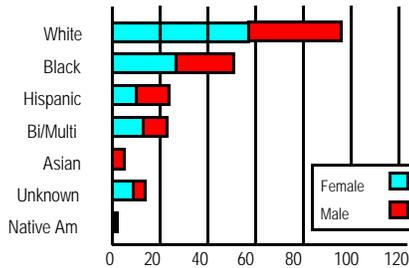




**Department of Defense Education Activity
Schweinfurt Middle School (6-8)
1999/00 School Profile
Eldrenna Durham, Principal**

School Characteristics

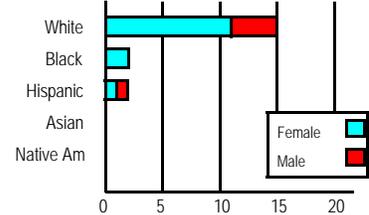
Student Enrollment - 215



Grade	#
6	75
7	55
8	85
Total	215

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	16	7%
K-8	TAG	0	N/A
K-12	ESL	55	26%
1	Reading Recovery	N/A	N/A
7-12	AVID	4	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	5
10-20	13
> 20	4

Mobility Rate	27% Per Year
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School Staff

Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	1
Other Professionals	3.5

Teacher Education

Degree	% Teachers
BA/BS	47 %
MA/MS	47 %
Doctorate	5 %

Principal's Highlights

Our continued school improvement initiatives have again resulted in considerable growth in student achievement. Our efforts in the areas of reading comprehension, writing, problem solving, school/home/community partnership and technology have resulted in increased student participation/performance and parent involvement. School improvement has been an integral part of our school's operation this year. To facilitate our efforts, we established our instructional focus which is 'reading comprehension' with S.M.A.R.T. (specific, measurable, attainable, relevant and timely) goals for measuring progress throughout the year. Our progress in student achievement was promoted by our CCC Successmaker software, PTSA Family Fun Nights and other activities, and a successful extra-curricular program that included yearbook, chess club, intramural sports, newspaper and the Extended Day mentoring/tutoring program. Next year, we will work toward the same schoolwide instructional focus. We anticipate continued progress in student achievement, school culture and community involvement. Teachers are continually being trained on best instructional practices with our school wide instructional focus and technology pilot. Professional development on the middle level concept is also a focus.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Schweinfurt MS selected reading comprehension as their schoolwide instructional focus. All teachers, in all curricular disciplines, have been implementing and reinforcing specifically four reading comprehension components. Students are actively using graphic organizers to collect and evaluate subject matter they are taught.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
SMS' actions to narrow the achievement gap in math and science includes increased emphasis on technology and technology based learning; particularly in continued implementation of the Computer Curriculum Corporation's "Successmaker" program. The Extended Day Program provides help for lower achieving students in math and reading.

