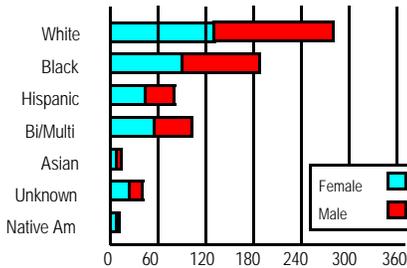




**Department of Defense Education Activity
Vilseck Elementary School (K-6)
1999/00 School Profile
Robert Allen, Principal**

School Characteristics

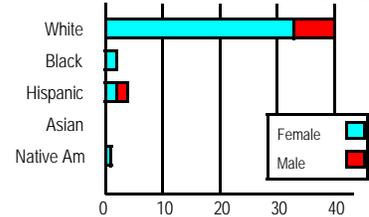
Student Enrollment - 720



Grade	#
K	122
1	116
2	112
3	106
4	91
5	84
6	71
Total	720

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	83	12%
K-8	TAG	44	6%
K-12	ESL	47	7%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	9
10-20	17
> 20	22

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	5
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	66 %
Doctorate	4 %

Mobility Rate
34% Per Year

Principal's Highlights

A major instructional focus this year was in the area of technology implementation. A teacher was detailed to full-time duty in the computer laboratory and a regular schedule of use was developed for all classes, 1-6. The Educational Technologist established and implemented a weekly training schedule and refocused her efforts from computer lab concentration to consultation with and assistance to individual teachers. New computers have been installed in all classrooms and six classroom sets of Alphasmart computers have been ordered for the coming school year. Training was conducted in multi-age classes. Because of parent interest in this organizational approach, three classes of grades 1, 2, and 3, each, are planned for the coming school year. The diligence and effectiveness with which our teachers have approached school improvement efforts was rewarded in an NCA. visit in which team members lauded the school's focus on student writing skills, problem-solving skills, school-home partnership activities, and technology improvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Once each semester, a sample of each student's writing is collected and scored analytically using a rubric. Teachers meet on a regular basis to discuss the instructional implications of writing assessment results. Overall growth is evident at all grade levels. On the DoDEA Writing Assessment ninety percent of fifth grade students scored at or above the proficient level.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Once each semester, an example of students' problem solving are collected and scored analytically using a rubric. Teachers have effectively employed a number of strategies and meet on a regular basis to discuss the instructional implications of problem solving assessment information. A review of the data indicates improvement across all grade levels and performance levels.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A weekly schoolwide two-way communication system, "Wednesday Folders," was implemented. Routine informational items such as PTSA flyers, school spirit event announcements, and class information were distributed to families every Wednesday afternoon. The monthly school parent newsletter and individual class newsletters were distributed through this means.

