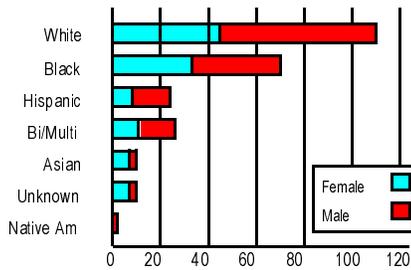




**Department of Defense Education Activity
Schweinfurt Middle School (6-8)
1997/98 School Profile
E.B. Stafford, Principal**

School Characteristics

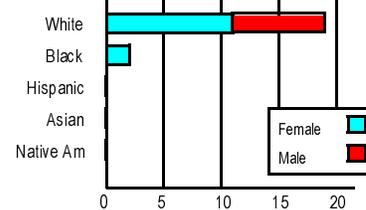
Student Enrollment - 252



Grade	#
6	95
7	85
8	72
Total	252

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18.5
Special Education	1
Other Professionals	1.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	23	9%
K-8	TAG	N/A	N/A
K-12	ESL	15	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	18	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	5
> 10	12

Teacher Education	
Degree	% Teachers
BA/BS	52 %
MA/MS	48 %
Doctorate	0 %

**Mobility Rate
28% Per Year**

Principal's Highlights

Two years of School Improvement came to a culmination when the NCA team validated the successes of our progress in the areas of writing achievement, problem-solving, school/home partnership and technology. We were not surprised, but pleased that our efforts were observed.

Schweinfurt Middle School's efforts to communicate high expectations and the school improvement plan were evident. One of the areas of pride is the participation by all students in the implementation of the SIP. Our student council members presented SIP information at each monthly grade level meeting to their peers. Students assisted in the training of parents during the PTSA and Home/School partnership meetings. Some of this training focused on what SIP is and what our target goals are. Training in using the rubric to score the students' writing samples was another area of focus.

Communication between all school community stakeholders and continual feedback from all meetings and surveys led to decisions being done through consensus. This has led to greater cooperation between staff, students and parents as a greater understanding of the SIP has developed. Participation in evaluation by the school community has developed a clarity in expectations and support for the school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Seventy-six percent of our eighth grade students performed at the "Distinguished" or "Proficient" levels. Factors contributing to this success are many. Teachers making writing a priority in all classrooms and parents taking an active part in supporting their children's achievement have led to better writing skills for students.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Students were instructed in the steps to problem solving and given extensive opportunities to use the process in several content areas. A pretest and a posttest was given to measure progress. Teachers, parents and students were involved in scoring the tests and evaluating the process. Professional staff were involved in several district inservices which focused on problem -solving.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The SILT and the administration have established a communication cycle. This has ensured that all stakeholders are provided with information and have an opportunity to review, discuss and provide their viewpoints for the development and implementation of the School Improvement Plan. This includes regular verbal forums and written communication in the form of letters and newsletters.

Benchmark 10.8: Establish technology for teachers and administrators.....

SMS was one of the first schools to have a computer in every classroom with LAN for teacher's use. The staff have been involved in training and the implementation of a technology strand within their curriculum areas. The staff has also been instrumental in playing an active part in the Wuerzburg District's cadre for developing curriculum and the teacher training program.

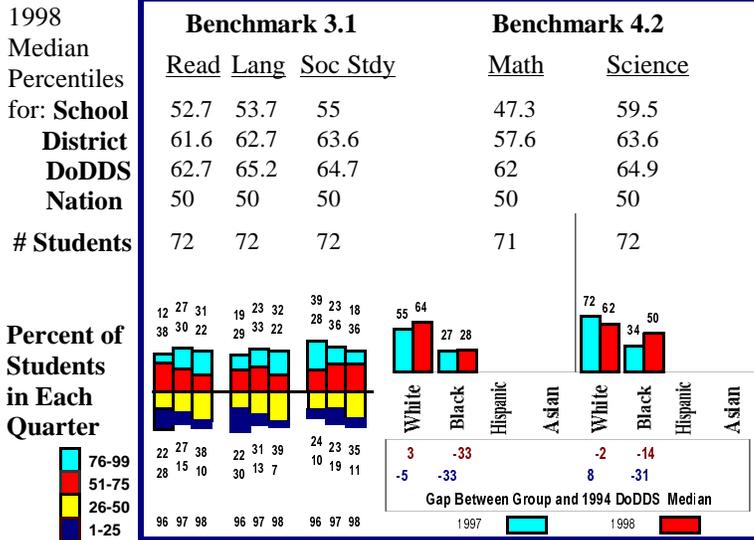
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.8	3.9
Co-Supporters	3.0	3.5	3.5
Co-Learners	3.0	3.2	3.1
Co-Teachers	2.0	3.5	3.5
Co-Advisors	3.2	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