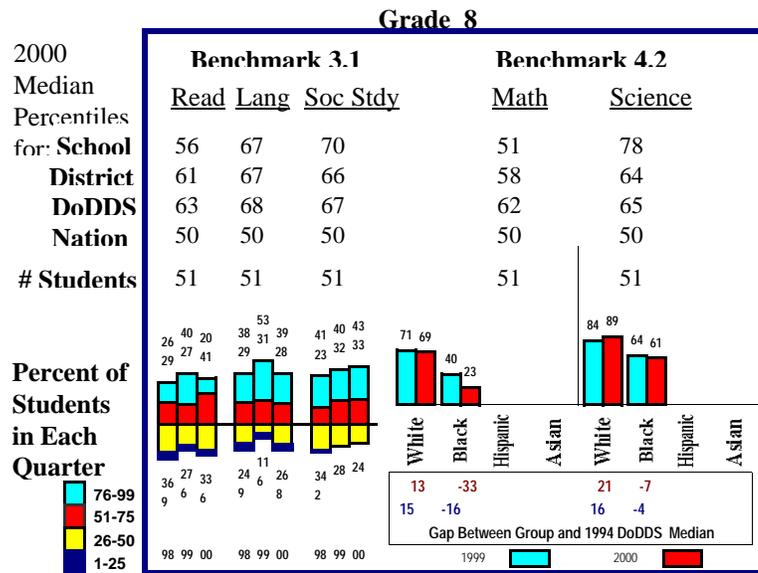
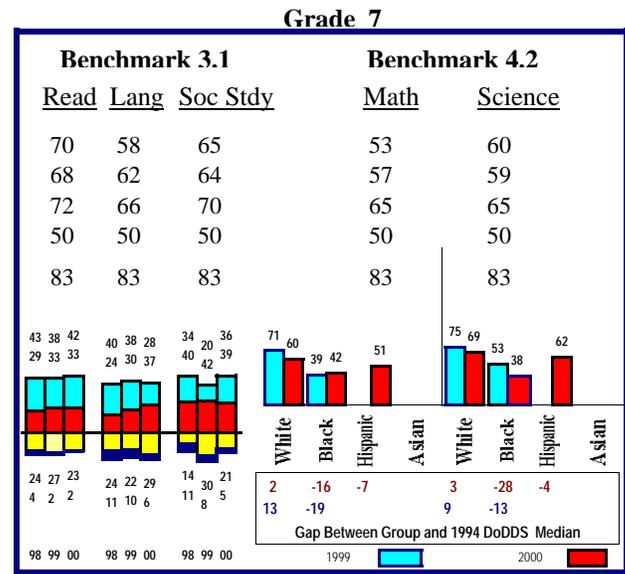
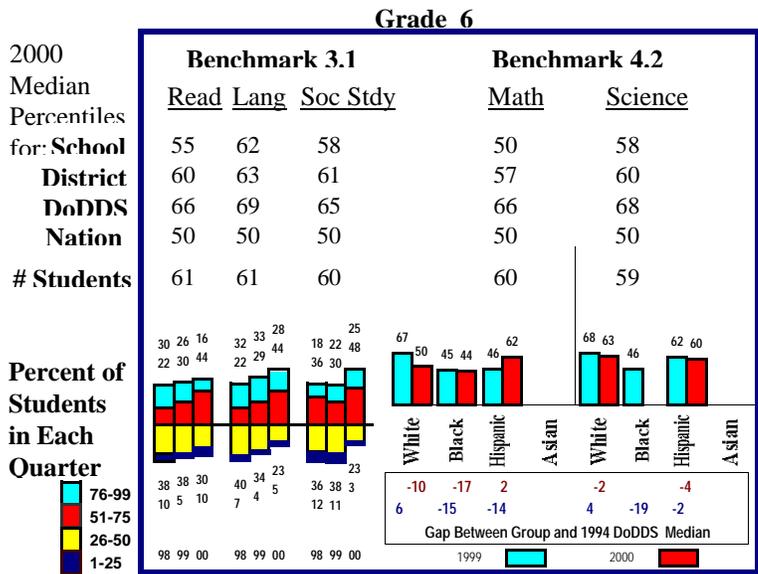
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Communication between the school and all stakeholders continues to be one of our strong points. To promote open communication, our school has worked closely with our school officer and scheduled meetings and conferences around parents' duty schedules. Our communication model continues to be implemented through the principal's and teachers' newsletters.

Benchmark 10.8: Establish technology for teachers and administrators.....
The staff continues to be involved in regular technology training which enables them to better implement technology related activities in the classroom. Teachers have enrolled in and completed graduate level courses on-line and will continue to do so next school year. Teachers are also including computer assignments into their daily lesson planning.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.3	7.2	7.1
Communications/ Involvement	6.5	6.7	6.7
Child's Teacher(s)	7.1	7.4	7.3
Curriculum/Training	5.4	6.1	6.2
Overall Satisfaction	6.5	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 SMS continues to coordinate with the surrounding community, as well as the military units, to provide various shared activities supporting student achievement and moral support. Due to the high development rate of our community, student morale is a major concern. Some examples of SHCP activities include band concerts, and family fun nights.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	65%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	461	501	511
	00	NA	476	501	514
Verbal Avg Score	99	NA	483	506	505
	00	NA	494	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Schweinfurt MS
 CMR 457
 APO AE 09033-0005

DSN Phone: 354-6812
 Fax Number: 49-9721-84363
 Commercial Phone:
 49-9721-804301

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	52	Met	52%	36%	10%	2%	0%
8	99	55	Met	44%	36%	20%	0%	0%
8	98	53	Met	58%	36%	6%	0%	0%