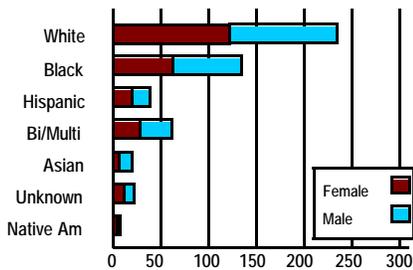




**Department of Defense Education Activity  
Vilseck High School (7-12)  
1996/97 School Profile  
David Witte, Principal**

**School Characteristics**

**Student Enrollment - 516**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	30	6%
K-8	TAG	N/A	N/A
K-12	ESL	8	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	29	
AP Courses Offered		7	
Students Taking AP Courses		64	62%

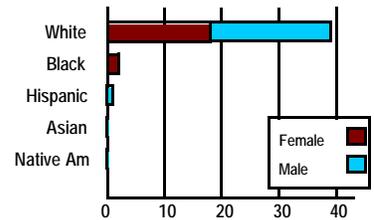
Grade	#
7	114
8	107
9	96
10	94
11	60
12	45
<b>Total</b>	<b>516</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	2
1-3	1
4-6	1
7-10	0
> 10	37

**Mobility Rate  
27% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	32.5
Special Education	2
Other Professionals	3.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	36%
MA/MS	64%
Doctorate	0%

**Principal's Highlights**

Vilseck High School has increased student and parent participation in the decision-making process particularly concerning school policy(s). Communication and support between the school and community provides a strong partnership that insures a positive and safe learning environment.

Teaching teams have been created for Middle School students to strengthen teacher communication and coordination and lessen student anxiety. Students have overcome the difficulties that arise from transitioning through elementary, middle and high school settings. This is due to the positive, caring attitude of the staff and strong parental support.

Student recognition is a priority. We continue to expand student, parent and community recognition through our Renaissance program, stressing student awards assemblies and community recognition days. The student council takes an active leadership role in developing and coordinating all student activities, with the exception of athletics. Students feel a strong sense of ownership. All activities are planned, carried out and debriefed by the student council with advice from the faculty.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...*  
Teachers practiced collaboratively in grading writing samples. Various assessment modes were utilized to measure student progress. Grammar and mechanics pre and post tests yielded 100% positive results for all grades. Computer labs were utilized for language arts instruction particularly on the middle school level.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...*  
To better prepare middle school students for high school algebra, we worked with measurements, number theory, equations, and applications in daily problem solving situations. Our pre and post tests show an average increase of 6.4 points per student in grades 7, and 7.2 points per student in grade 8.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
Our Principal's Newsletter is one instrument which shares information and solicits input from the community. Our SIP Leadership Team, Home School Partnership Committee, School Advisory Council, Installation Advisory Council, and Town Hall meetings, provide forums for constant contact with parents, community, teachers, and students.

*Benchmark 10.8: Establish Technology for teachers and administrators...*  
The focus of our technology staff development during SY 96-97 has been on the training of educators to increase their technology skills. We will continue to emphasize teacher skills while also expanding staff development efforts aimed at classroom applications for increasing students' technology skills.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.8	3.67	3.70
Co-Supporters	2.6	3.18	3.31
Co-Learners	1.7	2.83	3.00
Co-Teachers	2.5	3.22	3.31
Co-Advisors	2.2	3.09	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

