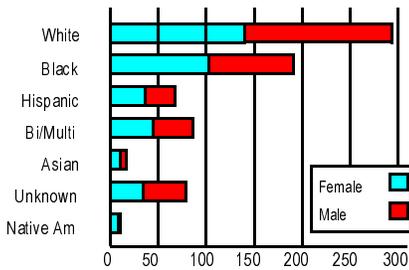




**Department of Defense Education Activity
Vilseck Elementary School (K-6)
1998/99 School Profile
Robert Allen, Principal**

School Characteristics

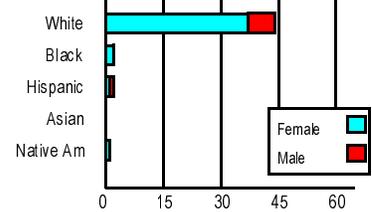
Student Enrollment - 743



Grade	#
K	133
1	131
2	110
3	98
4	103
5	78
6	69
Total	743

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	82	11%
K-8	TAG	N/A	N/A
K-12	ESL	30	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	9
10-20	17
> 20	22

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31.5
Special Education	5
Other Professionals	10

**Mobility Rate
40% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	76 %
Doctorate	0 %

Principal's Highlights

Vilseck Elementary School continued to move forward this year in our school improvement activities.

The School Improvement Leadership Team continued to make constructive contributions to school improvement efforts.

In trying to make parents feel even more welcome to our school, we opened a Parent Center during the second semester, filled it with educational information, and asked parents about what they wanted in their center.

The staff emphasized increasing students' skills in writing and solving math problems. They used many creative-teaching strategies in addressing these areas of the curriculum. The staff also developed and then scored rubrics that effectively assessed students' progress in those areas.

In the area of technology, teachers continued to make giant strides in their knowledge of technology. This year more staff members became efficient in using the Internet. Teachers received training on our new Windows NT lab, which directly benefited our students. By the end of the year our school expects to have a home page on the Internet to assist in school-home communication.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Once each semester, a sample of each students' writing is collected and scored analytically using a rubric. Teachers have effectively employed a number of strategies as indicated in the school improvement plan. Teachers meet on a regular basis to discuss the instructional implications of writing assessment. Overall growth is evident at all grade levels.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Once each semester, an example of students' problem solving is collected and scored analytically using a rubric. Teachers have effectively employed a number of strategies and meet on a regular basis to discuss the instructional implications of problem solving assessment information. A review of the data indicates improvement across all grade levels and performance levels.

Goal 10: Organizational Development

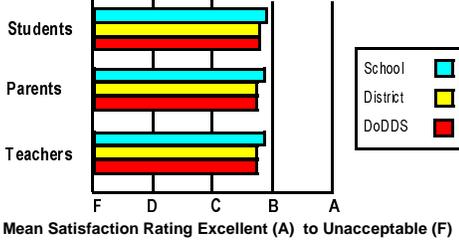
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The parent newsletter was distributed bi-monthly to keep our families informed of school issues. To improve two-way communication, on three occasion's customer surveys were attached so parents could make suggestions to improve our school. Teachers continued to send home informative classroom newsletters. At least one teacher used interactive homework.

Benchmark 10.8: Establish technology for teachers and administrators.....

The focus of our technology staff development has been on the training of educators to increase their technology skills. We will continue to emphasize teacher skills at level 3 while expanding staff development efforts aimed at classroom application and integration to increase students' skills. All teachers were trained in Windows NT and grade appropriate activities.

