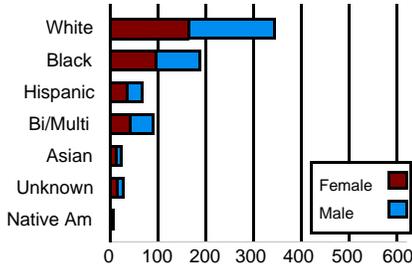




**Department of Defense Education Activity  
Vilseck Elementary School (PK-6)  
1995/96 School Profile  
Martin M. Kinney, Principal**

**School Characteristics**

**Student Enrollment - 741**



Grade Offered	Program	#	%
PK-12	Special Education	76	10%
K-8	TAG	45	6%
K-12	ESL	42	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

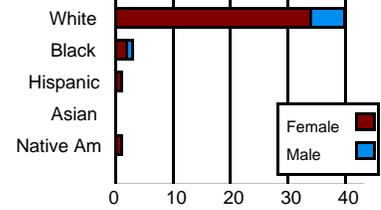
Grade	#
PreK	8
K	130
1	110
2	109
3	121
4	93
5	87
6	83
<b>Total</b>	<b>741</b>

Sponsor's Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	6
> 10	39

Mobility Rate  
42% Per Year

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	4
Other Professionals	11.5

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	63%
Doctorate	0%

**Principal's Highlights**

Vilseck Elementary School SIP highlights during SY 95-96 were as follows:

Parents made progress toward being co-decision makers in the education of their children.

The School Improvement Team was formed, and made sometimes awkward, but always steady, progress toward efficiency.

Technology became embedded in curriculum, staff and parent communication, and instructional practice as teachers explored with their students the exciting possibilities inherent in technology.

Students learned mathematics this year using manipulative, concrete materials. The staff effectively explored new instructional strategies to meet the challenge.

Students were the beneficiaries as the staff explored ways to increase reading skills, and at the same time, develop a love of reading.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies**  
Plans have centered on creating a literary-rich environment. Teachers will emphasize vocabulary development and multi-meaning words. The staff received in-service training on alternative reading delivery systems and vocabulary development.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Strategies focused on linking the use of manipulatives to symbolic mathematical concepts. Teachers received in-service training on the MathLand program and supplemental materials.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**  
Curricular presentations for parents were a regular part of SAC, PTSA, and FAST. Parents were encouraged to volunteer in classrooms and a volunteer recognition program took place. Parents were encouraged to attend in-service days.

**Goal 10: Organizational Development**

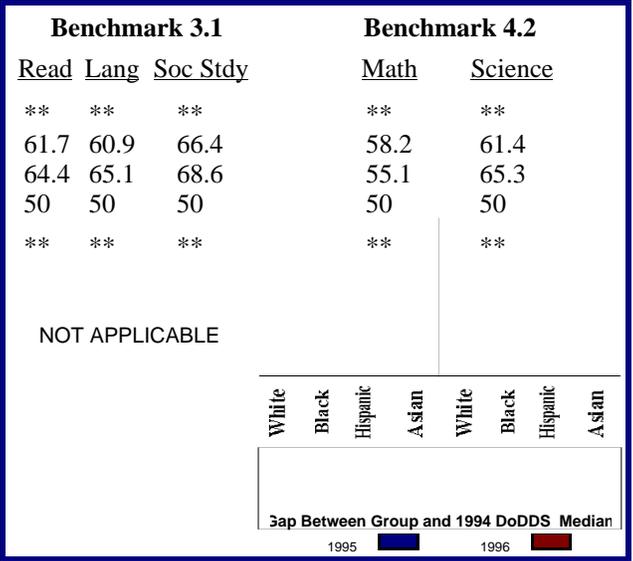
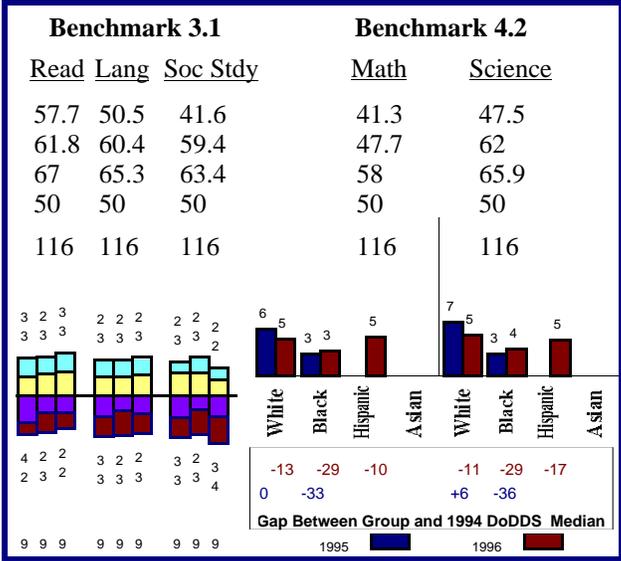
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**  
Communication was facilitated by regular newsletters, curricular presentations at FAST, SAC, and PTSA meetings, school wide displays, parent/child home activities to reinforce classwork, and open houses.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	77%	13%	4%
Math	72%	16%	5%
Science	64%	20%	4%
Social Studies	63%	18%	4%
School Communications	84%	13%	3%

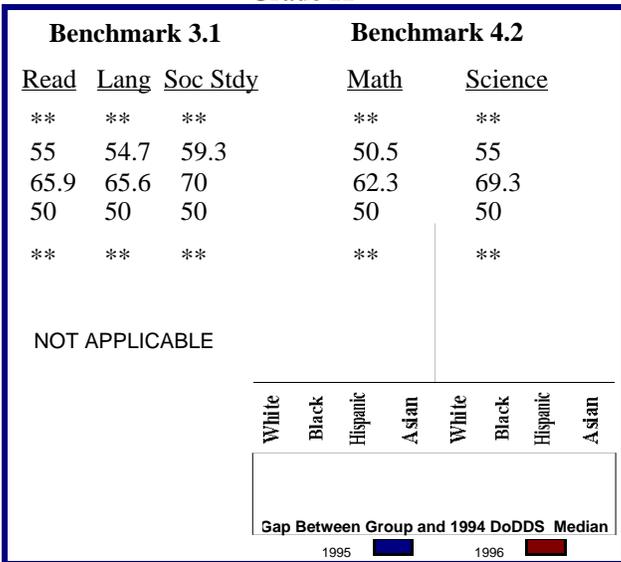
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 School wide in-service for teachers was offered on the use of Apple and IBM software and OPAC. Students regularly used computer labs and classroom computers. A SAC technology presentation was offered. Staff was trained in using electronic mail.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



**SAT Results**

	School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%
	1995	N/A	40%	64%
Math Avg Score	1994	N/A	458	472
	1995	N/A	436	480
Verbal Avg Score	1994	N/A	416	430
	1995	N/A	415	435

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Vilseck ES**  
**UNIT 28040**  
**APO AE 09112**  
  
**DSN Phone:**  
**476-2812/2673**  
  
**Commercial Phone:**  
**9662-8431**

**DoDEA Writing Assessment**

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	85	735.2	13%	44%	35%	8%	0%
5	9	94	736.9	18%	54%	17%	10	1%
5	9	85	703.2	25%	46%	21%	6%	2%