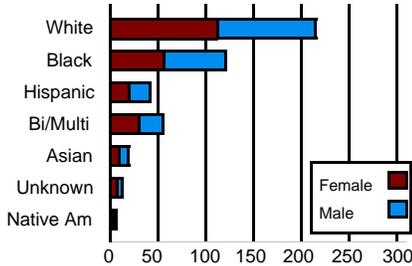




**Department of Defense Education Activity
Vilseck High School (7-12)
1995/96 School Profile
David Witte, Principal**

School Characteristics

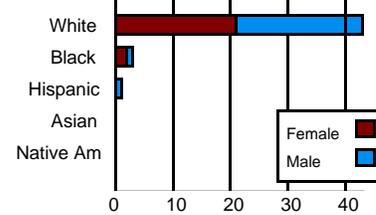
Student Enrollment - 471



Grade	#
7	116
8	95
9	106
10	65
11	43
12	46
Total	471

Sponsor's Affiliation	
Marine	<.5%
Army	82%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	5%
K-8	TAG	0	0%
K-12	ESL	6	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	32	
AP Courses Offered		7	
Students Taking AP Courses		82	92%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
31% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32.5
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	67%
Doctorate	0%

Principal's Highlights

We have experienced growth and change during the 95/96 school year. All faculty members and the administration, parents and a student representative met to review the School Improvement Program and to plan and implement strategies to improve benchmarks 3.1 and 4.2. We are especially proud of several accomplishments relative to the DoDEA Community Strategic Plan as follows:

- Goal 3: Student Achievement
 - Renaissance Program
 - Citizenship Awards
 - Improved writing scores

- Goal 4: Math Achievement
 - Math relevancy every day
 - Improved skills scores

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Increase proficiency in reading, language arts, and social studies. Pre/post test results indicate increased proficiency in language arts skills such as subject-verb agreement and punctuation. Citizenship awards were given on each grade level. Teachers have implemented writing across the curriculum in our school. Writing samples show better use of language mechanics.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Pre/post test results indicate the achievement gap is narrowing between racial/ethnic/gender groups. The math committee designed problems that were relevant in terms of skills and meaningful to every day use of math. Progress on pre and post tests is positive and shows an increase.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parental input through committees for Prom, Graduation, Baccalaureate, German Culture, Sports Teams, VFW, College Night, SIP, SAC, Busing, ASACS, FBLA, and Booster Club is a strength. An emphasis was placed on increasing parents' awareness and involvement in the areas of math and language arts. The school newsletter always highlights SIP.

Goal 10: Organizational Development

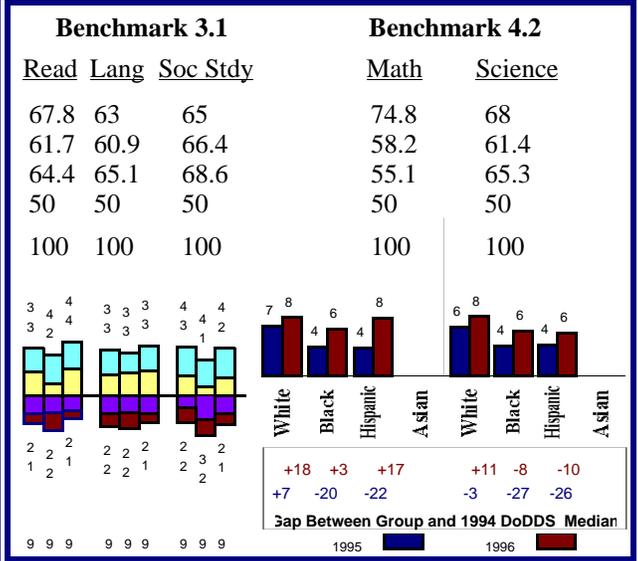
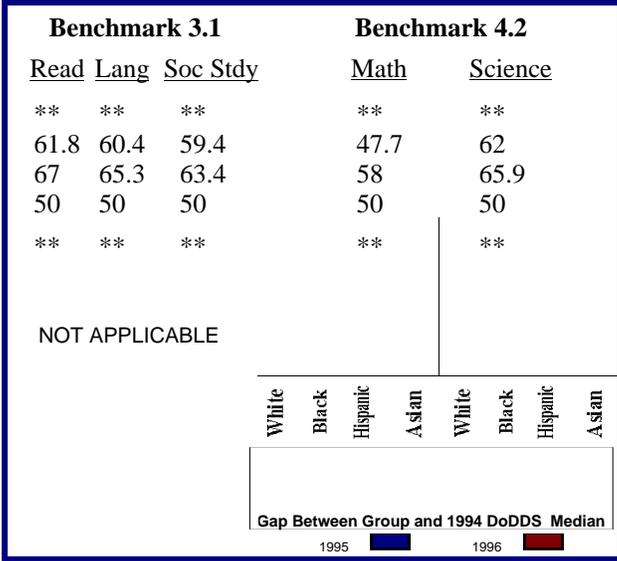
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
The school encourages communication with other district high schools. Teachers are encouraged to meet in departments or by grade levels to share ideas. In-service days and cc:Mail have also increased communication. Elementary schools communicate with our high school regularly.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	74%	22%	3%
Math	64%	28%	8%
Science	76%	21%	4%
Social Studies	66%	26%	7%
School Communications	65%	19%	7%

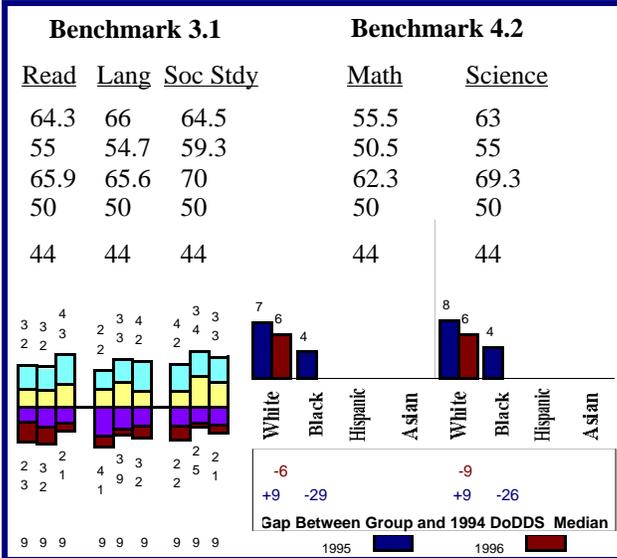
Benchmark 10.8: Establish Technology for teachers and administrators
 Teachers request paid leave to complete courses for computer awareness. All teachers have access to cc:Mail. Integrate is used by all teachers. The school technology committee has met and has planned on-going staff development.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	100%	59%	66%	42%
	1995	71%	40%	64%	41%
Math Avg Score	1994	431	458	472	479
	1995	451	436	480	482
Verbal Avg Score	1994	389	416	430	423
	1995	419	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vilseck HS
UNIT 28041
APO AE 09112-005

DSN Phone:
476-2864/2862

Commercial Phone:
9662-8505

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	94	731.3	22%	40%	16%	16	3%
8	9	105	754.3	29.5%	21%	34%	13	2%
8	9	92	766.9	19%	45%	33%	2%	2%
10	9	55	779.7	33%	31%	29%	4%	4%
10	9	65	752.4	6%	31%	37%	26	0%
10	9	62	766	16%	47%	24%	11	2%