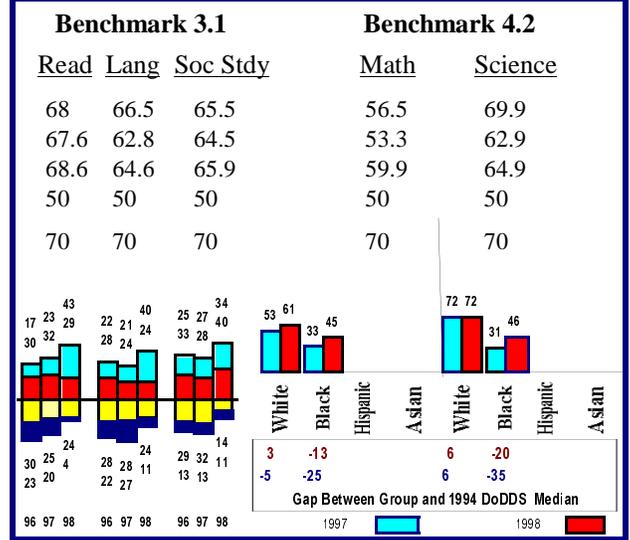
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The focus of SMS has been to promote active parent involvement which has been accomplished through joint School-Home Partnership and PTSA meetings. These meetings have focused on promoting student achievement. Each meeting provided the parent with information about the school improvement process and an opportunity to participate in some capacity.

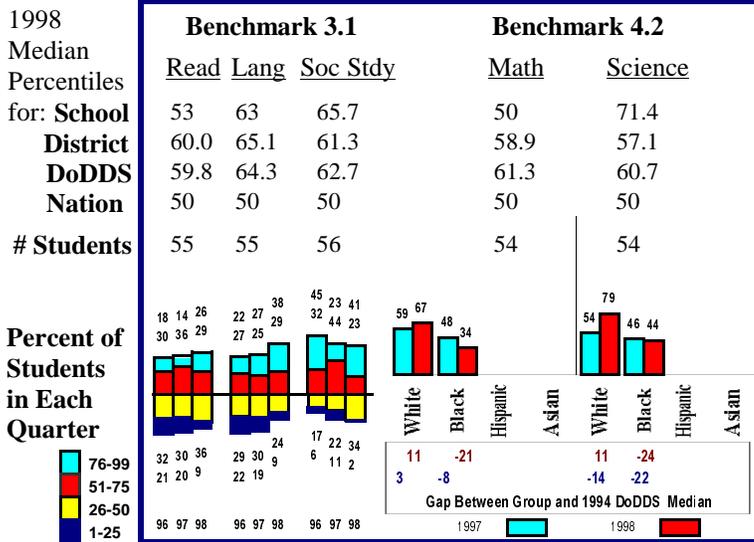
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	511
	98	NA	462	512
Verbal Avg Score	97	NA	500	505
	98	NA	492	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Schweinfurt MS
CMR 457
APO AE 09033-0005

DSN Phone: 354-6812
Fax Number: 49-9721-84363
Commercial Phone:
49-9721-804301

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	49	Met	33%	45%	20%	2%	0%
8	97	56	Met	41%	50%	5%	2%	2%
8	98	53	Met	58%	36%	6%	0%	0%