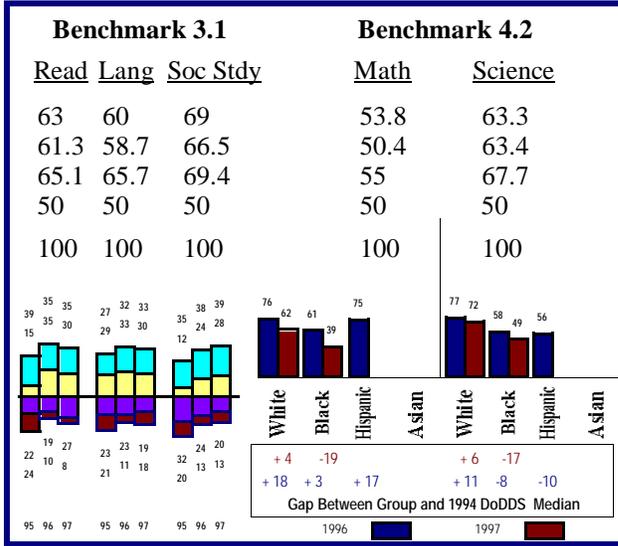
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Regularly scheduled School/Home partnership meetings have been held. Decisions have been made regarding furthering progress in communications among home, school, and community in the coordination of scheduled activities such as: open house, and change in location and frequency. Parents have been contacted personally by staff and administration.

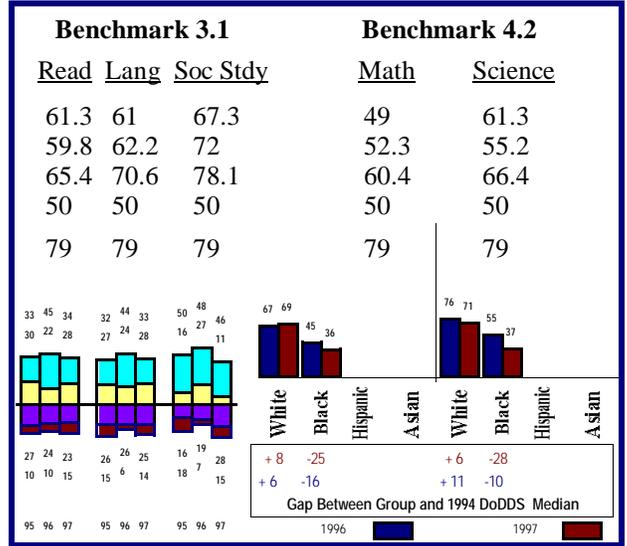
### Standardized Test Results

#### Grade 7

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

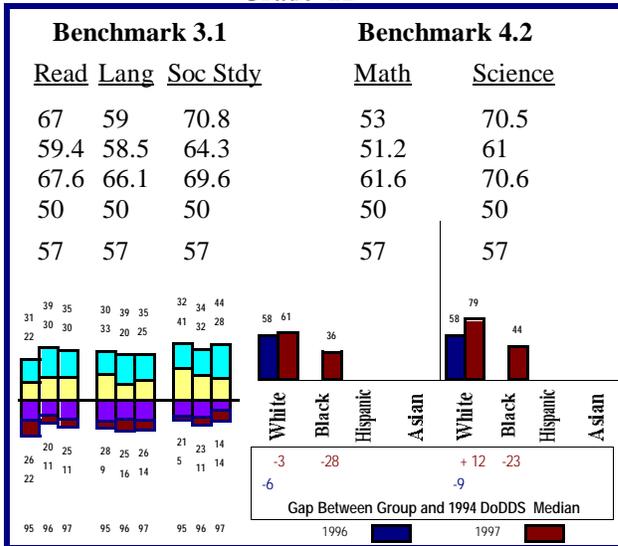


#### Grade 9



#### Grade 11

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	74%	60%	62%
	97	78%	52%	63%
Math Avg Score	96	471	482	506
	97	476	460	505
Verbal Avg Score	96	510	519	518
	97	519	500	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vilseck HS  
UNIT 28041  
APO AE 09112

DSN Phone: 476-2864/2554  
Fax Number: 49-9662-7482  
Commercial Phone:  
49-9662-8505

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	105	754.3	767.6	30%	21%	34%	13%	2%
8	96	92	766.9	770	19%	45%	33%	2%	2%
8	97	87	694	689	24%	51%	20%	6%	0%
10	95	65	752.4	792.8	6%	31%	37%	26%	0%
10	96	62	766	798.9	16%	47%	24%	11%	2%
10	97	82	709.2	711.6	34%	34%	26%	6%	0%