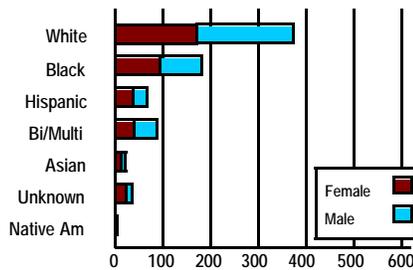




**Department of Defense Education Activity
Vilseck Elementary School (PK-6)
1996/97 School Profile
Martin M. Kinney, Principal**

School Characteristics

Student Enrollment - 767



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	74	10%
K-8	TAG	44	6%
K-12	ESL	36	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

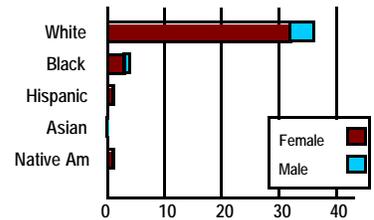
Grade	#
PreK	18
K	109
1	136
2	108
3	114
4	107
5	91
6	84
Total	767

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	4
7-10	6
> 10	36

**Mobility Rate
39% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	4
Other Professionals	11.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	64%
Doctorate	0%

Principal's Highlights

Vilseck Elementary School made leaps forward this year in our school improvement activities.

The staff emphasized increasing computation and estimation skills this year, in addition to creating many math activities that required students to use manipulative materials. CTBS-4 and Multiple Assessments results were markedly higher this year in those areas. Scores were also higher in reading and language arts.

In the area of technology, students benefited from the organized effort to have all teachers become more technologically literate. Most staff members made huge strides in the level of their computer skills.

The school-home partnership at Vilseck Elementary School became even stronger. Self-addressed letters accompanied the school newsletter so parents could make comments about our school and then easily mail them back to us. Baby-sitting was provided for many school events so more parents could participate.

The School Improvement Leadership Team made constructive contributions to the overall school improvement efforts.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...

In-service time was devoted to the collection and assessment of vocabulary development strategies. Macmillan reading unit tests were collected to assess progress in areas related to vocabulary. Teachers received in-service on the implementation and components of the new reading/language arts adoption.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...

Strategies focused on developing reasonable proficiency with basic facts and algorithms. Special emphasis was placed on computation and estimation skills. At in-services teachers learned about effective math instructional strategies.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

A parent newsletter was distributed bi-monthly to keep our families updated on school issues. In addition to the principal's portion, the school nurse and counselors contributed pertinent information in their fields. Individual teachers also sent home their own letters and calendars to keep parents informed of activities in their classrooms.

Benchmark 10.8: Establish Technology for teachers and administrators...

The focus of our technology staff development was on the training of educators to increase their technology skills at Levels 1 and 2 of the Wuerzburg District flower model. The IBM and Apple labs were upgraded, as was the information center.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.67	3.70
Co-Supporters	3.6	3.18	3.31
Co-Learners	2.8	2.83	3.00
Co-Teachers	3.5	3.22	3.31
Co-Advisors	3.2	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

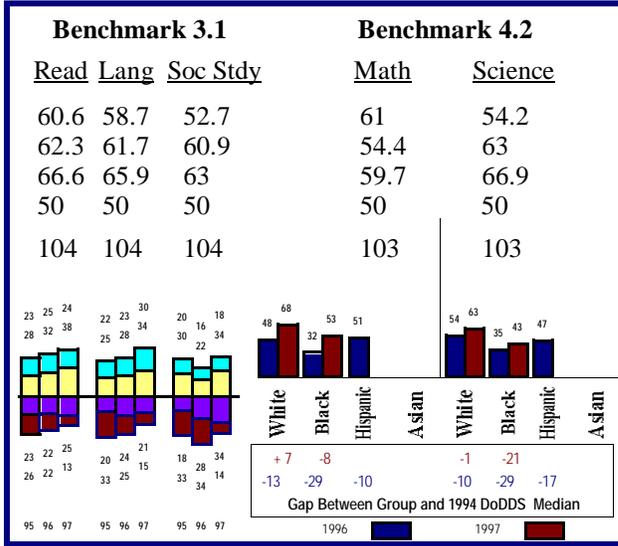
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Curricular presentations for parents were a regular part of SAC, PTSA, and other parent meetings. Parents volunteered, participated in study trips, attended in-service presentations, and shared their expertise in classrooms. Over a hundred parents have volunteered their services this year. Parents and staff members participated in the SHP evaluation.

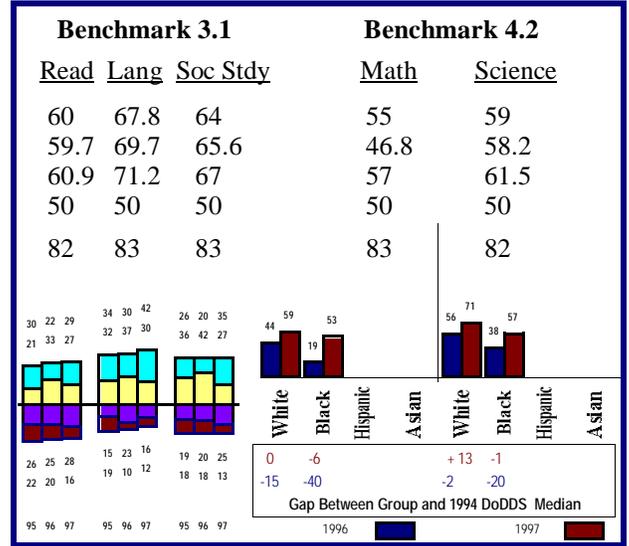
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

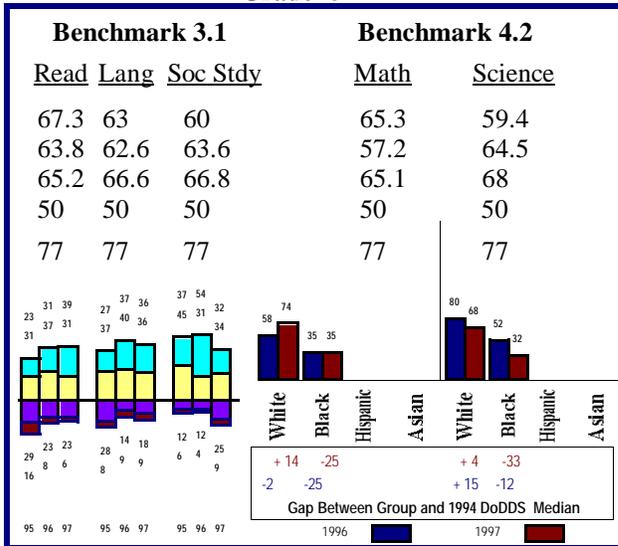


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	518
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vilseck ES
UNIT 28040
APO AE 09112-0005

DSN Phone: 476-2812/2673
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49-9662-8431

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	94	736.9	741.1	18%	54%	17%	10%	1%
5	96	85	703.2	741.9	25%	46%	21%	6%	2%
5	97	85	722.7	734.5	32%	54%	7%	6%	1%