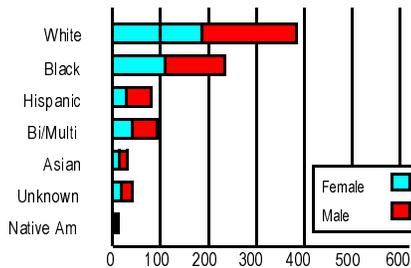




**Department of Defense Education Activity
Schweinfurt Elementary School (PK-5)
1997/98 School Profile
Daniel J. Osgood, Principal**

School Characteristics

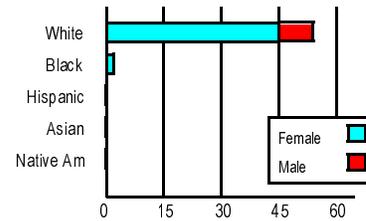
Student Enrollment - 861



Grade	#
PreK	33
K	173
1	164
2	136
3	142
4	105
5	108
Total	861

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	141	16%
K-8	TAG	66	8%
K-12	ESL	38	4%
1	Reading Recovery	20	12%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	4
4-6	2
7-10	4
> 10	50

**Mobility Rate
42% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	6.5
Other Professionals	12.5

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	66 %
Doctorate	0 %

Principal's Highlights

SES provides an outstanding learning environment for our PreK -5 population. The school has 46 general purpose classrooms, an information center, gym, computer labs, a multipurpose room and a counseling suite. A Sure Start program will be offered for SY 98-99.

In April 1998 our school and community were commended by the NCA Visitation Team for the professionalism of the staff, the variety of effective instructional practices, the commitment to staff development, students' pride in school & academic work, successful implementation of the writing process, technology infusion, and the continuance of exceptional practices enhancing a community of learners.

Selected as a Framework school, extensive self studies through various assessments have been conducted by the Staff to assess and evaluate how we can improve performance to accelerate student academic achievement. It should be noted that alternative assessments are utilized by the staff with increased proficiency.

SES prides itself on its attention to the total academic, social and physical development of each child. Praiseworthy has been the school's fostering of an exceptional school climate which promotes growth for every student and staff member daily.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Action Plan data indicated positive growth towards our goals across the board. Writing Holistic scores of 3&4 increased from 4% K - 27% 5th grade w/ all grades showing positive results. Lang Arts Terra Nova scores increased at all grade levels tested from 5 to 10 pts. CTB writing sample scores increased. Our NCA report was outstanding w/ praise for 3.1 goals & results.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our goal of increasing computation and problem solving skills included a variety of approaches by the various grade levels, all showed varying degrees of success on action plan assessments. NCA praised our variety of strategies, assessments and results. Terra Nova results showed a 15.3 - 21.2 pt. gain in Math at 3rd and 5th grades w/ dramatic reductions in achievement gaps.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

All classrooms were connected to the LAN. Cc:mail was made available in all rooms by mid-year increasing communication opportunities within the school as well as from this school to all parts of our district and throughout DoDEA.

Benchmark 10.8: Establish technology for teachers and administrators.....

This year our Computer Lab, with weekly classes at all grade levels, got up and running. Our LAN System was operational by mid-year with Internet being made available in all classrooms. Various inservice opportunities were made available for both teachers and students on an after-school basis. Parents were invited to participate in an Internet Night w/ their child.

