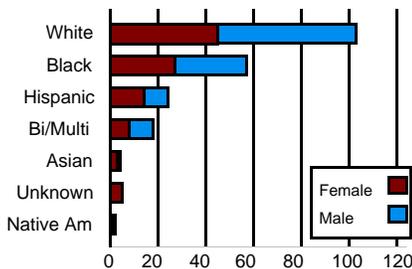




**Department of Defense Education Activity  
Schweinfurt Middle School (6-8)  
1995/96 School Profile  
E.B. Stafford, Principal**

**School Characteristics**

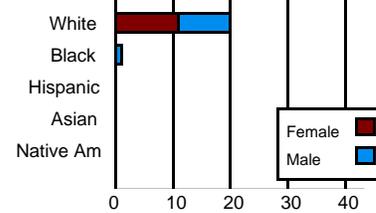
**Student Enrollment - 212**



Grade	#
6	83
7	69
8	60
Total	212

Sponsor's Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	9%
K-8	TAG	25	12%
K-12	ESL	41	19%
1	Reading Recovery	N/A	N/A
7-12	AVID	13	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate  
60% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	50%
MA/MS	50%
Doctorate	0%

**Principal's Highlights**

Schweinfurt Middle School has continued to involve the staff and the community in our decision making process. Our School Advisory Committee has continued to be active in the School Improvement Plan. From the onset, our staff has been committed to a viable educational program for all students. As resources have dwindled, we have sought ways to not only continue to offer our children what we have always offered, but to find ways to meet the new challenges brought on by an ever changing world. As an example, we offered training to our staff which enabled them to teach keyboarding to all of our students. We will continue to find ways to use technology to help deliver the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.** Language Arts teachers focused on improving paragraph structure, paragraph coherence and combining sentences. All subject areas integrated writing. Teachers received training, Part I, in writing and instructional delivery. Emphasis for SY 96/97 will be on instructional delivery with special emphasis and training in the areas of need identified by 1996 CTBS scores.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.** Strategies focused on use of manipulatives and increasing opportunities for students to solve meaningful problems. A variety of methods was used to better communicate with and involve parents. Increased emphasis was placed on areas identified by CTBS scores related to DoDDS objectives in the areas of number operations, data interpretation, algebra, geometry, and measurement.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Parents, students and staff participated together in planning for school improvement. Special home/school outreach was provided for families with service members in Bosnia. An evening parent/school learning program was provided and three programs are planned for SY 96/97. Parents will receive a planned itinerary for home/school programs in September 96.

**Goal 10: Organizational Development**

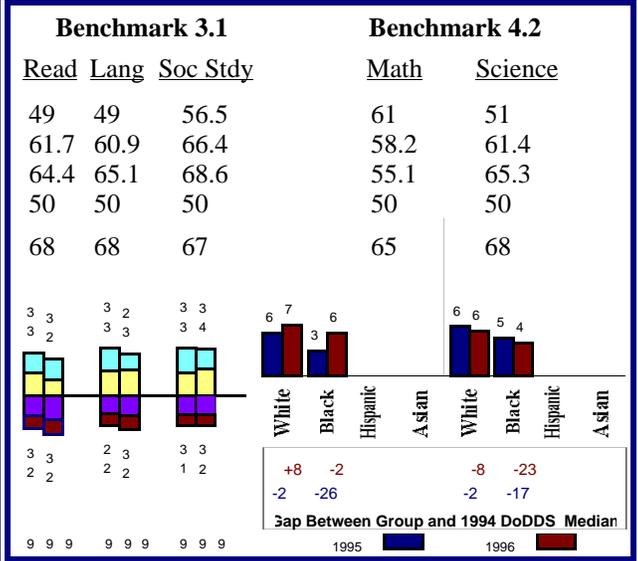
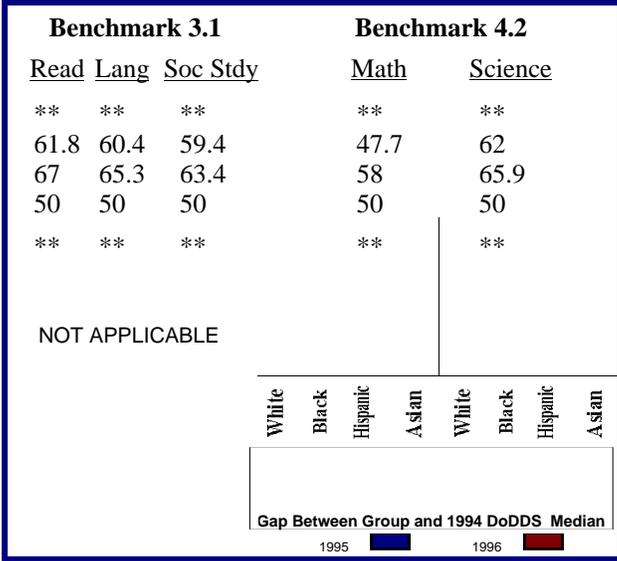
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.** SMS has initiated several ways to facilitate the organizational development system of the strategic plan. We, as a pilot, produced two F.A.S.T. newsletters whose content was devoted entirely to the Home/School connection. For SY 96/97 we plan to team together with ARMY FAMILY TEAM BUILDING to offer courses on providing a learning environment in the home.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	65%	22%	13%
Math	76%	19%	5%
Science	75%	21%	4%
Social Studies	72%	20%	8%
School Communications	61%	30%	10%

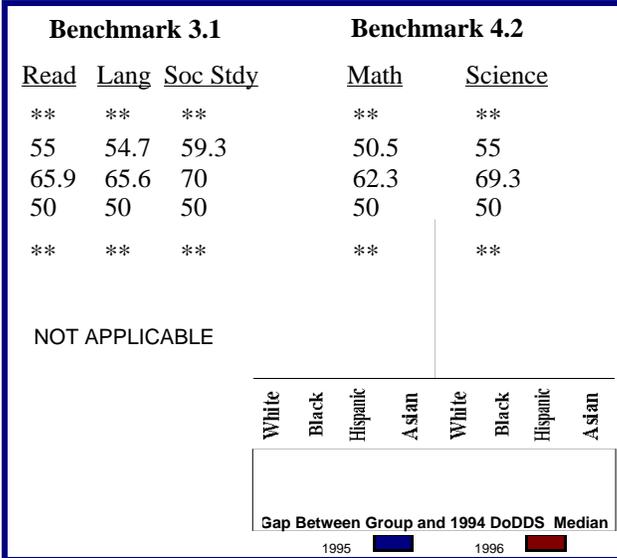
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 SMS has initiated ways to facilitate the organizational development system of the strategic plan. Faculty trained in Word and WordPerfect, cc:Mail, and other software. Training accomplished through in-service, after school, and Saturdays. Staff also trained on effective use of school wide LAN. We have one Apple lab on LAN with more LAN capability planned in 1997.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Schweinfurt MS**  
**CMR 457**  
**APO AE 09033**

**DSN Phone:**  
**354-6812/3**

**Commercial Phone:**  
**9721-804301**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
8	9	69	762.6	28%	41%	17%	12	1%	
8	9	70	793	50%	24%	17%	6%	3%	
8	9	49	804.2	33%	45%	20%	2%	0%	