School Overall Satisfaction Rating



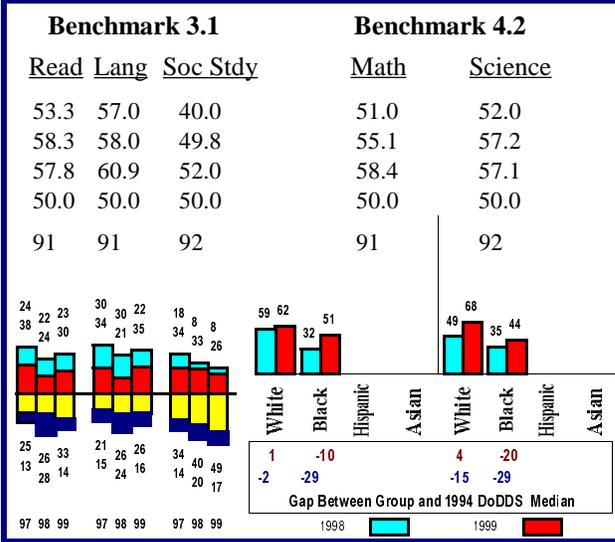
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

We will continue to involve parents as Co-Supporters and Co-Learners as we keep them informed about ways to assist with increasing their child's achievement in math and writing. We will focus on strengthening the co-learners tier by actively encouraging parents and teachers to participate in learning opportunities together.

Grade 3

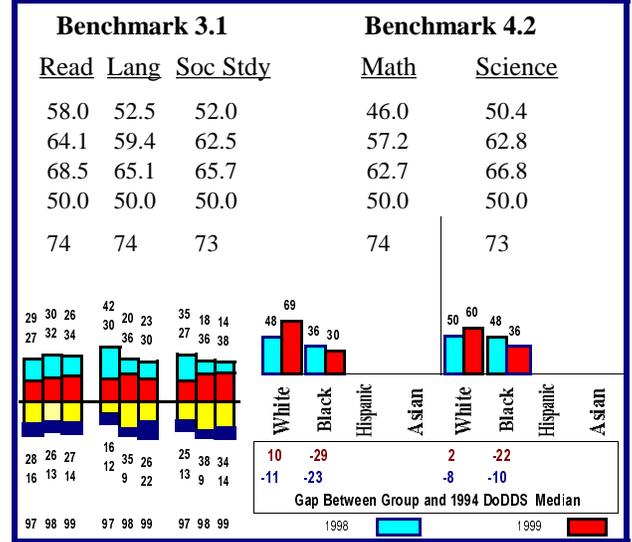
1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter

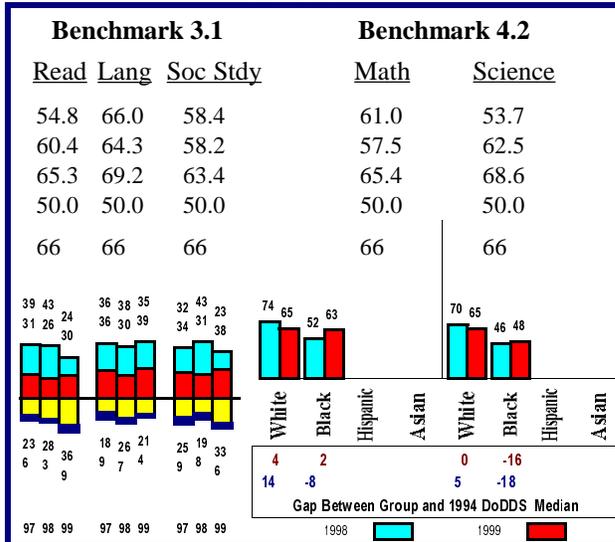


Grade 5



Grade 6

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	58%	62%
	99	NA	65%	63%
Math Avg Score	98	NA	462	505
	99	NA	461	501
Verbal Avg Score	98	NA	492	505
	99	NA	483	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vilseck ES
UNIT 28040
APO AE 09112-0005

DSN Phone: 476-2812/2673
Fax Number: 49-9662-7385
Commercial Phone:
49-9662-8431

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	85	Met	32%	54%	7%	6%	1%
5	98	77	Met	8%	70%	17%	4%	1%
5	99	70	Met	11%	79%	10%	0%	0%