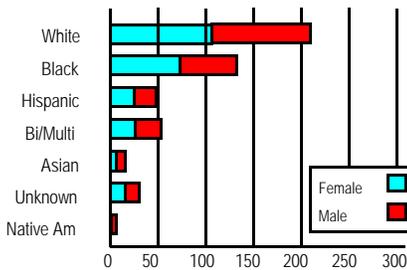




**Department of Defense Education Activity  
Vilseck High School (7-12)  
1999/00 School Profile  
Robert Sennett, Principal**

**School Characteristics**

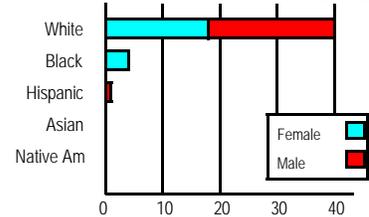
**Student Enrollment - 498**



Grade	#
7	97
8	111
9	92
10	75
11	67
12	56
<b>Total</b>	<b>498</b>

Sponsor Affiliation	
Marine	<.5%
Army	82%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	5%
K-8	TAG	7	3%
K-12	ESL	22	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	30	
AP Courses Offered		6	
Students Taking AP Courses		49	40%

Teacher Experience	
Years	Teachers
New	2
1-2	3
3-9	4
10-20	6
> 20	25

<b>Mobility Rate</b>
25% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

**Principal's Highlights**

Vilseck Middle High School moved forward with the implementation of Authentic Research Project Based Learning. Our new computer center increased the access to computers with Internet capabilities. Students were able to have more input in the direction of their education and have new and creative means to display their knowledge. With the installation of the LAN system, all classrooms will have access to the world wide web.

Additional courses are being added to revamp and modernize career options. A computer repair course, Cisco training, and networking will be added to compliment our strong electronics program. Also a semester course in career decisions will be added as an elective. This year we expanded our selection of advanced science courses.

Vilseck Middle High School continues to prosper by the close partnership with our military community. A great example of this support was the funding of 11 college and university admissions officers that provided a two day workshop for our students in preparing for admission to higher education.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
Reading staff development was provided for all departments throughout the school year. The participants were encouraged to incorporate these new reading skills into their lesson plans. The faculty will continue its focus on vocabulary and comprehension skills in all curriculum areas during the 2000-2001 school year.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
In order to improve the students' basic skills and problem solving ability, we designated every Monday as "Math Monday". All non-math first period teachers worked on a math word problem. Teachers could use a math department provided "problem of the week" or choose their own problem. Teachers gave warm-ups on basic skills and problem-solving.