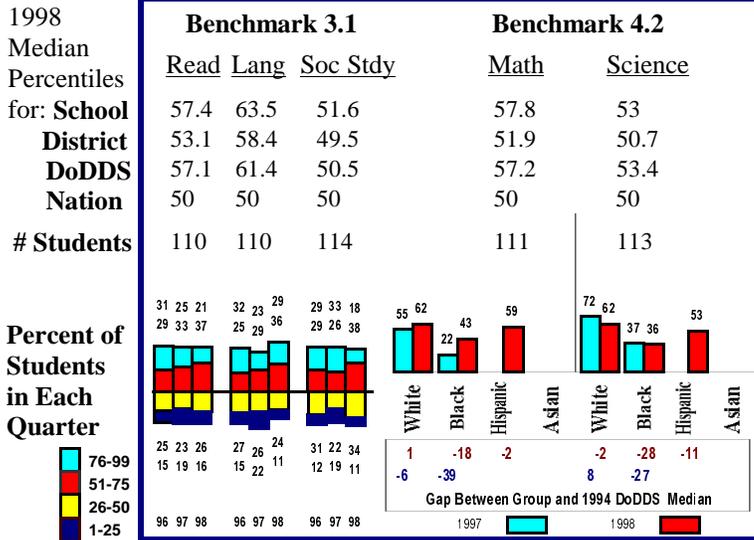
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.8	3.9
Co-Supporters	4.3	3.5	3.5
Co-Learners	3.8	3.2	3.1
Co-Teachers	4.0	3.5	3.5
Co-Advisors	3.6	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

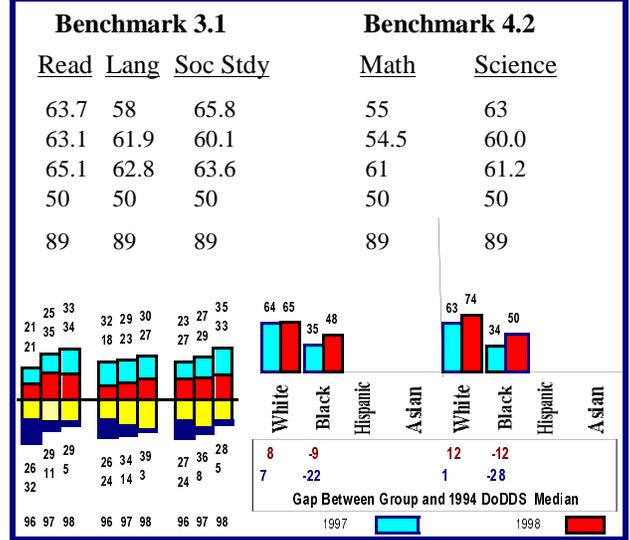
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 In late June, the SIP chair spoke at the Commander's Conference in an effort to enlist the support of the Military Comm. for this program, resulting in command support for "Soldiers in the Classroom". Soldiers participated regularly in selected classrooms. Over 150 parents volunteered >50 to help with classroom instruction, projects, and various activities.

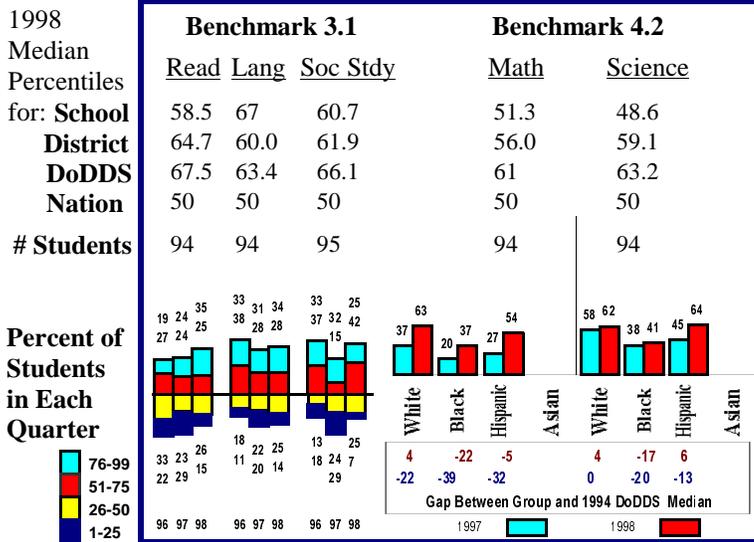
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	511
	98	NA	462	512
Verbal Avg Score	97	NA	500	505
	98	NA	492	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Schweinfurt ES
 CMR 457
 APO AE 09033-0005

DSN Phone: 354-6734/6518
 Fax Number: 49-9721-803905
 Commercial Phone:
 49-9721-81893

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	73	Not Met	29%	41%	22%	4%	1%
5	97	81	Met	17%	59%	12%	9%	2%
5	98	97	Met	10%	84%	5%	0%	1%