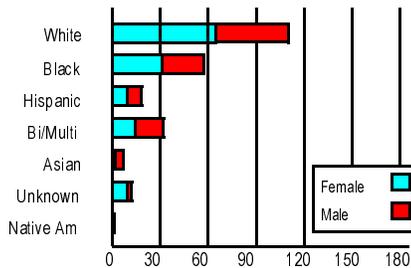




**Department of Defense Education Activity  
Schweinfurt Middle School (6-8)  
1998/99 School Profile  
Eldrenna Durham, Principal**

**School Characteristics**

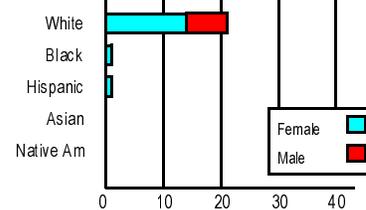
**Student Enrollment - 237**



Grade	#
6	105
7	69
8	63
Total	237

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	1
Other Professionals	3

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	11%
K-8	TAG	N/A	N/A
K-12	ESL	51	22%
1	Reading Recovery	N/A	N/A
7-12	AVID	13	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	2
10-20	5
> 20	12

Mobility Rate  
28% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	52 %
MA/MS	48 %
Doctorate	0 %

**Principal's Highlights**

Our continued school improvement initiatives have again resulted in considerable growth in student achievement. We are encouraged that our efforts have produced significant results. Progress has been steady and our accomplishments are recognized and applauded by the staff, parents and community members.

The School Improvement Leadership Team has had a most productive year. The team conducted research and identified several areas of focus and selected specific strategies to address our needs as well as promote our strengths. Specifically, we implemented the Extended Day Tutoring/Mentoring Program this year to provide intensive support for those students most in danger of not succeeding. Students worked with volunteer tutors two days per week. The content areas of study were reading and mathematics because we believe these two subjects are the foundation to all other disciplines. Improving skills in reading and mathematics have impacted learning across the curriculum. In addition to this strategy, CCC SuccessMaker software is used by students in grades 6, 7, and 8. Students enrolled in the Extended Day also use this software to reinforce and learn new skills.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**  
Students have demonstrated significant growth in all content areas as evidenced by several assessment measures. Contributing to this growth are such activities as the Extended Day tutoring Program and CCC SuccessMaker software in which students have participated. 94% of 8th grade students scored at or above proficient level on the CTB Writing Assessment.

**Goal 4: Math And Science Achievement**

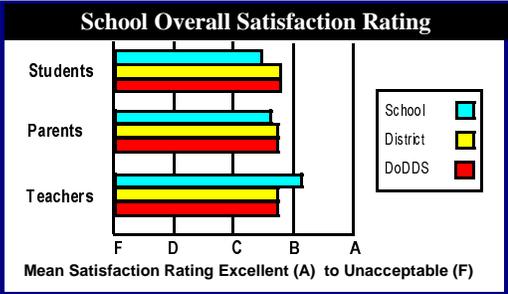
**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
71% of our eighth grade students performed at the "Distinguished" or "Proficient" levels on the schoolwide assessment. Positive gains have been realized with CCC SuccessMaker and the Extended Day. Problem solving using Polya's model continues to be our focus. AVID students have shown significant growth in incorporating math into the writing process.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
Communication between the school and all stakeholders continues to be one of our strong points. We have established a communication model which includes the principal's newsletters, assignment sheet/hall pass, personal telephone calls, extensive use of parent/school/community email messages.

**Benchmark 10.8: Establish technology for teachers and administrators.**

The focus of the technology program has been to utilize the available technology to deliver the curriculum. Computers have become a tool rather than a subject. Students have learned to use the computers in the media center and the computer lab for both research and presentation.