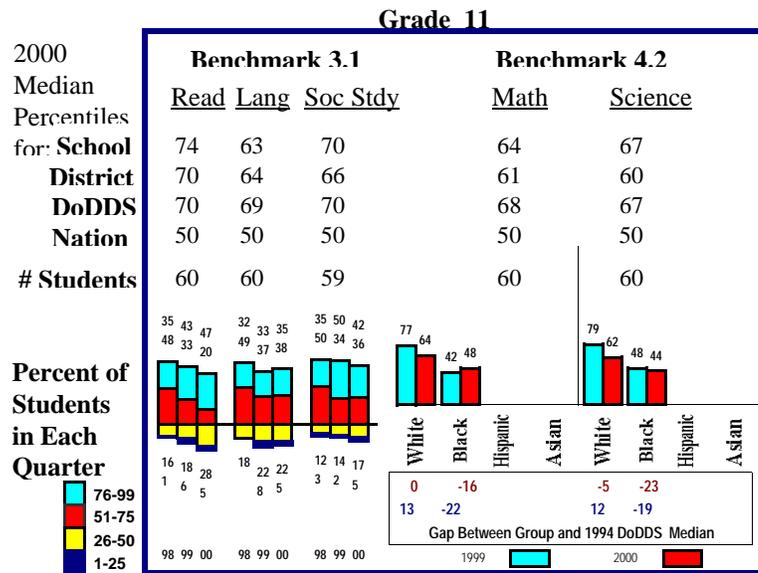
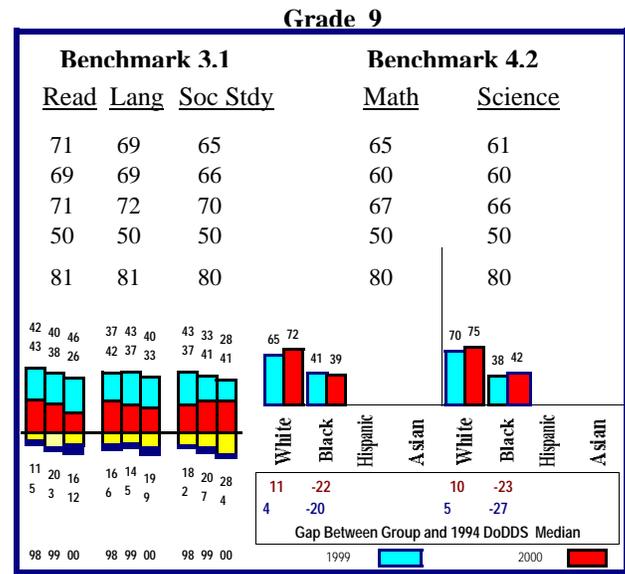
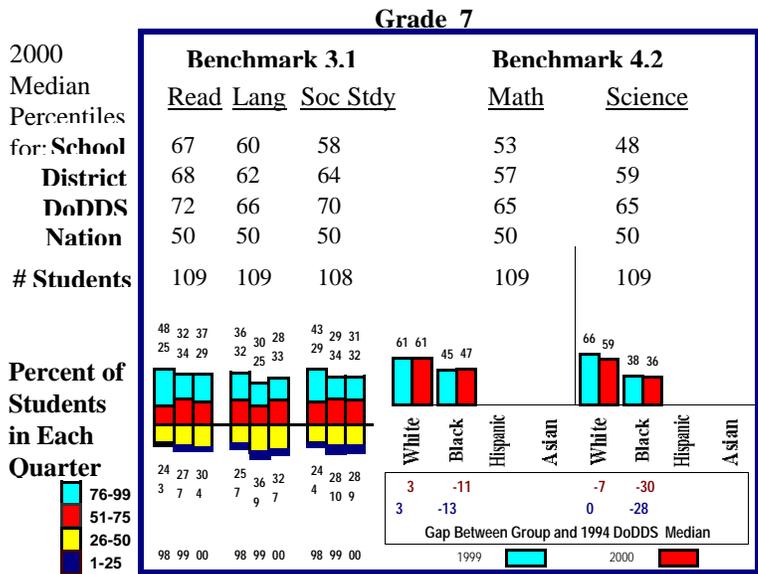
**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
All students have access to computers in the information center and the new computer lab that opened in the fall of 1999. Our school is scheduled for the installation of LAN during the summer recess of 2000. Every teacher will have a computer that is connected to the LAN on their desk.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
Ongoing staff development to increase educators' technological expertise has been provided. Educators' skills are aimed at classroom applications, which positively affect student outcomes through the use of engaged learning and authentic projects.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.7	7.2	7.1
Communications/ Involvement	5.2	6.7	6.7
Child's Teacher(s)	5.9	7.4	7.3
Curriculum/Training	6.0	6.1	6.2
Overall Satisfaction	6.2	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Parenting classes were implemented and conducted by the School-Home Partnership chairperson. Parents actively involved in supporting the following VAHS activities: AVID, SIP, SHP, booster club, athletic activities, SAC, SILT, & FAST. Communication has been increased through the use of AFN Radio, AFN TV, monthly newsletters, and frequent telephonic parental contact.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	64%	65%	63%	43%
	00	59%	56%	64%	44%
Math Avg Score	99	455	461	501	511
	00	471	476	501	514
Verbal Avg Score	99	483	483	506	505
	00	490	494	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Vilseck HS**  
**UNIT 28041**  
**APO AE 09112**

**DSN Phone: 476-2864/2554**  
**Fax Number: 49-9662-7482**  
**Commercial Phone:**  
**49-9662-8505**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	00	89	Not Met	20%
8	99	92	Not Met	24%	40%	25%	9%	2%
8	98	84	Met	19%	62%	17%	1%	1%
10	00	71	Met	38%	54%	8%	0%	0%
10	99	73	Met	27%	62%	10%	1%	0%
10	98	64	Met	30%	52%	12%	5%	2%