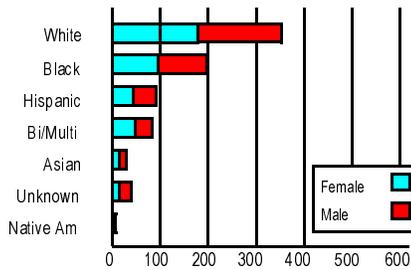




**Department of Defense Education Activity  
Schweinfurt Elementary School (K-5)  
1998/99 School Profile  
Daniel J. Osgood, Principal**

**School Characteristics**

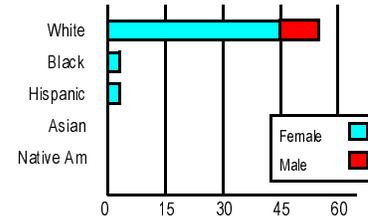
**Student Enrollment - 767**



Grade	#
K	152
1	147
2	134
3	97
4	109
5	86
<b>Total</b>	<b>767</b>

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	8.5
Other Professionals	13

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	66 %
Doctorate	0 %

**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	136	18%
K-8	TAG	88	11%
K-12	ESL	61	8%
1	Reading Recovery	12	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	4
3-9	2
10-20	4
> 20	50

Mobility Rate  
42% Per Year

**Principal's Highlights**

SES provides an outstanding learning environment for our PreK-5 population. The school has 46 classrooms, an info. center, gyms, computer labs, and a counseling suite. Our school and community pride ourselves on the professionalism of our staff, the use of varied instructional practices, students' commitment to academic work and the continuance of exceptional practices enhancing a community of learners. Extensive self studies through various assessments have been conducted by the Staff to evaluate how to improve performance to accelerate academic achievement. Bold steps were taken involving systemic and adaptive changes. Gains were noted in the areas of faculty involvement in SIP, shared decision making and increased involvement through study, design and implementation projects. New initiatives included a redesign of the comprehensive school schedule, student tutorial programs, a year long study of inclusive practices, and CCC SuccessMaker program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Terra Nova results were mixed. All grade levels tested made gains in Reading and/or L.A., the greatest gains showing to the movement of students out of the bottom quarter of the percentile quarters. The 4th grade made across the board gains in S.S., with 5th making a dramatic reduction in the bottom quarter.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

The 3rd and 5th grades made dramatic reductions in the area of narrowing the gap as shown by our Terra Nova results. While the 4th grade as a whole made the most significant gains on the Terra Nova, they were unable to make any progress toward narrowing the gap.

**Goal 10: Organizational Development**

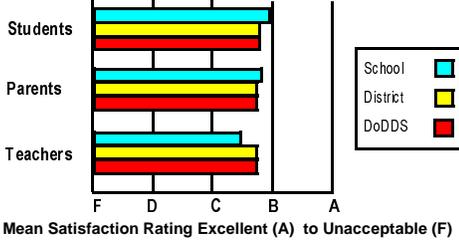
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Communication systems were enhanced through the creation and utilization of the following: SIP Bulletin Board, SIP Newsletters, a Principal's Newsletter that provided for 2-way communication opportunities, Master Calendar Bulletin Board, Electronic Daily Bulletins, and New Student Orientation Program.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Teachers were provided with frequent opportunities throughout this year to learn about existing and new computer technology. The school established a computer program used by all graded 3-5 for which teachers, admin., and community leaders were provided inservice.