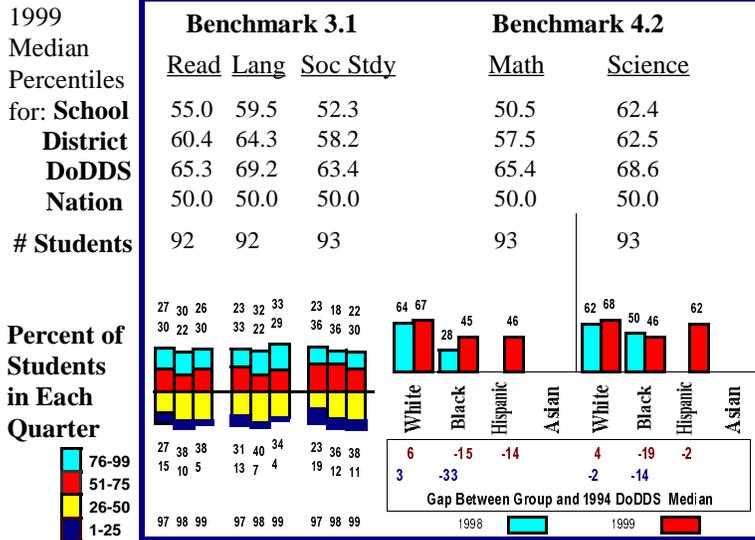


### Goal 8: Parental Participation

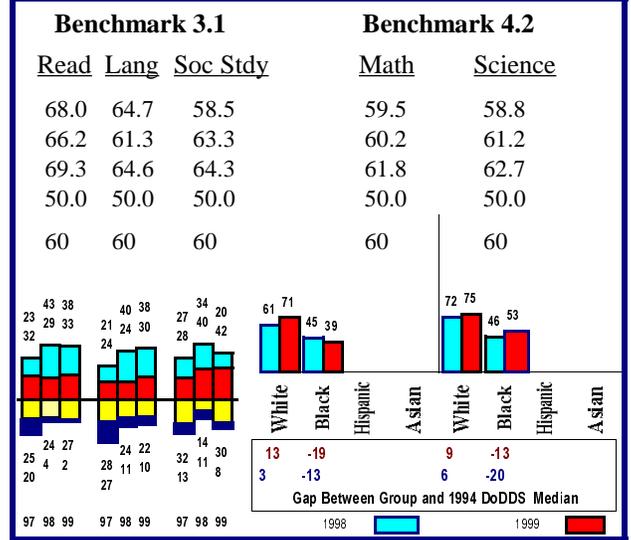
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our school won the European Small School PTSA Membership Award. Parents are actively involved as volunteers engaged in co-teaching and co-learning. Productive School/Home/Community Partnership and PTSA activities include the Fall Festival, A.M. Breakfast Program, and community volunteers with the Extended Day.

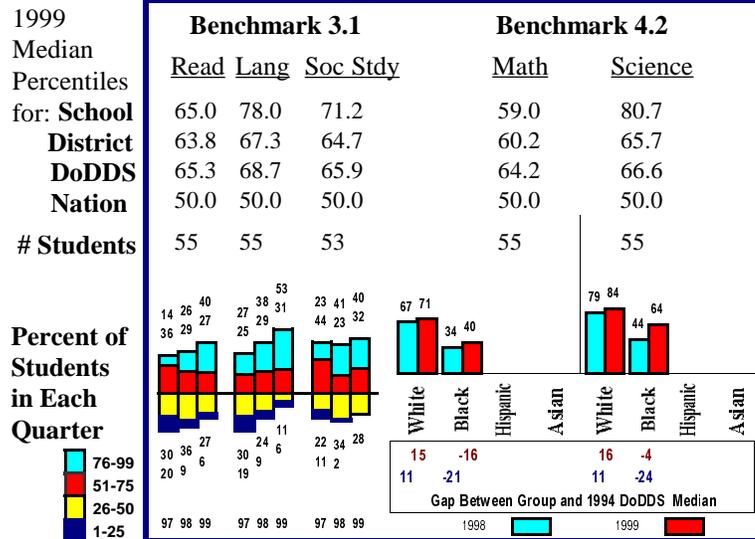
### Grade 6



### Grade 7



### Grade 8



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	58%	62%
	99	NA	65%	63%
Math Avg Score	98	NA	462	505
	99	NA	461	501
Verbal Avg Score	98	NA	492	505
	99	NA	483	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Schweinfurt MS  
 CMR 457  
 APO AE 09033-0005

DSN Phone: 354-6812  
 Fax Number: 49-9721-84363  
 Commercial Phone:  
 49-9721-804301

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
8	97	56	Met	41%	50%	5%	2%	2%
8	98	53	Met	58%	36%	6%	0%	0%
8	99	55	Met	44%	36%	20%	0%	0%