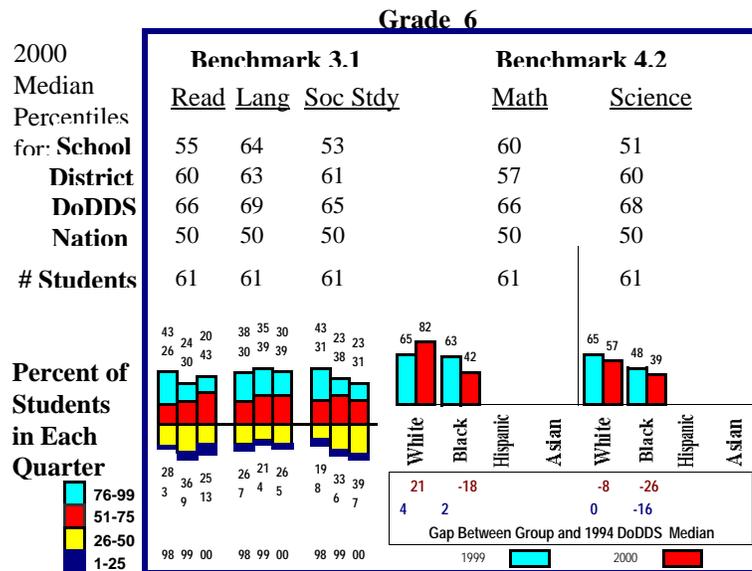
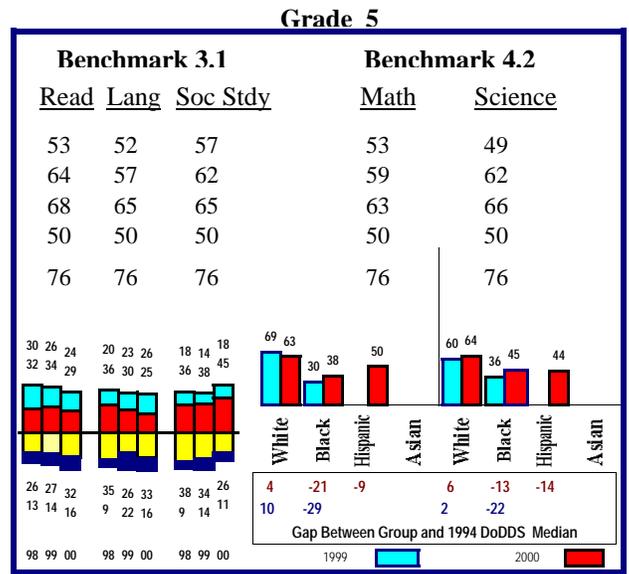
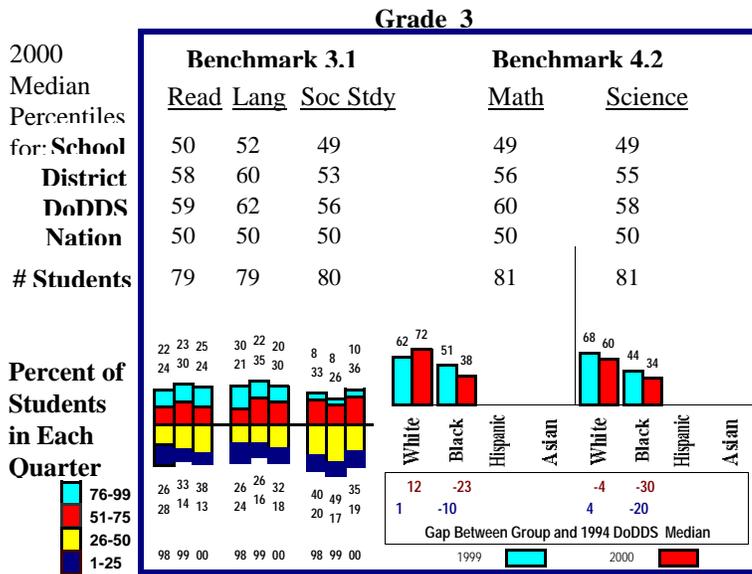
Benchmark 10.8: Establish technology for teachers and administrators.....
The focus of our technology staff development has been on the training of educators to increase their technology skills. We are emphasizing curriculum integration as a result of increased teacher technology, all students in grades 1-6 have been able to participate in integrated curricular activities. Teacher inservices have been offered weekly and college credit has been available.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.5	7.2	7.1
Communications/ Involvement	7.1	6.7	6.7
Child's Teacher(s)	7.6	7.4	7.3
Curriculum/Training	6.7	6.1	6.2
Overall Satisfaction	7.1	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

We continued to involve parents as Co-Supporters and Co-Learners as we kept them informed about ways to assist with increasing their child's achievement in math, writing, and homework completion. School wide parent workshops were held on successful homework practices and the writing process. We will continue to focus on strengthening the Co-Learners tier.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	65%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	461	501	511
	00	NA	476	501	514
Verbal Avg Score	99	NA	483	506	505
	00	NA	494	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vilseck ES
UNIT 28040
APO AE 09112-0005

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Commercial Phone:
49-9662-8431

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	81	Met	7%	74%	14%	1%	4%	
5	99	70	Met	11%	79%	10%	0%	0%	
5	98	77	Met	8%	70%	17%	4%	1%	