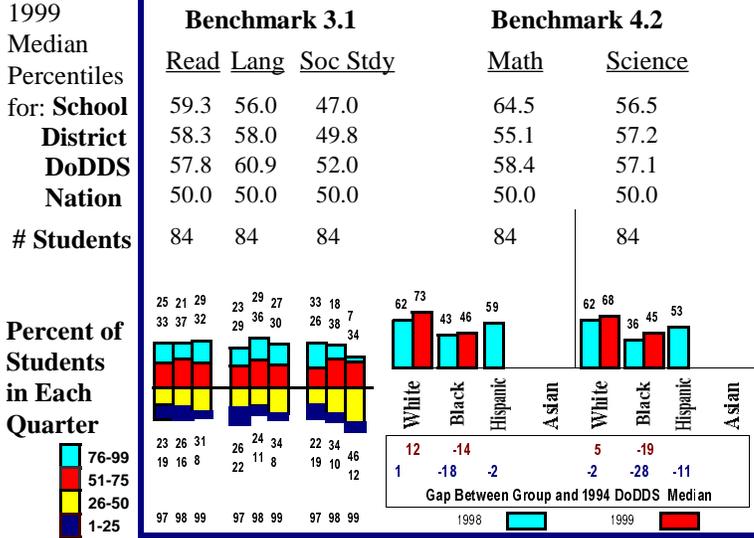
### School Overall Satisfaction Rating



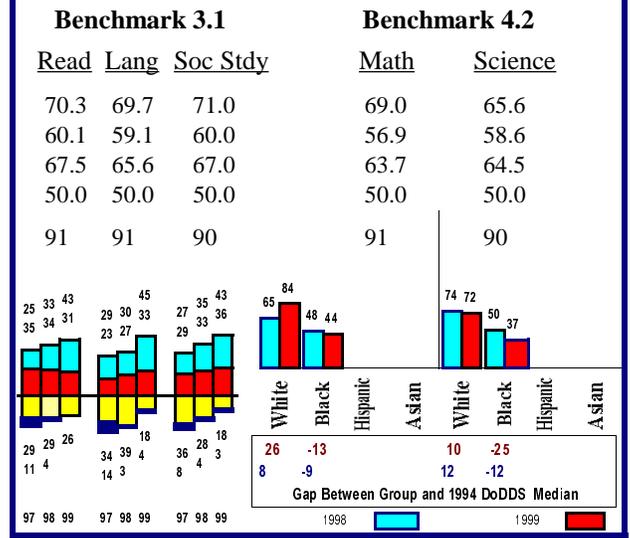
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 A S/H Partnership self study is undertaken every spring. This year's self study indicated that Co-Communication was our strongest area followed closely by Co-Advisors. We will strongly address the other three tiers next school year as our self-rating fell slightly in each of the remaining areas.

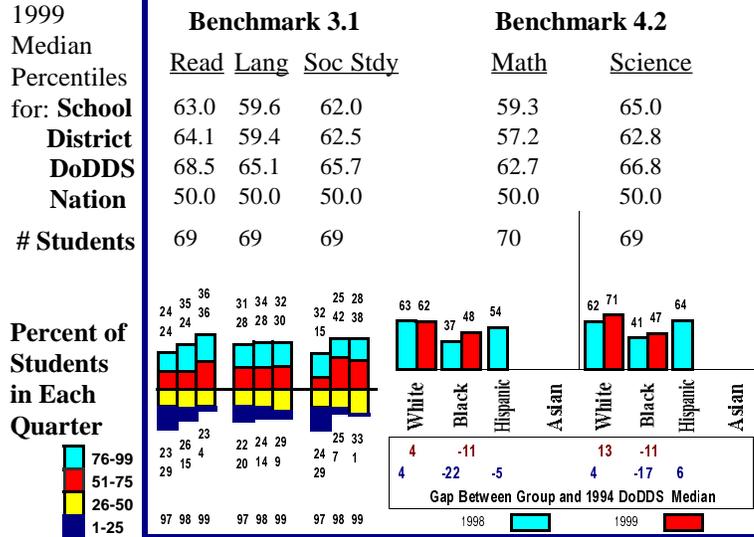
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	58%	62%
	99	NA	65%	63%
Math Avg Score	98	NA	462	505
	99	NA	461	501
Verbal Avg Score	98	NA	492	511
	99	NA	483	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Schweinfurt ES**  
**CMR 457**  
**APO AE 09033-0005**

**DSN Phone: 354-6734/6518**  
**Fax Number: 49-9721-803905**  
**Commercial Phone:**  
**49-9721-81893**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	97	81	Met	17%	59%	12%	9%	2%
5	98	97	Met	10%	84%	5%	0%	1%
5	99	78	Met	12%	77%	5%	1%	5%